WSPTA Retired Resolutions

Resolutions are retired because the objectives have been met or an updated resolution is adopted. The resolved statements of resolutions that have been retired remain on the books to indicate association positions. Resolutions that have been rescinded are taken off the books because they no longer reflect association positions.

For current WSPTA Board Positions and Resolutions, see the Resolutions webpage.

Section 1 - Alcohol and Drugs

1.7 TV Programming and Advertising Promoting Alcohol Use

Resolution passed 1984; amended 2013; **retired 2019** with adoption of amendments to **11.32 Substance Use Disorder Education and Prevention.**

Resolved, that the Washington State PTA urges the National PTA to support/initiate efforts to eliminate advertising and marketing of alcoholic beverages targeted at youth; and be it further

Resolved, that the Washington State PTA urges the National PTA to support efforts toward passage of legislation prohibiting such advertising and marketing.

1.9 Furnishing Alcohol to Minors

Resolution passed 1990; amended 2007; amended 2013; **retired 2023** with adoption of amendments to **11.32 Substance use Disorder Education and Prevention.**

Resolved, that Washington State PTA encourages its local PTAs and councils to inform and educate the membership about ways to cooperate with the Washington State Liquor and Cannabis Board and law enforcement agencies in reporting "furnishing liquor to minors" violations; and be it further

Resolved, that Washington State PTA will work with local PTAs, councils, regions, state agencies, associations and education officials to develop and implement a program that deals with the use of alcohol by students, with consequences that are applied to all students, throughout the state, regardless of community, socio-economics of the student and/or parents, or the impact to the school, school-sponsored teams or school-sponsored activities; and be it further

Resolved, that Washington State PTA will encourage its local PTAs, councils, and regions to develop and implement programs that address underage drinking, social hosting, and educating parents on the impact of alcohol abuse on the life-long health, safety, and well-being of their children.

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1.10 Adolescent Marijuana Use Prevention

Resolution passed 2014; amended 2014; amended 2019; **retired 2023** with adoption of amendments to **11.32 Substance use Disorder Education and Prevention.**

Resolved, that Washington State PTA and its local PTAs and councils shall support legislation and policies that protect children and youth from being exploited by advertising and marketing campaigns and commercial industries that sell addictive drugs and stimulants, including marijuana products; and be it further

Resolved, that Washington State PTA and its local PTAs and councils shall support legislation that regulates the proper growing, packaging, handling, labeling, and sale of marijuana products, especially near schools; and be it further

Resolved, that Washington State PTA shall encourage its local PTAs and councils to sponsor presentations and workshops aimed at the prevention, intervention, and control of marijuana use by youth; and be it further

Resolved, that Washington State PTA and its local PTAs and councils advocate for school staff training for early identification, intervention, and follow-up care for students exhibiting symptoms of marijuana use; for school districts to incorporate the most current evidence-based research regarding the impacts of marijuana use by youth into their curricula and related substance use programs; for school districts to review their policies and procedures around disciplinary consequences of marijuana use by students; and for expansion of alternatives to suspension, expulsion or incarceration, including alternative discipline and restorative justice programs, for students with substance use disorders.

Section 2 - Child Safety and Protection

2.7 Sexually Explicit Phone Services

Resolution passed 1988; **retired 2013;** the objectives have been achieved.

Resolved, that the Washington State PTA will endorse the National PTA's support of the Telephone Decency Act; and be it further

Resolved, that the Washington State PTA will support legislation limiting the availability of any pornographic telephone service, whatever the number, to those who subscribe to it.

2.8 Bicycle Helmet Safety Education

Resolution passed 1990; amended 2013; **retired 2023** with adoption of **2.28 Traumatic Brain Injuries**.

Resolved, that Washington State PTA actively encourage and promote the wearing of Consumer Product Safety Commission approved helmets by all bicycle riders; and be it further

Resolved, that Washington State PTA encourages its local PTAs and councils to use educational program materials that promote bicycle safety available from the Bicycle Helmet Safety Institute (http://bhsi.org).

