

## Proposed Legislative Issue, Legislative Principles, and Resolutions

During the annual Washington State PTA (WSPTA) Legislative Assembly, delegates decide the public policy positions that guide state and local advocacy work for WSPTA and its affiliated local PTAs and councils. Legislative Assembly will take place on October 18-19, 2025 at the Hilton Doubletree SeaTac.

Delegates will consider the adoption of one new legislative issue, which would be added to the also supported list of legislative priorities for the 2026 legislative session if it is adopted.

Delegates will also consider adoption of two new legislative principles, one new resolution, and two amended resolutions. There is one previously adopted resolution proposed for retirement.

See the [Advocacy section](#) of the WSPTA website for more information about the legislative platform.

Only the parts in **shaded boxes** are open for amendment and debate during Legislative Assembly.

Amendments are shown as a ~~strike through~~ for deletions and as **underlined bold font** for additions.

## LEGISLATIVE ISSUE FOR CONSIDERATION

1. Restoring Funding for Education and Wrap Around Supports

## LEGISLATIVE PRINCIPLES FOR CONSIDERATION

2. Budget, Revenue and Funding – Oppose private school vouchers
3. Health and Well-Being of Children and Youth – Food Insecurity

## RESOLUTIONS FOR CONSIDERATION

4. Rights and Services for Immigrant Children and Youth
5. 2.22 Digital and Internet Safety (amendment)
6. 2.19 LGBTQ+ Inclusion (amendment)

# LEGISLATIVE ISSUE FOR CONSIDERATION

There is one new legislative issue for consideration. Only the title and description statement in the **shaded box** can be amended during Legislative Assembly.

## 1. Proposed New Legislative Issue

**WSPTA Board of Directors' recommendation: Adopt** [\[back to top\]](#)

### **Restoring Funding for Education and Wrap Around Supports**

Washington State PTA shall advocate for legislation or policies that create a state budget that maintains key programs previously funded by the Federal Government that support the whole child, including healthcare coverage, food insecurity assistance and other vital programs that support our state's children, youth and families until such time as Federal funds are restored.

### Persuasive Statement

Washington's children and families face unprecedented gaps in essential supports due to deep federal funding cuts in the 2025 omnibus budget. These reductions compound the loss of COVID-era relief, worsening chronic underfunding in education, food access, and healthcare, particularly in rural and high-need communities. While restoration of critical frozen federal funds staves off an immediate crisis, federal education funding is far from secure.

The federal budget slashes over \$350 billion in education funding, including \$300 billion from higher education and student loans and cuts nearly \$900 billion from health programs like Medicaid and CHIP. These programs support millions of Washington children, and their loss threatens access to school meals, mental health services, and health insurance, putting nearly 40% of kids at risk of losing coverage.

Wraparound services like school-based clinics and nutrition programs are proven to boost academic success, but without federal support or increased state action, local districts will face larger class sizes, fewer supports, and rising barriers to opportunity. If federal Child Nutrition waivers are not permanently renewed, that alone could leave hundreds of thousands of Washington students food insecure and without critical resources.

This issue empowers the PTA to urge state legislators to backfill these federal losses, prevent future losses, and protect whole-child supports. Our students must thrive for our state to prosper.

# LEGISLATIVE PRINCIPLES FOR CONSIDERATION

Legislative Principles are long-term positions that fill the gaps in the short-term issue platform when an emergent issue arises for members to advocate on behalf of children. Delegates will consider the addition of two new legislative principles. Only the language in the **shaded boxes** can be amended.

## 2. Proposed New Legislative Principle

**WSPTA Board of Directors' recommendation: Adopt** [\[back to top\]](#)

**Category:** Budget, Revenue and Funding

Washington State PTA shall identify and initiate education and action on public policy affecting tax policies that are fair, equitable, and provide stable, adequate revenues for public education and for programs that benefit children and youth. The association shall:

- Oppose the expansion of gambling
- Support the passage of state budget bills containing adequate levels of funding for child-related programs
- Oppose tax credits for elementary and secondary school tuition
- **Oppose any private school choice proposal and/or voucher system that diverts state or federal public funds to private or sectarian K-12 schools**
- Oppose budget policies, deficit reduction efforts, and other legislative proposals that negatively impact funding for child-related programs
- Support restructuring of education funding in Washington state
- Support levy and bond election reform
- Support increased state-match funding for school facilities construction and renovation
- Support ample transportation funding
- Support equitable levy and local effort assistance (LEA) funding per student

### Persuasive Statement

PTA is a staunch supporter of PUBLIC schools, fighting for funding and supports to ensure that EVERY child has access to the education they need to make their potential a reality. Public schools are funded with public money, and carry the responsibility for providing public access, governance, and accountability.

