

## 2022 Legislative Issue Review Checklist – New Issues

Section A - General Criteria	Must be YES to all
1. Was the submission received by the deadline?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
2. Was the submission complete, including all required information and verifiable supporting evidence?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
3. Is the issue statewide in scope?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
4. Does the issue supplement but not conflict with the WSPTA legislative platform or with National PTA resolutions or position statements?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
<p>5. Is the issue consistent with PTA purposes, values, vision, and mission? Does the issue relate to the health, safety, well-being, and education of children and youth?</p> <p><b>PTA Purposes:</b></p> <ul style="list-style-type: none"> <li>A. To promote the welfare of children and youth in home, school, places of worship, and throughout the community;</li> <li>B. To raise the standards of home life;</li> <li>C. To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth;</li> <li>D. To promote the collaboration and engagement of families and educators in the education of children and youth;</li> <li>E. To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth;</li> <li>F. To advocate for fiscal responsibility regarding public tax dollars in public education funding.</li> </ul>	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
6. The issue does not harm or negatively impact WSPTA (including but not limited to legal, financial, volunteers and other resources, as well as implications to existing partnership and coalition agreements).	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
<p>7. Does this issue meet the definition of a legislative issue versus a resolution?</p> <ul style="list-style-type: none"> <li>• Legislative issues are short-term positions that seek solutions that can only be accomplished through legislative action of the Washington state legislature.</li> <li>• Resolutions are long-term positions that offer solutions to policy issues at the federal, state or local school district level.</li> </ul>	<ul style="list-style-type: none"> <li>• YES - Continue with review</li> <li>• NO – Stop review and refer to the advocacy committee</li> </ul>
<p>8. Is this a state level legislative issue (versus federal level or local implementation)?</p> <ul style="list-style-type: none"> <li>• <b>State legislative issue</b> - the legislature can make or change a law to address the problem.</li> <li>• <b>Federal legislative issue</b> - only Congress can address the problem. Discuss with the WSPTA Federal Legislative Chair.</li> <li>• <b>Local implementation issue</b> - school board, school district or school-level solutions to the problem. Can the advocacy committee provide guidance or resources to help with local advocacy?</li> </ul>	<ul style="list-style-type: none"> <li>• YES - Continue with review</li> <li>• NO - Stop review</li> </ul>

Section B - Issue Criteria	24 Points Max
<b>1. Title Character Limit</b> Does it meet the limit of fewer than 50 characters, including spaces?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> 10 characters or less over the limit</li> <li>• <b>0 points:</b> More than 10 characters over the limit</li> </ul>
<b>2. Title Accuracy</b> Does it accurately describe the issue?	<ul style="list-style-type: none"> <li>• <b>5 points:</b> Title accurately describes the problem being addressed or the proposed solutions</li> <li>• <b>3 points:</b> Title needs some revision to better reflect the problem being addressed or the proposed solutions</li> <li>• <b>0 points:</b> Title does not aid understanding of the issue and needs major revision</li> </ul>
<b>3. Issue Description</b> Does it meet the limit of fewer than 350 characters, including spaces and follow the required format?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> 25 characters or less over the limit</li> <li>• <b>0 points:</b> More than 25 characters over the limit</li> </ul>
<b>4. Persuasive Statement Word Limit</b> Does it meet the limit of fewer than 250 words?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> 25 words or less over the limit</li> <li>• <b>0 points:</b> More than 25 words over the limit</li> </ul>
<b>5. Persuasive Statement Strength</b> Is it strong?	<ul style="list-style-type: none"> <li>• <b>5 points:</b> Accurately describes the problem being addressed, the proposed solutions, and makes a strong case for having the issue on the WSPTA platform</li> <li>• <b>3 points:</b> Needs some revision to better reflect the issue proposal and/or be more persuasive</li> <li>• <b>0 points:</b> Does not aid understanding of the issue and needs major revision</li> </ul>
<b>6. Citations</b> Is the submission information verified?	<ul style="list-style-type: none"> <li>• <b>5 points:</b> All information is verified</li> <li>• <b>3 points:</b> Most information verified; some is not verified</li> </ul>
<b>7. Stand-Alone or Combine</b> Should this issue be combined with another proposal or an existing part of the platform?	<ul style="list-style-type: none"> <li>• YES</li> <li>• NO</li> </ul>
Section C - Purpose Alignment & Impact	17 Points Max
<b>1. Purpose Alignment</b> Is the issue consistent with WSPTA’s purposes, values, vision, and mission? Does it directly relate to the health, safety, well-being, and education of children and youth? <b>(See Section A5)</b>	<ul style="list-style-type: none"> <li>• <b>5 points:</b> Strong match to WSPTA purposes, values, vision, and mission. It directly relates to the health, safety, well-being, and education of children and youth</li> <li>• <b>3 points:</b> Somewhat of a match to WSPTA purposes, values, vision, and mission. It somewhat relates to the health, safety, well-being, and education of children and youth. The match is not strong</li> </ul>