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2.20 Improving Outcomes for Foster and Homeless Youth

Resolution passed 2018, **retired 2021** with adoption of **2.27 Improving Outcomes for Children and Youth in Highly Mobile Populations.**

Resolved, that Washington State PTA will support public policy that advocates for all foster and homeless youth to receive the timely supports needed to prevent and break the cycle of homelessness; to protect their right to a healthy, safe and crisis-free environment; to provide the legally required support of removing all barriers to on-time grade level progression and graduation (transportation, credit consolidation, access to counselors, effective measurement of academic progress, etc.) so that graduation rates can meet or exceed the state graduation rates with a meaningful path to career success; and to continue to ensure the provisions of McKinney-Vento Homeless Assistance Act of 1987 are reducing homelessness equitability while increasing access to education; and be it further

Resolved, that Washington State PTA provide voice, advocacy and resources to legislators, Office of the Superintendent of Public Instruction, Department of Children, Youth and Families, Indian Child Welfare, school districts, schools, local PTAs and councils, parents, teachers, partner organizations, and other relevant groups to further the awareness and action to improve outcomes for foster and homeless youth; and be it further

Resolved, that Washington State PTA encourages councils and local PTAs to review school policies to ensure adherence to the laws providing protection and access to education for foster and homeless youth while partnering with school districts, parents, government organizations, partner organizations and other relevant groups to bring awareness and implement solutions through advocacy and family engagement programs.

Section 4 - Cooperative Role of Parents and Educators

4.3 Excellence in Our Education System

Resolution passed 1983; **retired 2023** with adoption of **18.44 Supporting a Diverse and Effective Education Workforce.**

Resolved, that Washington State PTA work together with other members of the education community to recommend improvements for evaluative procedures and/or changes in policies, where needed, that will enable the schools to encourage and reward those educators who upgrade their skills and work effectively in the schools and to provide counseling for those who need to become more skilled or those who need to consider other employment; and be it further

Resolved, that Washington State PTA encourages local PTAs and councils to provide information to members of their school communities on procedures for expressing concerns about staff members.

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4.5 Non-Custodial Parent Rights to School Records

Resolution passed 1986; **retired 2013;** this issue has been addressed by federal Family Educational Rights and Privacy Act (FERPA).

Resolved, that Washington State PTA ask the Washington State Board of Education to encourage school districts to promote understanding of non-custodial parents' rights to their child's school records and information; and be it further

Resolved, that Washington State PTA urge National PTA's support and encouragement to other state PTA organizations to support non-custodial parents' rights to school records.

4.7 Public School Dropout Prevention/Retrieval

Resolution passed 1988; amended 2007; amended 2013; **retired 2024** with adoption of **18.50 Ensuring Graduation with a Meaningful High School Diploma.**

Resolved, that Washington State PTA work with other members of the education community and social services to commit to effective dropout prevention; and be it further

Resolved, that local PTAs and councils be encouraged to work for and promote effective strategies to keep students in school such as: early referral, assessment and intervention with at-risk youth; techniques and incentives to increase motivation and achievement among at-risk youth; parent and social service involvement in planning and services; programs that improve academic performance; options to assure an appropriate learning environment; programs that help students and adults make connections, providing students with a community of support; programs that link schooling and the realities of work and employment skills; programs that emphasize goal setting and decision making as a key to future options.

4.12 Family and Community Engagement in Education

Resolution passed 1994; amended 2005 incorporating Board Positions 4.10 and 4.11; amended 2019; **retired 2022** with adoption of **4.16 Equitable and Impactful Family Engagement in Education.**

Resolved, that Washington State PTA and its local PTAs and councils shall encourage family and community engagement, an essential part of the PTA mission, by promoting an environment in which families are valued as the primary influence in their children's lives and essential partners in their children's education and development; and be it further

Resolved, that Washington State PTA encourage the business community to form partnerships with schools and support employees in their quest to become involved in schools; and be it further

Resolved, that Washington State PTA and its local PTAs and councils work with educational leaders to develop partnerships between educators, families, and communities while promoting National Standards for Family-School Partnerships:

- Welcoming All Families into the School Community

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- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

Section 11 - Health and Nutrition

11.4 Comprehensive School Health Education

Resolution passed 1979; revised 2007; **retired 2013; t**he objectives have been achieved.