PTA has long opposed any proposal that diverts public funds to private or sectarian schools. In 1978, National PTA helped found the National Coalition for Public Education to oppose the funneling of public money to private and religious schools through vouchers, tuition tax credits, and other schemes.

One goal of the federal administration is to use federal funds to increase “educational choice” initiatives. In a January 29 Executive Order, the Departments of Education, Labor, Defense, Interior, and Health and Human Services were directed to issue guidance for how states can use federal block grants to support families who choose education alternatives to public schools, including private and faith-based options.

H.R.1 (2025) included the first federally funded, nationwide private school voucher program, through the use of federal tax credits.

Voucher programs take many forms, including using state-funds for education vouchers, directly diverting money from school districts to private schools.

WSPTA's legislative principles only mention one type of voucher program: "Oppose tax credits for elementary and secondary school tuition." Since there are other kinds of vouchers, the advocacy committee submitted this new legislative principle to make it clear to all our advocates that WSPTA opposes all forms of voucher programs.

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### 3. Proposed New Legislative Principle

**WSPTA Board of Directors' recommendation: Adopt** [\[back to top\]](#)

**Category:** Health and Well-Being of Children and Youth

Washington State PTA shall identify and initiate education and action on public policy that protects and promotes the health and welfare of children and youth. The association shall support:

- Increased access to health care for children and youth
- Mental health parity
- Promotion of children's oral health
- Effective prevention and intervention programs
- Comprehensive medically accurate sexual health programs
- School nutrition and physical fitness
- **Local, state and federal programs that reduce food insecurity and increase access to healthy foods for all families**
- Services for homeless youth and children in foster care
- Comprehensive juvenile justice programs that focus on prevention, treatment, and rehabilitation
- Improvements to safety for students with life-threatening health conditions
- Evidence-based policies that reduce or reverse adverse health effects of indoor or outdoor environmental conditions
- Reduction or elimination of all forms of violence to ensure safety of students, staff, and communities

#### Persuasive Statement

Food insecurity has risen in the last several years, as food costs continue to increase. More families now qualify for supplemental nutrition assistance program (SNAP), and/or are seeking help from food banks.

Throughout its history, PTA has supported the nutritional needs of children. One of the priorities at the 2025 National PTA Legislative Conference was to urge Congress to pass legislation that addresses food insecurity and increases access to healthy foods for all families. However, the federal government is cutting funding for those programs.

There have been \$1B in cuts to Farm to School grants and other programs that keep food safe, accessible, and affordable for hungry kids and families. H.R.1 (2025) includes significant cuts to the

Supplemental Nutrition Assistance Program (SNAP), which analysts say will drive up food insecurity. For low-income children, participating in SNAP results in improved health, behavior, and academic achievement. In WA, nearly 19% of all children, over 342,000, will have their SNAP benefits cut. The reduction of SNAP dollars coming into WA will be over \$415 M.

The advocacy committee submitted this legislative principle to ensure we have a member-adopted position to use in our advocacy to maintain and/or restore funding to programs that reduce food insecurity and increase access for families to healthy foods. With all of the other economic impacts causing families to struggle, we need to stand up and ensure that kids have the nutrition they need to stay healthy and be able to learn.

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## RESOLUTIONS FOR CONSIDERATION

Resolutions are a long-term part of our legislative platform that guides state and local advocacy work for WSPTA and its local PTAs and councils. Delegates have the opportunity to adopt new resolutions or amend existing resolutions.

There is one new resolution and two existing resolutions with proposed amendments for consideration. **Only the parts of titles and resolved clauses that are in shaded boxes can be amended by delegates at Legislative Assembly.** Amendments are shown as a ~~striketrough~~ for deletions and as **underlined bold font** for additions. The whereas clauses are not open for amendment by delegates. While they are not voted on by the delegates, the resolutions committee has provided the whereas clauses as they will appear or would be amended, to give delegates additional information to inform their vote. If a resolved clause of a resolution is amended by delegates, the resolutions committee will edit the whereas clause(s) as necessary.

