## WSPTA Essay Contest - Judging Form



| tudent name:  |  |  |  |   | Grade:   |  |  |
|---|--|--|--|---|--|--|--|
| Division (please circle one):   | Kindergarten   | 1 <sup>st</sup> - 2 <sup>nd</sup>  | $3^{rd} - 5^{th}$  | 6 <sup>th</sup> - 8 <sup>th</sup>                         | 9 <sup>th</sup> - 12 <sup>th</sup>                     |  |  |
|   | Special Author   | Elem. (K – 5   | <sup>th</sup> ) Special A  | uthor-Seco  | ndary (6 <sup>th</sup> - 12 <sup>th</sup> )            |  |  |
| TA name and PTA Number  | :  |  |  |   |  |  |  |
| Essay word count:   |  |  |  |   |  |  |  |
| VSPTA Essay Contest – Peo<br>his program is a statewide ess<br>aspirational people make in the<br>eople involved in a child's life<br>and friends – impact the childre<br>cositively influences academic<br>accomplishments outside of sc | ay contest that e e lives and educa — relatives, foste en they care abous success at all leve  | xplores the in<br>ition of childre<br>r parents, me<br>ut. Research c                        | nportant and<br>en – from our<br>ntors, neighb<br>learly shows t   | different co<br>children's p<br>ors, commu<br>hat encoura | perspective. All<br>nity members,<br>aging involvement |  |  |
| ALL ESSAYS SHOULD BE  | SCORED WIT   | H GRADE L  | EVEL APPF  | ROPRIATE  | EXPECTATIO   |  |  |
| ONTENT (0-10 points each,   | up to 40 points  | s total in this  | section)   |   |  |  |  |
| Essay identifies th   | e topic and demo   | onstrates unde   | erstanding of  | the topic   |  |  |  |
| Essay maintains fo  | cus on the topic   |  |  |   |  |  |  |
| Essay has persona   | l details, example   | es, description  | s, anecdotes,  | or other ev   | idence to support                                      |  |  |
| Essay is properly of  | leveloped (charad  | cter, setting, e   | vents, etc.)   |   |  |  |  |
| 000000000000000000000000000000000000000   |  |  |  |   |  |  |  |
| OKGANIZATION (U-10 point  | s each, up to 20   | ) points tota  | l in this sect   | ion)  |  |  |  |
| ORGANIZATION (0-10 point Essay has a clear in   | •  | -  |  | •   |  |  |  |
| •   | ntroduction and o  | conclusion and   | d was well laid  | d out   | paragraphs   |  |  |
| Essay has a clear in  | ntroduction and o  | conclusion and ong transition  | d was well laid  | d out<br>ds between                                       |  |  |  |
| Essay has a clear in  | ntroduction and of well and has stro   | conclusion and ong transition ch, up to 20   | d was well laid<br>s/linking wor<br>points total   | d out<br>ds between<br><b>in this sect</b>                | ion)   |  |  |
| Essay has a clear in Essay is structured ANGUAGE/CONVENTIONS  | ntroduction and of well and has strong (0-10 points each well appropriate controls)  | conclusion and ong transition ch, up to 20 apitalization,                                    | d was well laid<br>s/linking wor<br>points total<br>punctuation,   | d out ds between in this sect verb tenses                 | cion)  |  |  |
| Essay has a clear in Essay is structured  ANGUAGE/CONVENTIONS Essay has grade le  | ntroduction and of well and has strong (0-10 points each well appropriate contents appropriate govel appropriate governments g | conclusion and ong transition ch, up to 20 apitalization, trammar and versions.              | d was well laid sold was well laid sold wor wor wor was well and word choice/word choice/w | d out ds between in this sect verb tenses                 | cion)  |  |  |
| Essay has a clear in Essay is structured  ANGUAGE/CONVENTIONS Essay has grade le Essay has grade le   | ntroduction and of well and has stro<br>(0-10 points each vel appropriate content of the well appropriate governments) to 20 points tot  | conclusion and ong transition ch, up to 20 apitalization, trammar and vital in this section. | d was well laid sold was well laid sold wor wor wor was well and word choice/word choice/w | d out ds between in this sect verb tenses                 | cion)  |  |  |