Resolved, that Washington State PTA supports the development of a comprehensive school health education program; and be it further

Resolved, that parents cooperate with the community, their local school districts and State Department of Health to develop such a program; and be it further

Resolved, that the Washington State PTA will develop resources to assist local PTAs in a study of a comprehensive school health education program for the purpose of urging local school districts to develop and adopt a comprehensive school health education program; and be it further

Resolved, that the local school districts and the State Department of Health be encouraged by the membership of the Washington State PTA to establish comprehensive school health education as a high priority and to provide funding from state and local levels for in-service and pre-service education for teachers, update teaching materials, and other factors in strengthening this school health instruction program.

11.13 HIV/AIDS Education

Resolution passed 1993; **retired 2013;** the objectives have been achieved. The topic is addressed as part of comprehensive health education.

Resolved, that Washington State PTA encourage all school districts after having developed and adopted HIV/AIDS curriculum, to provide a yearly review of that curriculum; and be it further

Resolved, that Washington State PTA encourage school districts to include parents, teachers and PTAs in the ongoing review of their HIV/AIDS curriculum; and be it further

Resolved, that Washington State PTA encourage councils and local PTAs to sponsor workshops conducted by personnel with current training and experience in AIDS education, and to disseminate up-to-date factual information regarding HIV to parents, students and the community.

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11.14 People Living With HIV/AIDS

Resolution passed 1993; **retired 2013;** the objectives have been achieved.

Resolved, that in the case of a child with HIV/AIDS, the child's physician, parent(s) or guardian(s), public health officials and appropriate school personnel should be responsible for determining the most suitable placement for the student; and be it further

Resolved, that Washington State PTA oppose any social displays or other actions that would seek to persecute, segregate, or ban from school, an HIV infected individual; and be it further

Resolved, that Washington State PTA encourage its members to express compassion and understanding to those living with HIV/AIDS.

11.17 Tobacco Settlement Money

Resolution passed 2000; amended 2005; amended 2014; **retired 2023** with adoption of amendments to **11.32 Substance Use Disorder Education and Prevention.**

Resolved, that Washington State PTA and its local PTAs and councils continue to support legislative efforts to increase the allocation of tobacco settlement funds recommended to support health programs aimed at the (including prevention, intervention, and control of tobacco product use by youth; and be it further

Resolved, that Washington State PTA and its local PTAs and councils collaborate with other organizations in lobbying for legislative action; and be it further

Resolved, that Washington State PTA and its local PTAs and councils sponsor presentations and workshops aimed at the prevention, intervention, and control of tobacco product use by youth.

11.18 Food Safety

Resolution passed 2000; **retired 2013;** the objectives have been achieved.

Resolved, that Washington State PTA strongly urge food service providers to promote proper food handling and cooking guidelines and regulations; and be it further

Resolved, that Washington State PTA strongly urge food service providers to carefully monitor the handling and storage of all food products whether domestic or imported; and be it further

Resolved, that Washington State PTA support legislation and resources to enforce stricter regulations and inspections for food.