Provisos are provided when the action of the delegates might cause another action to occur. For example, the adoption of a resolution may allow another resolution to be retired because those goals have been incorporated into the new resolution.

### 4. Proposed New Resolution

**WSPTA Board of Directors' recommendation: Adopt** [\[back to top\]](#)

**Proviso:** *If delegates at Legislative Assembly adopt this new resolution, the following resolution would be retired:* [18.25 Rights and Services for Undocumented Children and Youth](#)

Rights and Services for Immigrant Children and Youth
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**Whereas,** National PTA supports policies that create a safe and supportive school environment for all families and students, including students in immigrant and mixed status families, and protecting and preserving public school attendance, student learning and well-being are paramount to our country's future and success; and

**Whereas**, National PTA acknowledges that the separation of a child from their family creates toxic stress and trauma that can have significant and lifelong harm on a child’s brain and physical development; and

**Whereas**, in *Plyler v. Doe*, the U.S. Supreme Court recognized that the U.S. Constitution requires schools to provide a free public education to all students, regardless of their immigration status; and

**Whereas**, some undocumented immigrants who arrived in the U.S. as children continue to receive protection from deportation under Deferred Action for Childhood Arrivals (DACA) and federal legislation, such as the American Dream and Promise Act, is annually proposed by Congress to provide a pathway to U.S. citizenship for DACA recipients; and

**Whereas**, Washington State law prohibits discrimination based on citizenship or immigration status, particularly with respect to state-funded educational institutions; and

**Whereas**, the [Keep Washington Working Act](#), enacted in 2019, ensures that Washington “remains a place where the rights and dignity of all residents are maintained and protected in order to keep Washington working” and directs the State Attorney General’s office to create model policies and procedures for Washington public schools, for “limiting immigration enforcement to the fullest extent possible consistent with federal and state law . . . to ensure [public schools] remain accessible to all Washington residents, regardless of immigration or citizenship status”; and

**Whereas**, in Washington State students do not have to be U.S. citizens to receive financial aid or resident tuition for post-secondary education; and

**Whereas**, on January 20, 2025, the President of the United States rescinded a policy that protected certain areas—such as churches, school, and hospitals—from immigration enforcement; and

**Whereas**, school attendance is critical to student success, but some families are choosing to keep their children at home due to fears of immigration enforcement activity; and

**Whereas**, Washington State PTA believes that every child residing in the United States – regardless of their immigration status – has the right of access to a high-quality public education, adequate food and shelter, and basic health care services.

**Therefore, be it**

**Resolved**, that Washington State PTA and its local PTAs and councils shall actively support legislation and policies that provide immigrants who have received protection under DACA the ability to reach their fullest potential, including through a pathway to citizenship; and be it further

**Resolved**, that Washington State PTA and its local PTAs and councils ensure that immigrant children and youth and the children and youth of immigrant parents or guardians have access to pre-K, K-12, and post-secondary education without fear of harassment, deportation, family separation, or excess financial burden by advocating for legislation and policies that:

- Protect the privacy of immigrant students and families against illegal data collection, profiling, or threats of deportation by:
  - Preventing schools and school districts from collecting the immigration status of students and families unless required by law

- Requiring schools and school districts to make it clear that students and families are not required to provide social security numbers to the school or the school district unless required by law
- Designate the following education-related areas as “sensitive locations” where immigration enforcement is prohibited: K-12 schools; the area around K-12 schools; routes to K-12 schools ; preschools; colleges and universities; other institutions of learning, such as vocational and trade schools; and facilities where education-related activities are conducted such as playgrounds, athletic facilities, childcare centers, extracurricular activity program locations, and graduation or other school-related event spaces
- Support financial aid for post-secondary education regardless of immigration status; and be it further

**Resolved**, that Washington State PTA and its local PTAs and councils shall advocate for legislation and policies that support the health, safety, and well-being of children, youth, and their families regardless of their immigration status including, but not limited to:

- Access to child nutrition programs, including school meals
- Access to healthcare
- Access to housing
- Encouraging school districts to provide families with Know Your Rights information in the event of an interaction with immigration enforcement authorities, when possible, in their chosen primary language
- Encouraging families to complete emergency preparedness forms in the event of a family separation
- Requiring school districts to adopt policies and procedures in the event of an immigration enforcement action on school grounds, such as the model policies created by the Washington State Attorney General’s Office as directed by the Keep Washington Working Act, and to provide training for school staff on the policies and procedures
- Requiring schools and school districts to adopt policies and procedures to protect students and families from retaliation, harassment, or bullying due to their immigration status; and be it further

