WSPTA Legislative Priorities

History of Speaking for Every Child with One Voice

2026 – 2028

- Address Support for Students with Disabilities, Inclusionary Practices, and Funding for Special Education
- Address the Student Mental Health Crisis
- Ensure Literacy & Math Proficiency for All Students
- Keep Students Safer from Gun Violence
- Make Strategic Investments to Improve Student Outcomes

Also supported on the platform:

- Empower Communities to Build Schools Where Students Thrive
- Fund Climate-Ready Schools: Clean Air, Heat-Safe
- Restore Focus with Personal Electronic Devices Off and Away for the Day

2024 – 2026

- Closing the Funding Gaps
- Addressing the Student Mental Health Crisis
- Addressing Funding, Inclusion, and Supports in Special Education
- Preventing and Reducing Gun Violence and Suicide
- Expanding School Construction Funding Options

Also supported on the platform:

- Increasing Educational Equity by Closing the Digital Divide
- Mitigating the Adverse Impacts of Climate Change
- Restoring Funding for Education and Wrap Around Supports

2022 – 2024

- Addressing the Student Mental Health Crisis
- Addressing Critical Gaps in Education Funding
- Preventing and Reducing Gun Violence and Suicide
- Addressing Funding, Inclusion, and Supports in Special Education
- Building and Maintaining Safer School Facilities

Also supported on the platform:

- Creating a Diverse and Effective Educator Workforce
- Expanding School Construction Funding Options
- Harnessing the Benefits of Mastery-based Learning
- Improving Equitable Identification and Access for Highly Capable Students
- Increasing Educational Equity by Closing the Digital Divide
- Increasing Support for Equitable Family Engagement
- Mitigating the Adverse Impacts of Climate Change
- Multi and Heritage Language Education for All
- Supporting a Meaningful High School Diploma

2020 – 2022

- Increase Access to Nursing, Mental Health, and Social Emotional Learning Staff
- Support Students and Preserve Education Funding
- Increasing Educational Equity by Closing the Digital Divide
- Supports and Funding for Students with Disabilities and Their Families
- Prevent and Reduce Gun Violence and Suicide

Also supported on the platform:

- Equitable Identification and Services for Highly Capable Students
- Mitigating the Adverse Impacts of Climate Change
- Safe School Plans and Emergenct Preparedness

2018 – 2020

- Social Emotion Learning
- School Construction and Simple Majority for Bonds
- Prevent Gun Violence
- Strategies to Address the Teacher Shortage
- Strategic K-12 Investments to Close Gaps

Also supported on the platform:

- Best practices for School Meals – Lunch
- Best Practices for School Recess
- Engaging Families in Student Success
- Equitable Identification of Highly Capable Students
- Fund Paraeducator Training
- Increase Access to High Quality Preschool
- Raise the Age of Tobacco and Electronic Nicotine Delivery Systems to 21
- Safe School Plans and Emergency Preparedness

2016 – 2018

- Social Emotion Learning
- Amply Fund Basic Education
- Closing the Opportunity Gap
- Standards for Paraeducators
- Breakfast After the Bell

Also supported on the platform:

- Addressing the Teacher Shortage
- Best practices for School Meal Policies
- Career Connected Learning, CTE & STEM
- Dual Credit Equality & Support
- Engaging Families in Student Success
- Improving Educational Outcomes for Foster Children
- Post-secondary/Higher Ed
- Preventing and Mitigating the Implacts of Gender-based Violence

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- Removing Barriers to Implementing ECEAP (Early Childhood Education and Assistance Program)
- Restorative Justice and School Safety
- School Construction and Class Size Reduction

2014 – 2016

- Fully Fund McCleary
- Promoting Social and Emotional Learning
- Increasing Capital Funding
- Increased Access to Higher Education
- Breakfast after the Bell

Also supported on the platform:

- Access, Equity, & Opportunity for Special Needs Students
- Career Development and Training for Paraeducators
- Closing the Opportunity Gaps
- Equal Access for ELL Students
- Family and Community Engagement
- Improving Education Outcomes for Foster Children
- Inclusive Special Education
- Increase Playground Safety
- Invest in Teacher Professional Learning
- Regulating Child Restraint and Isolation in Schools

2012 - 2014

- Advance Basic Education Reforms
- Fund Education First
- Close the Opportunity Gaps
- Revenue for Kids
- Access to Highly Effective Teachers

Also supported on the platform:

- Access, Opportunity and Equity for Special Education
- Access to Algebra in Middle School
- Access to Quality Early Learning
- Great Family Engagement in Every School
- Positive Behavior Intervention and Supports
- School Zone Signage
- Screening and Support for Struggling Readers
- Social Emotional Learning
- Training to Support Highly Capable Learners

2010 - 2012

- Improve and Fully Fund Basic Education
- Strengthen Math and Science Instruction
- Literacy Screening and Instruction
- Reduction in Force/Layoff Policies;
- Fund Education First in the State Budget Process (Tie)
- New Compensation Model That Rewards for Teacher Effectiveness (Tie)