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11.19 School Nutrition

Resolution passed 2007; amended 2018; **retired 2020** with adoption of **11.29 School Nutrition, Breakfast and Lunch Policies.**

Resolved, that Washington State PTA encourages its local PTAs and councils to be engaged in the ongoing policy-making processes at all levels regarding school nutrition; and be it further

Resolved, that Washington State PTA encourage its local PTAs and councils to continue to monitor the quality of meals served and other food available in schools (such as vending machines, student stores, student fund-raising projects, and classroom snacks) in order to ensure the best nutrition for our state's young people to develop good habits that will contribute to a lifetime of good nutrition; and be it further

Resolved, that Washington State PTA urges its local PTAs and councils to encourage nutritional and palatable school meals by actively encouraging involvement of parents, teachers, and students with food service personnel in the decision-making process of meal planning; to support nutrient-saving methods of purchasing and preparation of foods; to provide more products with whole grains; to reduce the excessive use of sweeteners and starches; to reduce the use of foods high in fat and salt; to eliminate known unhealthy or harmful methods of preservation and additives in foods served or available; and be it further

Resolved, that Washington State PTA and its local PTAs and councils to support the increased equitable access to school meals such as breakfast after the bell; support expansion of nutritionally complete meal programs throughout the calendar year using the resources already in place across the state and in consultation with a nutrition professional; support the national standard of twenty minutes of seated time to eat lunch, not including the time spent transitioning into a lunchroom or waiting in line for food, as well as scheduling recess before lunch when possible; and oppose the practice of meal debt policies that shame or humiliate students, or prevent children from receiving a full meal due to meal debt.

11.20 Energy Drinks

Resolution passed 2009; **retired 2023** with adoption of amendments to **11.32 Substance Use Disorder Education and Prevention.**

Resolved, that Washington State PTA lobby for legislation to regulate marketing and labeling of energy drinks for children ages 18 and under, and to urge its constituent organizations to work collaboratively together; and be it further

Resolved, that Washington State PTA work with health organizations to provide resources and educational programs for parents and schools; and be it further

Resolved, that Washington State PTA councils and local PTAs are encouraged to work with their districts and schools to educate them about the negative aspect of energy drinks and urge them to prohibit the sale or consider the restriction of their use on school campuses.

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11.27 Best Practices – Recess and Physical Activity

Resolution passed 2018; **retired 2020** with adoption of **11.30 Equitable Access to Recess, Play, Unstructured Time, and Physical Activity.**

Resolved, that Washington State PTA and its local PTAs and councils support the critical role school-based wellness policies play in influencing healthy behaviors in students' lives and support both adequate recess and physical education classes; and be it further

Resolved, that Washington State PTA and its local PTAs and councils advocate for at least one period of recess for a minimum of 30 minutes total, or a minimum of five minutes per hour of daily instruction, for each elementary student every school day; and be it further

Resolved, that Washington State PTA and its local PTAs and councils oppose denial of school recess as a disciplinary measure for academic reasons or inappropriate classroom behavior; and be it further

Resolved, that Washington State PTA and its local PTAs and councils strongly recommend that school districts provide funding for ADA compliant new and replacement playgrounds, develop and implement policies for school recess that include unstructured outdoor play suitable for student with disabilities, and unstructured alternative play for inclement weather days, educate students on safe playground rules, ensure the safety of ADA compliant playgrounds and develop an adequate adult to student ratio.

Section 14 - Mass Media

14.2 Television Programming

Resolution passed 1984; **retired 2013;** the objective has been achieved.

Resolved, that Washington State PTA and National PTA strongly urge the major networks to provide a minimum of one hour of quality programming geared for school age children each weekday between the hours of four and nine PM.

Section 18 - Support for Public Education

18.4 Excellence in Education

Resolution passed 1984; **retired 2019** with adoption of **18.38 Equitable Education Opportunities to Close Gaps Across the Achievement Spectrum.**

Resolved, that Washington State PTA stress encouragement of local PTAs and councils to promote excellence in education by working with local school boards, state and federal governments; and be it further

Resolved, that Washington State PTA urges National PTA to work with the federal government and encourage other state PTAs to work with their own local PTAs, school boards, state, and federal governments to promote excellence in public education.