**Resolved**, that Washington State PTA and its local PTAs and councils shall create inclusive and welcoming environments so that all children, youth, and families, regardless of immigration status, can enjoy the benefits of PTA participation by

- Wherever possible, hosting all meetings and events at locations that would be designated protected areas under federal, state, or local law
- Creating policies and procedures in the event of an immigration enforcement action at a PTA-hosted meeting or event

## Persuasive Statement

Washington State PTA believes that every child residing in the United States – regardless of their immigration status – has the right to a high-quality public education, adequate food and shelter, and basic health care services. In 1982, the U.S. Supreme Court ruled that schools must provide a free public education to all students, regardless of their immigration status. And in 2019, the Washington State Legislature passed the Keep Washington Working Act that directed school districts to adopt policies that limit immigration enforcement to ensure public schools remain accessible to all Washington residents, regardless of immigration or citizenship status.

Today's federal government is putting more resources than ever before into detaining and deporting immigrants, regardless of their legal status. Many of these enforcement actions result in temporary detention of legal immigrants. All of this has created intense anxiety and fear for many immigrant populations, particularly since in some cases these actions have resulted in children being separated from their parents. Some families are keeping children out of school, refusing to seek help for medical problems, or generally staying home for fear of being deported. In some cases, children are facing increased harassment and bullying at school due to their immigration status. Due to these anti-immigrant national pressures, we need to adopt this new resolution and retire the outdated Resolution 18.25, so that every child's potential in Washington State and the United States can become a reality.

## 5. Proposed Amended Resolution

*WSPTA Board of Directors' recommendation: Adopt* [\[back to top\]](#)

### 2.22 Artificial Intelligence and Digital Technologies: Use and Safety ~~Digital and Internet Safety~~

**Whereas, artificial intelligence (AI) technologies are becoming increasingly integrated into education tools and daily life, and students must be equipped not only to use AI productively and responsibly but also to understand its risks and ethical implications; and**

**Whereas, 95% of teens now report they have a smartphone or access to one. Between computers and mobile devices, children have more access to the internet than ever before, with 45% of teens now saying they are online on a near-constant basis, with AI algorithms influencing much of their online experience; and**

**Whereas, there are growing concerns about the impact of digital technologies, AI, the internet, online gaming, video streaming, and social media on children's and youth's emotional and physical well-being, particularly regarding fear, anxiety, and depression, and online exposure to inappropriate material, child exploitation, harassment, and privacy risks; and**

**Whereas, school districts must annually review their policy and procedures on electronic resources and internet safety, per RCW 28A.650.045, including the consideration of best practices, resources, and models for instruction in digital citizenship, internet safety, and media literacy, including methods to involve parents; and**



Whereas, the dangers to youth on the internet and through wireless and other electronic communications may include access to inappropriate material, solicitation by sexual predators, sexual or racial harassment, cyberstalking, cyberbullying, and identity theft.

Therefore, be it

**Resolved**, that Washington State PTA and its local PTAs and councils will work with school districts, educators, families, students, partners, and the community to heighten technological awareness and skills to promote responsible, safe and ethical use of **AI and digital technologies, ensuring that youth are prepared for both the opportunities and risks of these tools** the internet, wireless, and other electronic resources; and be it further

**Resolved**, that Washington State PTA and its local PTAs and councils will advocate for digital and internet safety model policies and restorative justice programs for students; and be it further

**Resolved**, that Washington State PTA will work with **digital service internet** providers, **platforms**, lawmakers, **and** law enforcement **agencies, and communications companies** in developing, **implementing** and **dedicating enforcing** resources **to and** programs that will ensure the safety of youth **online; when using the internet, wireless, and other electronic communication devices and limit the accessibility to inappropriate materials by minors** and be it further

**Resolved**, that the Washington State PTA and its local PTAs and councils will advocate for the creation and adoption of model policies to increase students' and educators' technological literacy, promote academic integrity, enable responsible use of AI, and safeguard students and educators from potential harms associated with AI and digital technologies including privacy violations, impersonation, fraud, manipulation, exploitation, algorithmic bias, and misinformation.