<p><b>2. Scope</b> Is this issue statewide in scope?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> This issue is statewide in scope</li> <li>• <b>1 point:</b> This issue addresses a regional issue</li> <li>• <b>0 points:</b> This issue only affects a few school districts or cities/counties</li> </ul>
<p><b>3. Student Impact</b> What % of students would this effect?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> This issue affects all public education students, or all students in a particular group (e.g., all special education students, all high school students, etc.)</li> <li>• <b>1 point:</b> This issue affects many but not all students</li> <li>• <b>0 points:</b> This issue would affect few students</li> </ul>
<p><b>4. Student Outcomes</b> Would the proposed solutions in this issue increase student outcomes (increase health, welfare, safety, or better educational outcomes)?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> Solutions proposed are highly likely to address the problem, and increase student outcomes</li> <li>• <b>1 point:</b> Unsure if the solutions proposed will increase student outcomes</li> <li>• <b>0 points:</b> Solutions are unlikely to increase student outcomes</li> </ul>
<p><b>5. Equity and Anti-Racism</b> Does the proposed issue align with or support WSPTA’s equity and anti-racism work?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> Strong alignment to equity and anti-racism work</li> <li>• <b>1 point:</b> Moderate alignment to equity and anti-racism work</li> <li>• <b>0 points:</b> No alignment to equity and anti-racism work</li> </ul>
<p><b>Section D - Submitter/Team Availability</b></p>	<p><b>4 Points Max</b></p>
<p><b>1. Availability - Future Advocacy</b> Is the submitter/team willing and able to participate in advocacy for this issue, including taking part in weekly meetings and testifying in Olympia during legislative session?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> Yes</li> <li>• <b>1 point:</b> Some involvement</li> <li>• <b>0 points:</b> No</li> </ul>
<p><b>2. Availability - Legislative Assembly</b> Will the submitter be available to attend legislative assembly?</p>	<ul style="list-style-type: none"> <li>• <b>1 point:</b> Yes</li> <li>• <b>0 points:</b> No or unsure at this time</li> </ul>
<p><b>Section E - Platform Alignment</b></p>	<p><b>17 Points Max</b></p>
<p><i>(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)</i></p>	
<p><b>1. Current Platform Alignment</b> Does WSPTA or National PTA have a current position on this issue? If so, what?</p>	<ul style="list-style-type: none"> <li>• <b>5 points:</b> WSPTA Top 5 Priority Issue (most recent platform)</li> <li>• <b>3 points:</b> WSPTA Supported Issue (most recent platform) OR WSPTA legislative principle OR WSPTA resolution</li> <li>• <b>1 point:</b> National PTA position statement OR National PTA resolution or other</li> <li>• <b>0 points:</b> No alignment to current PTA platform</li> </ul>
<p><b>2. Historic Platform Alignment</b> Has there been any previous WSPTA legislative history or action around this policy? If so, what?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> Has been on multiple prior WSPTA platforms</li> <li>• <b>1 point:</b> Has been on 1 prior WSPTA platform</li> <li>• <b>0 points:</b> Has never been on the WSPTA platform</li> </ul>

<p><b>3. Legislation</b> Has there been any legislation introduced regarding this issue? If so, what?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> There was a recent bill/legislation that has support and stands a good chance to pass</li> <li>• <b>1 point:</b> There was a bill/legislation, but it has limited support, OR there will be a new bill being introduced</li> <li>• <b>0 points:</b> There is not a recent bill or other public policy on this topic, so level of support is unknown</li> </ul>
<p><b>4. Research</b> What does the research say about this policy solution? If so, what?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> There is strong, recent evidence in support of the solutions proposed in this issue</li> <li>• <b>1 point:</b> There is mixed, weak, limited or outdated evidence on this policy solution</li> <li>• <b>0 points:</b> There is no evidence supporting the solutions</li> </ul>
<p><b>5. Policy Solutions</b> Do these policy solutions have a proven track record in other school districts or states? If so, how?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> These solutions are being successfully implemented in other Washington school districts or states</li> <li>• <b>1 point:</b> These solutions have been proposed/laws passed but have no implementation track record yet</li> <li>• <b>0 points:</b> These solutions have no track record</li> </ul>
<p><b>6. Current State Law</b> What is current Washington state law or practice (if any) regarding this policy?</p>	
<p><b>Section F - Timeliness &amp; Visibility</b></p>	<p><b>23 Points Max</b></p>
<p><i>(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)</i></p>	
<p><b>1. Actionability</b> Is this position “actionable” in the next legislative session?</p>	<ul style="list-style-type: none"> <li>• <b>10 points:</b> Great opportunity to pass in the next session</li> <li>• <b>5 points:</b> Average opportunity to pass, but gets issue on radar</li> <li>• <b>0 points:</b> Little to no chance of passing in the next legislative session</li> </ul>
<p><b>2. Potential Opposition</b> What opposition might be encountered in working on this policy in this legislative session?</p>	<ul style="list-style-type: none"> <li>• <b>5 points:</b> No opposition in legislature or stakeholder groups</li> <li>• <b>3 points:</b> Limited opposition in legislature or stakeholder groups</li> <li>• <b>0 points:</b> Significant opposition in legislature or stakeholder groups</li> </ul>
<p><b>3. Potential Alignment</b> What potential alignment is there with our existing partners and coalitions?</p>	<ul style="list-style-type: none"> <li>• <b>5 points:</b> Strong alignment with partners and coalitions</li> <li>• <b>3 points:</b> Limited alignment with partners and coalitions</li> <li>• <b>0 points:</b> No alignment with partners and coalitions groups</li> </ul>
<p><b>4. Role</b> Is WSPTA in lead or supportive role?</p>	<ul style="list-style-type: none"> <li>• <b>3 points:</b> WSPTA leadership role</li> <li>• <b>1 point:</b> WSPTA supportive role</li> </ul>
<p><b>Total</b></p>	<p><b>85 Points Max</b></p>