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18.5 Funding for Basic Education

Resolution passed 1986; amended 2007; amended 2013; **retired 2023** with adoption of **18.46 K-12 Education Funding.**

Resolved, that Washington State PTA urges the legislature to review the implementation of the revised basic education funding formula to ensure that it fully funds the definition of basic education created in 2009 and gives all children the opportunity to complete the 24-credit career- and college-aligned graduation requirements by 2018; and be it further

Resolved, that Washington State PTA support revisions to the basic education funding formulas that are clear and transparent to taxpayers, allowing them to understand how funding is tied to the costs of educating different types of students and all students; and be it further

Resolved, that Washington State PTA supports regular and timely revision of the state's education programs and funding systems, including the basic education funding formulas.

18.9 Participation and Oversight in Education Budgets

Resolution passed 1989; amended 2013; **retired 2023** with adoption of **18.46 K-12 Education Funding.**

Resolved, that Washington State PTA shall work to ensure parents and local community have a voice and vote in school-site budgets and are meaningfully engaged in budget discussions at the state and local level to ensure education funds are allocated and spent in a manner that best supports students; and be it further

Resolved, that Washington State PTA shall work to ensure elected officials are accountable for all public education spending; and be it further

Resolved, that Washington State PTA work with National PTA to ensure its position on school funding includes elected officials being accountable for public school expenditures.

18.17 Education Reform: Defining Our Role

Resolution passed 1995; **retired 2013;** the objectives have been achieved or are addressed in other resolutions.

Resolved, that Washington State PTA will continue to assess the evolving educational structures identified in ESHB 1209 at state level and Goals 2000 at the federal level, and to identify participatory roles for the PTA which will further enhance the interests of children and youth; and be it further

Resolved, that Washington State PTA will continue to cooperate with educators at all levels in providing the necessary training to PTA participants in the new educational structures; and be it further

Resolved, that Washington State PTA will periodically review the progress of education reform toward its stated goal.

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18.18 Reduction in Class Size

Resolution passed 1995; amended 2013; **retired 2023** with adoption of **18.46 K-12 Education Funding.**

Resolved, that Washington State PTA and its members will actively support/initiate legislation to reduce certified classroom teacher/student ratios; and be it further

Resolved, that Washington State PTA will provide information to its members, the media, and government officials on the benefits to society of reducing class size; and be it further

Resolved, that Washington State PTA will assist and educate its members in the necessary skills to work within the site-based management structure of education reform to advocate for small class size as an essential element for increasing student achievement.

18.19 High School Graduation, College Preparation and Access

Board position 1995; resolution passed 2006**; retired 2021** with adoption of **18.43 Increasing Access and Affordability of Post-Secondary Education.**

Resolved, that Washington State PTA supports legislation and programs intended to increase postsecondary participation through assisting students' secondary school completion and postsecondary enrollment by providing academic (including fine arts) services, parent and student counseling services, and college preparatory services, particularly those programs that will assist students with different learning styles, economically disadvantaged students, and disadvantaged youth; and be it further

Resolved, that Washington State PTA support legislation and programs that foster an economically, culturally, and ethnically diverse student population by increasing federal grants to students and other forms of financial aid, simplifying the application process for applying for all forms of aid, and improving and increasing access to information on financial assistance for postsecondary education, and expanding access to in-state tuition levels.

18.21 K-12 Career Technical Education

Board position 1997; resolution passed 2006; amended 2018; **retired 2020** with adoption of **18.41 Supporting K-12 Career and Technical Education.**

Resolved, that Washington State PTA shall work to ensure that parents, students, and communities understand the importance, relevance, and benefits of strong K-12 Career Technical Education programs in Washington state; and be it further

Resolved, that Washington State PTA work to ensure that adequate state resources are available to support both the operational and capital needs of K-12 Career Technical Education programs.

