# WSPTA Legislative Priorities History (2022–2024)

**2018 – 2020**

- Social Emotional Learning
- School Construction and Simple Majority for Bonds
- Prevent Gun Violence
- Strategies to Address the Teacher Shortage
- Strategic K-12 Investments to Close Gaps

**Also supported on the platform:**
- Best Practices for School Meals – Lunch
- Best Practices for School Recess
- Engaging Families in Student Success
- Equitable Identification of Highly Capable Students
- Fund Paraeducator Training
- Increase Access to High-Quality Preschool
- Raise the Age of Tobacco and Electronic Nicotine Delivery Systems to 21
- Safe School Plans and Emergency Preparedness

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**2016 – 2018**

- Social Emotional Learning
- Amply Fund Basic Education
- Closing the Opportunity Gap
- Standards for Paraeducators
- Breakfast After the Bell

**Also supported on the platform:**
- Addressing the Teacher Shortage
- Best Practices for School Meal Policies
- Career Connected Learning, CTE & STEM
- Dual Credit Equality & Support
- Engaging Families in Student Success
- Equity for Highly Capable
- Improving Educational Outcomes for Foster Children
- Post-secondary/Higher Ed
- Preventing and Mitigating the Impacts of Gender-based Violence
- Removing Barriers to Implementing ECEAP (Early Childhood Education and Assistance Program)
- Restorative Justice and School Safety
- School Construction and Class Size Reduction

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**2022 – 2024**

- Addressing the Student Mental Health Crisis
- Addressing Critical Gaps in Education Funding
- Preventing and Reducing Gun Violence and Suicide
- Addressing Funding, Inclusion, and Supports in Special Education
- Building and Maintaining Safer School Facilities

**Also supported on the platform:**
- Creating a Diverse and Effective Educator Workforce
- Expanding School Construction Funding Options
- Harnessing the Benefits of Mastery-based Learning
- Improving Equitable Identification and Access for Highly Capable Students
- Increasing Education Equity by Closing the Digital Divide
- Increasing Support for Equitable Family Engagement
- Mitigating the Adverse Impacts of Climate Change
- Supporting a Meaningful High School Diploma

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**2020 – 2022**

- Increase Access to Nursing, Mental Health, and Social Emotional Learning Staff
- Support Students and Preserve Education Funding
- Increasing Educational Equity by Closing the Digital Divide
- Supports and Funding for Students with Disabilities and Their Families
- Prevent and Reduce Gun Violence and Suicide

**Also supported on the platform:**
- Equitable Identification and Services for Highly Capable Students
- Mitigating the Adverse Impacts of Climate Change
- Safe School Plans and Emergency Preparedness
2014 – 2016

- Fully Fund McCleary
- Promoting Social and Emotional Learning
- Increasing Capital Funding
- Increased Access to Higher Education
- Breakfast after the Bell

Also supported on the platform:
- Access, Equity, & Opportunity for Special Needs Students
- Career Development and Training for Paraeducators
- Closing the Opportunity Gaps
- Equal Access for ELL Students
- Family and Community Engagement
- Improving Education Outcomes for Foster Children
- Inclusive Special Education
- Increase Playground Safety
- Invest in Teacher Professional Learning
- Regulating Child Restraint and Isolation in Schools

2012 – 2014

- Advance Basic Education Reforms
- Fund Education First
- Close the Opportunity Gaps
- Revenue for Kids
- Access to Highly Effective Teachers

Also supported on the platform:
- Access, Opportunity and Equity for Special Education
- Access to Algebra in Middle School
- Access to Quality Early Learning
- Great Family Engagement in Every School
- Positive Behavior Intervention and Supports
- School Zone Signage
- Screening and Support for Struggling Readers
- Social Emotional Learning
- Training to Support Highly Capable Learners

2010 – 2012

- Improve and Fully Fund Basic Education
- Strengthen Math and Science Instruction
- Literacy Screening and Instruction
- Reduction in Force/Layoff Policies;
- Fund Education First in the State Budget Process; (Tie)
- New Compensation Model That Rewards for Teacher Effectiveness (Tie)

2008 – 2010

- Basic Education Funding
- Strengthen Math and Science Curriculum and Education
- Washington State Assessment Systems Improvements
- Support State Board of Education CORE 24 Framework
- Support Rational Approaches to Teacher compensation