2008 - 2010

- Basic Education Funding
- Strengthen Math and Science Curriculum and Education
- Washington State Assessment Systems Improvements
- Support State Board of Education CORE 24 Framework
- Support Rational Approaches to Teacher Compensation

2007 - 2008

- K-12 Education Funding
- Math and Science Education
- Quality Teaching
- Student Support Services
- Special Education Funding

2006 - 2007

- K-12 Education Funding
- Math and Science
- Simple Majority
- Reduce Class Sizes
- School Recess

2005 - 2006

- K-12 Education Funding
- Re-definition of Basic Education
- Simple Majority for Levy Passage
- Multiple Measures
- Math and Science

2004 - 2005

- Simple Majority for Levy Passage
- Critical Support for Education Reform
- Education Funding Study
- K-12 School Facilities
- Highly Capable Programs

2003 - 2004

- Children's Health Care Access
- Simple Majority for Levy Passage
- Alternative Assessments
- Tax System
- Education Funding Study

2002 - 2003

- Protect 1-728
- Basic Education Act
- State Tax Structure
- Simple Majority
- Prevention and Early Intervention Programs

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2001 - 2002

- Anti-bullying
- Protect I-728
- Flexible Compensation for Teachers
- Homeless Youth
- Technology in Schools

2000 - 2001

- Teacher Salaries
- Safe Schools
- Technology
- Homeless Youth
- Violence Prevention in Schools

1999 - 2000

- Education Funding
- Educational Issues
- Violence Prevention
- Early Childhood/Childcare
- Graduated Drivers Licenses

1998 - 1999

- Classroom Size
- Define and Fund Basic Education
- Levy/Bond Reform
- Violence Prevention/Intervention
- Access to Weapons

1997 - 1998

- Definition of Basic Education
- Responsible State Budget
- Registered Sex Offenders
- Access to Weapons by Youth
- Repeal of Levy/Bond Validation Requirements

1996 - 1997

- Defining and Funding Basic Education
- Access to Weapons by Youth
- Fiscal Growth Factor
- Juvenile Justice Reform
- Levy/Bond Election Reform

1995 - 1996

- Conflict and Anger Management
- Juvenile Justice Reform
- Levy/Bond Reform
- Weapons in Schools
- Fiscal Growth Factor

1994 - 1995

- Classroom Size
- Gang Violence Prevention/Intervention
- Classroom Aides
- Levy/ Bond Reform
- Define Basic Education

1993 - 1994

- Gang Violence Intervention/Prevention
- Reduce Class Size
- Redefine Basic Education
- Levy Election Reform
- Tax Reform

1992 - 1993

- Children At Risk
- Counseling K-12
- Class Size
- Outcome Based Education
- Gang Violence Intervention/Prevention

1991 - 1992

- Class Size
- Learning Assistance Programs for At-Risk Students
- Tax Reform
- K-6 Counseling
- Responsible Education Budget

1990 - 1991

- Responsive Education Budget
- Learning Assistance Program for At-Risk Students
- Self Esteem, Parenting Education Programs
- Quality Education
- Child Abuse

1989 - 1990

- Quality Education
- Common School Construction Fund
- Tax Reform
- Special Needs/At -Risk Children
- Child Abuse

1988 - 1989

- Quality Education
- Drug, Alcohol, and Tobacco Abuse
- Elementary School Counseling
- Tax Reform
- Fully Funding/Expenditure of Public Funds

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1987 - 1988

- Quality Education
- Drug, Alcohol, and Tobacco Abuse
- Elementary School Counseling
- Tax Reform
- Fully Funding/Expenditure of Public Funds

1986 - 1987

- Quality Education
- Comprehensive Full Funding / Expenditure of Public Funds
- Drug and Alcohol Abuse
- Child Abuse
- Tax Reform

1985 - 1986

- Quality Education
- Comprehensive Full Funding/ Expenditure of Public Funds
- Drug and Alcohol Abuse
- Tax Reform
- Child Abuse

1984 - 1985

- Majority Passage of Levy/Bonds
- Comprehensive Full Funding
- Child Abuse
- Drug and Alcohol Abuse
- School Safety

1983 - 1984

- Levy Majority Passage
- Child Abuse
- Comprehensive Full Funding
- Drug and Alcohol Abuse
- Teacher Quality and Capability

1982 - 1983

- Levy Majority Passage
- Child Abuse
- Comprehensive Full Funding
- Comprehensive Health Curriculum
- Stronger Drunk Driving Laws

1980 -1981

- Early identification of exceptional children (gifted, learning disabled, bilingual, disadvantaged, dropouts and special education) with equitable and adequate funding for the programs
- Complete funding of operation cost of pupil transportation
- More public information provided by both parties in collective bargaining between school districts and teacher representatives
- Modification of the state funding certificated/pupil ratio from 50 to 53 per 1000
- Automatic annual adjustment of the levy lid with the cost of living index

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