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18.22 Children with Special Needs

Board position 1986; resolution passed 2007; amended 2008; amended 2013; **retired 2022** with adoption of amendments to **18.40 Equitable Access and Improved Outcomes for Students with Disabilities.**

Resolved, that Washington State PTA advocate on behalf of special needs students at the federal, state and district levels, requesting adequate funding for services needed to help all students achieve their potential; and be it further

Resolved, that Washington State PTA advocate that the funding and expenditures be transparent not only to the governing bodies (legislature, state superintendent's office, and school boards) but to the families involved, so that they can see that the monies, resources and services allocated by federal and state law are being spent on and delivered to their students. When it is apparent that there is a lack of funding or misappropriations of designated monies and resources, the Washington State PTA would weigh in on those occasions, requesting performance audits to ensure that monies and resources were expended where designated; and be it further

Resolved, that Washington State PTA advocates that Washington state school districts be funded for the full cost of providing educational services to all students who qualify for special education, with no cap applied to the number of students requiring special services whose education can be funded; and be it further

Resolved, that Washington State PTA will advocate at the federal, state and district levels to ensure that parents have the information and opportunity for meaningful engagement and participation in their child's educational program in school, resulting in students receiving appropriate supports and services to be prepared for college, career, and citizenship, to the maximum extent possible.

18.23 Third Credit of Math Graduation Requirement

Resolution passed 2008; **retired 2013**; the objectives have been achieved.

Resolved, that Washington State PTA recommends to the State Board of Education that the third credit of math shall be required for high school graduation; and be it further

Resolved, that the third credit of math be aligned with Algebra II level concepts and skills; and be it further

Resolved, that career and technical education courses with mathematics content equivalent to Algebra II also satisfy the third credit of math requirement; and be it further

Resolved, that students have the opportunity to substitute another high school math course for Algebra II, when that choice aligns with their high school and beyond plan and is consistent with guidance from the students' parents or guardians.

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18.24 Meaningful High School Diploma

Resolution passed 2008; amended 2013; **retired 2024** with adoption of **18.50 Ensuring Graduation with a Meaningful High School Diploma.**

Resolved, that Washington State PTA recommends to the legislature that high school requirements should include 24 credits; and be it further

Resolved, that all students should be automatically enrolled in the course of study referred to as "Career and College Ready Graduation Requirements" that includes access to English, math, science, social studies, career and technical education, arts and world language; and be it further

Resolved, that all students should be required to take a foundation of 18 credits, as follows:

4.0 credits of English
3.0 credits of math
3.0 credits of science
3.0 credits of social studies
2.0 credits of arts
1.5 credits of fitness
0.5 credit of health
1.0 credit of career and technical education; and be it further

Resolved, that all students should be required to take 24 high school graduation requirements, but that students should be given the flexibility to substitute courses beyond the 18 foundational credits so they can tailor a path of instruction according to their High School and Beyond Plan; and be it further

Resolved, that these requirements be enacted only if adequate, sustainable, supplemental funding is provided from the state.

18.25 Rights and Services for Undocumented Children and Youth

Resolution passed 2009; amended 2019; **retired 2025** with adoption of **18.51 Rights and Services for Immigrant Families, Children, and Youth**

Resolved, that Washington State PTA shall actively support legislation and policies that provide immigrants who have received protection under DACA and the DREAM Act the ability to reach their fullest potential; and be it further

Resolved, that Washington State PTA and its local PTAs and councils advocate for legislation and policies that:

- Prevent undocumented school-age children from being denied an education without extra fees or surcharges through coercion, illegal data collection, profiling, or interference via threats of deportation by:
  - Preventing schools and school districts from collecting the immigration status of students
  - Requiring schools to make it clear that students and families are not required to provide social security numbers to the school
- Designate the area 500 feet around schools as "sensitive locations" and continue to limit immigration and ICE officers from enforcement actions in K-12 schools, and expand the definition to include preschools, colleges and universities, and other institutions of learning, such as vocational and trade schools.