### Persuasive Statement

Artificial intelligence (AI) is reshaping how we learn, work, and live. As this transformation unfolds, WSPTA must ensure students, educators, and families are prepared to navigate both the promises and the perils of AI. By amending our digital safety resolution to address AI, we create a much-needed pathway for meaningful collaboration, informed advocacy, and proactive policy development.

AI will profoundly impact the lives and livelihoods of today's students. It holds tremendous potential: personalized learning experiences, improved accessibility, and more efficient school systems. However, AI also poses serious risks, such as privacy concerns, academic dishonesty, impersonation, exploitation, harassment, and the widening of digital and educational divides. Without thoughtful policies, our children and schools could be left vulnerable, and they may find themselves unequipped to thrive in the future.

An updated resolution will facilitate conversation, consideration, and advocacy to:

- Encourage open and inclusive dialogue about AI's role in education and society,
- Promote best practices for ethical, safe, and equitable use of technology,

- Equip teachers and students with digital and AI literacy skills, and
- Inform policy decisions that prioritize student well-being and responsible innovation.

An updated digital safety resolution will enable WSPTA to be at the table for AI-related decisions. By addressing both the opportunities and the risks of AI, we empower our communities to shape a future where technology serves all learners fairly and safely. Let's ensure our children are not just passive consumers of new technology, but informed, thoughtful, and empowered participants in a rapidly evolving world.

## 6. Proposed Amended Resolution

**WSPTA Board of Directors' recommendation: Adopt** [\[back to top\]](#)

2.19 LGBTQIA2S+ **Safety and** Inclusion\*

~~Whereas, all children, youth, and teens should be able to attend school in a safe, accepting, and inclusive environment free from discrimination, be able to freely access their school campus, facilities, and community environment, and freely participate in school and community programs; and~~

**Whereas, all children, youth, and teens are entitled to attend school in a safe, accepting, inclusive, and respectful learning environment - free from discrimination - with full access to school campuses, facilities, and community spaces, and the ability to fully participate in school and community programs; and**

**Whereas, all staff, families, guardians, and foster parents should have the right to be safe, included, and free to participate in schools and community programs; and**

~~Whereas, history has shown that civil rights laws are effective in contributing to such environments; and~~

**Whereas, Washington State law prohibits discrimination in public schools on the basis of sexual orientation, gender expression, and gender identity<sup>1</sup>; and**

**Whereas, explicit federal statutory protections currently address discrimination on the basis of race, color, national origin, sex, disability, and sexual orientation, but not gender identity. However, Washington state law prohibits discrimination against any person based on his or her sexual orientation or gender identity; and**

**Whereas, youth who identify as LGBTQIA2S+ are at greater risk of harassment, intimidation, and bullying (HIB) and discrimination, which can lead to lower academic achievement, higher absenteeism, lower graduation rates, and higher rates of isolation, depression, drug and alcohol use, and suicidal ideation and attempts<sup>2</sup>; and**

~~Whereas, the lack of awareness and understanding of issues facing LGBTQ+ children, youth, teens, and families has contributed to a higher rate of isolation, depression, drug and alcohol use, and suicidal ideations and attempts; and~~

~~Whereas, one of Washington State PTA's purposes is to promote the collaboration and engagement of families and educators in the education of children and youth; and~~

**Whereas**, education regarding LGBTQIA2S + issues increases understanding, cultivates acceptance of and respect for LGBTQIA2S + children, youth, teens, and families and staff; and

**Whereas, inclusive policies, programs, and practices that address the needs of LGBTQIA2S + students, staff, and families have been shown to improve school climate, academic achievement, and emotional well-being for all students<sup>2,3,4</sup>; and**

**Whereas**, harassment and bullying policies that specifically mention sexual orientation, gender identity, and gender expression are associated with: students feeling safer, lower levels of bullying, decreased incidents of harassment related to sexual orientation, increased teacher/staff intervention, and greater reporting of incidents.

