

Legislative Principle Review Checklist – New Legislative Principles

Section A - General Criteria	Must be YES to all
1. Was the submission received by the deadline?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
2. Was the submission complete, including all required information and verifiable supporting evidence?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
3. Is the legislative principle statewide in scope?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
4. Does the legislative principle supplement but not conflict with the WSPTA legislative platform or with National PTA resolutions or position statements?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
<p>5. Is the legislative principle consistent with PTA purposes, values, vision, and mission? Does the principle relate to the health, safety, well-being, and education of children and youth?</p> <p>PTA Purposes:</p> <ul style="list-style-type: none"> A. To promote the welfare of children and youth in home, school, places of worship, and throughout the community; B. To raise the standards of home life; C. To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth; D. To promote the collaboration and engagement of families and educators in the education of children and youth; E. To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth; F. To advocate for fiscal responsibility regarding public tax dollars in public education funding. 	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
6. The legislative principle does not harm or negatively impact WSPTA (including but not limited to legal, financial, volunteers and other resources, as well as implications to existing partnership and coalition agreements).	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
<p>7. Does this legislative principle meet the definition of a legislative principle?</p> <ul style="list-style-type: none"> • Legislative principles are statements of conceptual legislative or public policy objectives that align with the association’s mission. These principles represent broad concepts and serve as the foundational basis for the legislative program. 	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
<p>8. Does the legislative principle fit under an existing legislative principle category?</p> <ul style="list-style-type: none"> • Budget, Revenue and Funding • Family and Community Engagement • Public Education Policies • Health and Well-Being of Children and Youth • Safe and Nurturing Environments for Children and Youth 	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review

Section B - Legislative Principle Criteria	26 Points Max
1. Legislative Principle Language Character Recommendation Does it meet the recommendation of fewer than 100 characters, including spaces?	<ul style="list-style-type: none"> • 3 points: YES • 1 point: 10 characters or less over the limit • 0 points: More than 10 characters over the limit
2. Legislative Principle Topic Does the topic warrant a legislative principle?	<ul style="list-style-type: none"> • 5 points: Topic warrants being a legislative principle • 3 points: Topic may not warrant being a legislative principle and/or should be combined with an existing legislative principle • 0 points: Topic does not warrant being a legislative principle and/or is overly specific
3. Legislative Principle Language Is the topic and language broad enough to be appropriate for a legislative principle?	<ul style="list-style-type: none"> • 5 points: Language is broad enough to apply to legislative issues and resolutions • 3 points: Language is slightly specific and may need to be broadened • 0 points: Language is overly specific and should be broadened
4. Persuasive Statement Word Limit Does it meet the limit of fewer than 250 words?	<ul style="list-style-type: none"> • 3 points: YES • 1 point: 25 words or less over the limit • 0 points: More than 25 words over the limit
5. Persuasive Statement Strength Is it strong?	<ul style="list-style-type: none"> • 5 points: Accurately describes the problem being addressed, the proposed solutions, and makes a strong case for having the issue on the WSPTA platform • 3 points: Needs some revision to better reflect the issue proposal and/or be more persuasive • 0 points: Does not aid understanding of the issue and needs major revision
6. Citations Is the submission information verified?	<ul style="list-style-type: none"> • 5 points: All information is verified • 3 points: Most information verified; some is not verified
7. Stand-Alone or Combine Should this legislative principle be combined with an existing legislative principle, another proposal, or other part of the platform?	<ul style="list-style-type: none"> • YES • NO
Section C - Purpose Alignment	13 Points Max
1. Purpose Alignment Is the legislative principle consistent with WSPTA's purposes, values, vision, and mission? Does it directly relate to the health, safety, well-being, and education of children and youth? (See Section A5)	<ul style="list-style-type: none"> • 5 points: Strong match to WSPTA purposes, values, vision, and mission. It directly relates to the health, safety, well-being, and education of children and youth • 3 points: Somewhat of a match to WSPTA purposes, values, vision, and mission. It somewhat relates to the health, safety, well-being, and education of children and youth. The match is not strong or may be outside the PTAs area of expertise

<p>2. Opportunity for Multiple Levels of Advocacy The topic can be advocated at multiple levels: family, school building, school district, city/county, and state.</p>	<ul style="list-style-type: none"> • 5 points: Topic is appropriate for multiple levels of advocacy • 1 point: Topic has limited opportunities for advocacy
<p>3. Equity and Anti-Racism Does the proposed legislative principle align with or support WSPTA’s equity and anti-racism work?</p>	<ul style="list-style-type: none"> • 3 points: Strong alignment to equity and anti-racism work • 1 point: Moderate alignment to equity and anti-racism work • 0 points: No alignment to equity and anti-racism work
<p>Section D – Submitter/Team Availability</p>	<p>4 Points Max</p>
<p>1. Availability – Future Advocacy Is the submitter/team willing and able to participate in advocacy for this principle, including taking part in weekly conference calls and testifying in Olympia?</p>	<ul style="list-style-type: none"> • 3 points: Yes • 1 point: Some involvement • 0 points: No
<p>2. Availability – Legislative Assembly Will the submitter be available to attend legislative assembly?</p>	<ul style="list-style-type: none"> • 1 point: Yes • 0 point: No or unsure at this time
<p>Section E - Platform Alignment</p>	<p>9 Points Max</p>
<p><i>(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)</i></p>	
<p>1. Current Platform Alignment Does WSPTA or National PTA have a current position on this issue? If so, what?</p>	<ul style="list-style-type: none"> • 3 points: WSPTA issue OR WSPTA legislative principle OR WSPTA resolution • 1 point: National PTA position statement OR National PTA resolution or other • 0 points: No alignment to current PTA platform
<p>2. Historic Platform Alignment Has there been any previous WSPTA legislative history or action around this policy? If so, what?</p>	<ul style="list-style-type: none"> • 3 points: Has been on multiple prior WSPTA platforms • 1 point: Has been on 1 prior WSPTA platform • 0 points: Has never been on the WSPTA platform
<p>3. Legislation Are any legislators and/or groups or coalitions currently working on this topic? If so, who?</p>	<ul style="list-style-type: none"> • 3 points: There are legislators and/or groups or coalitions currently working this topic, so there is a good chance for positive movement on the topic • 0 points: There are no known legislators and/or groups or coalitions currently working on this topic, so level of support for the topic is unknown
<p>Total</p>	<p>52 Points Max</p>