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18.26 Levies and Local Effort Assistance

Board position 2009; resolution passed 2010; **retired 2023** with adoption of **18.46 K-12 Education Funding.**

Resolved, that Washington State PTA supports a new levy and LEA funding system that does indeed provide districts the means to meet their unique needs and enrich their programs; and be it further

Resolved, that Washington State PTA supports a new levy and LEA funding system that is transparent so as to be understandable to policymakers, educators, parents, and voters; and be it further

Resolved, that Washington State PTA supports an equitable levy system that is fair to all students and only allows for the differences in the amount of levy money raised per student that are based on rational and justifiable costs. Such rational and justifiable costs include those for the additional resources needed to educate students in special education or English Language Learners programs or who live in poverty, and operating schools in a high-cost region, whether it is urban, suburban or rural; and be it further

Resolved, that Washington State PTA supports an equitable LEA system that only permits cost-based and rational differences in the maximum state LEA aid per student that a district may receive. Such cost based and rational differences should include those for a district's high-cost students and for operating in a high-cost region; and be it further

Resolved, that Washington State PTA supports a new levy and LEA funding system that includes a "do-no-harm" provision. The total amount of local and state funding per student under the new funding system in each district should be no less than the district's prior total funding per student.

18.27 No Child Left Behing and the 1%

Resolution passed 2010; **retired 2020** with adoption of **18.40 Improving Access and Outcomes in Special Education.**

Resolved, that Washington State PTA will work to enact policies that create an appropriate Alternate Assessment system with high standards and multiple ways for students to demonstrate learning of appropriate skills to their educational needs; and be it further

Resolved, that Washington State PTA will support the IEP Team's right to use their professional judgment, and not the predetermined standards legislated in NCLB, to help students be successful, even if this means that the student is working toward different standards than reading, writing, and math, so they can be successful members of our community; and be it further

Resolved, that Washington State PTA will support a more accurate data collection to determine better who the one percent is and how big a percent of the total they are.

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18.28 Increasing Revenue to Support Our Legislative Principles

Resolution passed 2010; **retired 2023** with adoption of **18.46 K-12 Education Funding.**

Resolved, that Washington State PTA will encourage reprioritization and efficiency in state spending to increase funds available for education when these spending changes are consistent with our legislative principles, which include protecting and promoting the health, safety, and welfare of children and youth; and be it further

Resolved, that Washington State PTA will consider taking public positions in support of fair, equitable and ample revenue increases as a necessary component of fully funding education and meeting other needs of children and youth; and be it further

Resolved, that Washington State PTA will consider all major legislation and initiatives that impact education funding as they emerge and take action consistent with our goal of achieving and maintaining ample education funding, and our Legislative Principles pertaining to protecting and promoting the health, safety, and welfare of children and youth.

18.29 Equitable Educational Opportunities

Board position January 2012; resolution passed May 2012; amended 2013; **retired 2019** with adoption of **18.38 Equitable Education Opportunities to Close Gaps Across the Achievement Spectrum.**

Resolved, the Washington State PTA believes great educational outcomes are possible for all students, including students of color, students of diverse cultural or linguistic backgrounds, lower-income status and students with special needs; and be it further

Resolved, the Washington State PTA will promote the expansion of choice by supporting high-performing schools -- including turnaround schools, innovative programs, drop-out prevention programs, and charter schools -- where they are supported by the local community and when they reflect the positions and principles of National PTA and Washington State PTA; and be it further

Resolved, the Washington State PTA will support innovative, engaging and rigorous instructional programs and work to spread awareness of the options available to communities; and be it further

Resolved, the Washington State PTA will promote equitable educational opportunities that provide research-based instructional support to students enrolled in Washington state's persistently lowest-achieving schools and to students affected by the state's achievement gaps. These will include, but not be limited to, supporting:

- A tiered system of student-focused, academic supports, and identification of research-based interventions for targeted groups of students, and targeted professional development for academic intervention staff
- The identification and sustained implementation of research-based core reading, writing, math, science and social-emotional learning programs that are sequenced K-12
- Consistently effective home-school communications and family engagement that assists in the instructional development of children; and be it further

Resolved, the Washington State PTA will work to implement a funding formula that ensures children with higher needs receive ongoing, adequate support to meet state learning standards.