**Therefore, be it**

**Resolved**, that Washington State PTA and its local PTAs and councils supports the right for all children, youth, teens, families, guardians, and foster parents to be safe, included, and free to participate equitably in schools and community programs; and be it further

**~~Resolved~~**, that Washington State PTA encourages state, councils, and local PTAs to review school policies regarding bullying, and supports revisions and amendments to those policies that specifically address the topics of sexual orientation and gender identification/expression as they relate to harassment, intimidation, bullying, and violence; and be it further

**Resolved**, that the Washington State PTA and its local PTAs and councils advocate for the adoption and enforcement of policies and practices that create and maintain safe, affirming, and inclusive school environments for LGBTQIA2S+ students, families, and staff, including but not limited to:

- Policies that prohibit harassment, intimidation, bullying (HIB), and discrimination on the basis of sexual orientation, gender identity, and gender expression, and prompt and thorough investigation of all complaints;
- Dress codes that are gender-neutral, based on educationally relevant considerations, and consistently applied to all students;
- Engagement of LGBTQIA2S+ families as valued members of the school community;
- Staff professional development and training on LGBTQIA2S+ inclusion, bias reduction, students' rights, and creating safe school climates;
- Age- and developmentally appropriate, medically accurate, and culturally responsive curricula and library collections that are inclusive and reflect the diversity of the student population, including LGBTQIA2S+ people and issues;
- Student support programs, including gender and sexuality alliances (GSAs), that promote respect and acceptance;
- Access to facilities that correspond to a student's gender identity;
- Use of preferred names and pronouns that reflect a student's gender identity in classrooms and in all student records;

- The collection of data on school climate and incidents of harassment and discrimination, disaggregated by sexual orientation and gender identity, to inform continuous improvement efforts;
- Protection from unwanted disclosure to third parties of students' personal information that constitute confidential medical or educational information, such as gender identity, legal name, or gender assigned at birth, consistent with state law; and be it further

**Resolved**, that Washington State PTA will work with the Office of the Superintendent of Public Instruction to incorporate standards regarding age-appropriate, medically accurate and culturally sensitive information on LGBTQIA2S+ issues into existing health and other appropriate curricula; and be it further

**Resolved**, that Washington State PTA and its local PTAs and councils seek and support legislation that creates a safe, supportive and accepting environment in schools, specifically with training for educators and other school-related professionals to support all students, updating health education standards that deal with the issues of sexual orientation, gender identity, and gender expression.

**Resolved**, that Washington State PTA and its local PTAs and councils seek and support state and federal legislation that ensure LGBTQIA2S+ individuals are part of a protected class, with equitable access to affirming health care and suicide prevention programs.

\*LGBTQIA2S + definitions:

L = Lesbian

B = Bisexual

T = Transgender

Q = Queer or Questioning

I = Intersex

A = Asexual

2S recognizes Two-Spirit people, a term used by some Indigenous communities in North America to describe indigenous individuals who embody both masculine and feminine energies; a specific identity within some Indigenous cultures, not applicable to non-Indigenous individuals.

+ acknowledges there are other diverse sexual orientations and gender identities and the need for flexibility and inclusion in groupings

- [Washington State LGBTQ Commission – General Information and Definitions](#)
- [Indian Health Services - Two-Spirit](#)
- [UC Davis LGBTQIA Resource Center Glossary](#)
- [GLAAD Media Reference Guide](#)

## Persuasive Statement

Since the LGBTQ+ Inclusion resolution was adopted in 2017, terminology, laws, and programs have been evolving rapidly.

Washington is at the forefront of states in recognizing and affirming the rights and protections for LGBTQIA2S+ individuals. However, laws and regulations can change at both state and federal levels, so continued awareness and advocacy are needed. In 2025 there have been changes to Title IX guidance rollbacks of DEI programs, and threats of funding cancellation<sup>7</sup> at the federal level.

While Washington state has added gender identity, gender expression and sexual orientation as protected classes in the 2025 legislative session, there is still much policy work that needs to be done at the school district level.

LGBTQIA2S+ youth continue to face unique challenges that contribute to poor mental health and increase risk of suicide; LGBTQIA2S+ youth report double the rates of bullying due to their gender identity or sexual orientation than the general population of students.

Calls to action in the Washington LGBTQ+ Survey Report 2025 include policy improvements in education, including inclusive curriculum, safe spaces, and support systems for LGBTQIA2S+ students, policies and staff training to address ongoing HIB and discrimination; and for increased protections at the federal level.

The amendments presented update the terminology to be more current and inclusive and identify specific areas of opportunity for state and local advocacy, to ensure that students and staff in this protected class of individuals feel safe and are fully included in the school community.

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