2007 – 2008

- K-12 Education Funding
- Math and Science Education
- Quality Teaching
- Student Support Services
- Special Education Funding

2006 – 2007

- K-12 Education Funding
- Math and Science
- Simple Majority
- Reduce Class Sizes
- School Recess

2005 – 2006

- K-12 Education Funding
- Re-definition of Basic Education
- Simple Majority for Levy Passage
- Multiple Measures
- Math and Science

2004 – 2005

- Simple Majority for Levy Passage
- Critical Support for Education Reform
- Education Funding Study
- K-12 School Facilities
- Highly Capable Programs

2003 – 2004

- Children’s Health Care Access
- Simple Majority for Levy Passage
- Alternative Assessments
- Tax System
- Education Funding Study
2002 - 2003
- Protect I-728
- Basic Education Act
- State Tax Structure
- Simple Majority
- Prevention and Early Intervention Programs

2001 - 2002
- Anti-bullying
- Protect I-728
- Flexible Compensation for Teachers
- Homeless Youth
- Technology in Schools

2000 - 2001
- Teacher Salaries
- Safe Schools
- Technology
- Homeless Youth
- Violence Prevention in Schools

1999 - 2000
- Education Funding
- Educational Issues
- Violence Prevention
- Early Childhood/ Childcare
- Graduated Drivers Licenses

1998 - 1999
- Classroom Size
- Define and Fund Basic Education
- Levy/Bond Reform
- Violence Prevention/Intervention
- Access to Weapons

1997 - 1998
- Definition of Basic Education
- Responsible State Budget
- Registered Sex Offenders
- Access to Weapons by Youth
- Repeal of Levy/Bond Validation Requirements

1996 - 1997
- Defining and Funding Basic Education
- Access to Weapons by Youth
- Fiscal Growth Factor
- Juvenile Justice Reform
- Levy/Bond Election Reform

1995 - 1996
- Conflict and Anger Management
- Juvenile Justice Reform
- Levy/Bond Reform
- Weapons in Schools
- Fiscal Growth Factor

1994 - 1995
- Classroom Size
- Gang Violence Prevention/Intervention
- Classroom Aides
- Levy/Bond Reform
- Define Basic Education

1993 - 1994
- Gang Violence Prevention/Intervention
- Reduce Class Size
- Redefine Basic Education
- Levy Election Reform
- Tax Reform

1992 - 1993
- Children at Risk
- Counseling K-12
- Class Size
- Outcome Based Education
- Gang Violence Intervention/Prevention

1991 - 1992
- Class Size
- Learning Assistance Programs for At-Risk Students
- Tax Reform
- K-6 Counseling
- Responsible Education Budget
1990 - 1991
- Responsive Education Budget
- Learning Assistance Programs for At-Risk Students
- Self Esteem, Parenting Education Programs
- Quality Education
- Child Abuse

1989 - 1990
- Quality Education
- Common School Construction Fund
- Tax Reform
- Special Needs/At-Risk Children
- Child Abuse

1988 - 1989
- Quality Education
- Drug, Alcohol, and Tobacco Abuse
- Elementary School Counseling
- Tax Reform
- Full Funding/Expenditure of Public Funds

1987 - 1988
- Quality Education
- Drug, Alcohol, and Tobacco Abuse
- Elementary School Counseling
- Tax Reform
- Full Funding/Expenditure of Public Funds

1986 - 1987
- Quality Education
- Comprehensive Full Funding/Expenditure of Public Funds
- Drug and Alcohol Abuse
- Child Abuse
- Tax Reform

1985 - 1986
- Quality Education
- Comprehensive Full Funding/Expenditure of Public Funds
- Drug and Alcohol Abuse
- Tax Reform
- Child Abuse

1984 - 1985
- Majority Passage of Levy/Bonds
- Comprehensive Full Funding
- Child Abuse
- Drug and Alcohol Abuse
- School Safety

1983 - 1984
- Levy Majority Passage
- Child Abuse
- Comprehensive Full Funding
- Drug and Alcohol Abuse
- Teacher Quality and Capability

1982 - 1983
- Levy Majority Passage
- Child Abuse
- Comprehensive Full Funding
- Comprehensive Health Curriculum
- Stronger Drunk Driving Laws