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18.30 Access to General Education for Students with Disabilities

Resolution passed October 2018; **retired 2020** with adoption of **18.40 Improving Access and Outcomes in Special Education.**

Resolved, that Washington State PTA will advocate for better accountability regarding programs, policies and procedures at the state, educational service district, individual school district, and school building levels that ensure that students with disabilities are educated in the Least Restrictive Environment having access to the general education classroom and curriculum with appropriate supports, and learning alongside their typically developing peers according to the true meaning of the Individuals with Disabilities Act (IDEA '04); and be it further

Resolved, that Washington State PTA will advocate at the federal, state, district, and school levels to create an environment that ensures that parents of children with disabilities are equal partners in education. Furthermore, that parents are provided the information and opportunities for meaningful engagement and participation in their child's educational program in school, resulting in students receiving appropriate supports and services to be prepared for college, career, and life.

18.32 Dyslexia, Dysgraphia, Dyscalculia, Dyspraxia

Resolution passed 2016; **retired 2026** with adoption of **18.52 Dyslexia, Dysgraphia, Dyscalculia, Developmental Coordination Disorder.**

Resolved, that Washington State PTA and its local PTAs and councils support early screening for signs and symptoms of language processing disorders including but not limited to dyslexia, dysgraphia, dyscalculia, dyspraxia, with parental notification; and be it further

Resolved, that Washington State PTA and its local PTAs and councils support legislation for funding to support training of parents, teachers and other school personnel in early identification of language processing disorders including but not limited to dyslexia, dysgraphia, dyscalculia, dyspraxia, and use of evidence-based programs that provide explicit instruction including Multisensory Structured Language Teaching, with appropriate accommodations to provide students with equitable access to the general education curriculum.

18.33 Increasing Access and Affordability of Post-Secondary/Higher Education and Certificates

Resolution passed 2017; **retired 2021** with adoption of **18.43 Increasing Access and Affordability of Post-Secondary Education.**

Resolved, that Washington State PTA initiate/support legislation that helps to increase access to higher education/post-secondary degrees and certificates by increasing state funding for tuition, books and affordable student housing (on and off-campus) without taking funds away from K-12 education or other social/health programs and are not regressive funding sources. Also, support "Free Community and Technical College for All" that includes wrap-around support services to ensure graduation success; and be it further

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Resolved, that the Washington State PTA initiate/support legislation that specifically targets low-income students by expanding College Bound Program and State Need Grants. Also, support legislation that provides relief for middle-income students by expanding State Need Grants with higher eligibility thresholds and support services; and be it further

Resolved, that Washington State PTA initiate/support legislation and community partnerships that increase access to BA/BS degrees by expanding the number of regional campus of our state universities, and also expand the number of CTC colleges that can offer BA/BS and Applied BA/BS degrees; and be it further

Resolved, that Washington State PTA initiates/supports legislation and community partnerships that realize the "Launch Year Act" to provide every high school student with at least one year of dual credit, thereby allowing them to earn college credit while in high school and to help launch their career. Options include AP, IB, CI, and CIHS programs, plus Tech Prep, Running Start, Career Start, Core Plus, AJAX and many other dual credit or vocational/intern programs.

Section 19 - Legislative Program

19.3 Support for Children with Economic Disadvantages

Board Position 1986; Resolution passed 2006; amended 2007; **retired 2019** with adoption of **18.38 Equitable Education Opportunities to Close Gaps Across the Achievement Spectrum.**

Resolved, that Washington State PTA urges the federal government in partnership with state and local governments and agencies to fund adequately programs which meet the special circumstances of children and families in poverty; and be it further

Resolved, that Washington State PTA will support public policy that encourages access for all children to high-quality early childhood education, access to quality healthcare, and high-quality public school education, better-equipping individuals for self-sufficiency; and be it further

Resolved, that Washington State PTA will support public policy that provides enhanced educational opportunities for vulnerable children and youth that enable them to develop the necessary competencies to move out of poverty.

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