

## WSPTA 2021 Legislative Session Scorecard

WSPTA Priority	Bill Number or Budget	What it does	Status
<b>TOP 5 Priorities (in order of voting in October 2020)</b>			
Increase Access to Nursing, Mental Health, and Social Emotional Learning Staff <ul style="list-style-type: none"> <li>Support the medical and mental health of all students P-12 with innovative funding solutions for increased non-teaching staff including but not limited to nurses, counselors, psychologists, and social workers in schools, provided in-person or according to the best practices in telehealth access.</li> </ul>	<a href="#">SHB 1225</a>	Creates a school-based health center program office at the state Dept of Health to provide support, training, and technical assistance to school-based health centers.	Passed
	<a href="#">SHB 1373</a>	Requires schools that maintain a website to publish on the home page access to information on suicide prevention; anxiety and depression; substance abuse; mental health; and more.	Passed
	\$52 million	.5 school counselor for all prototypical high-poverty schools (elementary, middle, and high schools)	Adopted
	Funding	School Nurses Corps expanded to fund 1 day per week for all schools with fewer than 2,000 students.	Adopted
		<i>Didn't pass:</i> <ul style="list-style-type: none"> <li><i>HB 1444 would have required school districts to employ one person with either a school counselor certificate or a temporary mental health staff certificate for every 150 students, beginning with the 2021-22 school year and through July 1, 2025.</i></li> </ul>	Dead
Support Students and Preserve Education Funding <ul style="list-style-type: none"> <li>Protect early learning, K-12, post-secondary, and child-related programs especially:               <ul style="list-style-type: none"> <li>Resources for students needing additional supports (academic, physical, or emotional)</li> <li>Local effort assistance funding.</li> </ul> </li> </ul>	<a href="#">ESHB 1476</a>	Creates a formula for stability due to enrollment decline for CY 2022 enrichment levy. Served as initial formula for 2020-21 enrollment stabilization.	Passed
	<a href="#">E2SSB 5128</a>	Expands transportation services during times of local, state, or national emergencies. Coupled with budget decisions, stabilizes 2020-21 transportation funding.	Passed

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<ul style="list-style-type: none"> <li>• Authorize flexibility within transportation and categorical allocations to allow districts to meet students' needs, retroactive to March 1, 2020, through August 31, 2022.</li> <li>• Address the state budget deficit without creating or increasing funding inequities: <ul style="list-style-type: none"> <li>○ With progressive, sufficient, sustainable, and equitable revenue sources</li> <li>○ Avoid mid-year budget cuts and/or redistribution of existing education funds.</li> </ul> </li> <li>• Allocation of new state or federal funding to support: <ul style="list-style-type: none"> <li>○ Students who receive special education services or are furthest from educational justice</li> <li>○ Meals for children and youth facing food insecurity</li> <li>○ COVID-19-related childcare and school-age-student care needs</li> <li>○ Social and emotional health of students and staff.</li> </ul> </li> </ul>	<p><a href="#">SHB 1208</a></p> <p><a href="#">ESHB 1368</a></p> <p><a href="#">ESSB 5096</a></p> <p><a href="#">E2SSB 5237</a></p> <p><a href="#">EHB 1342</a></p> <p>\$309 million</p>	<p>Improves flexibility of LAP funding, starting immediately; requires districts to use the Washington Integrated Student Support Protocol starting with the 2025-26 SY.</p> <p>Authorized federal funding of CARES and CRSSA funding.</p> <p>Imposes a 7% fee on capital gains of \$250,000 or more. Exemptions include the sale of a home or business.</p> <p>The Fair Start for Kids Act is a comprehensive approach to early learning and childcare; includes increasing rates for providers; adds 500 ECEAP slots in FY22 and 750 slots in FY23 (total of 15,912 slots at end of biennium); moves ECEAP entitlement to the 2026-27 SY (FY27).</p> <p>Eliminates lunch co-pays for students in grades K-12 who qualify for reduced-price lunch.</p> <p>Combination of state and federal funds for learning recovery, educational technology, and stabilization for public schools.</p>	<p>Passed</p> <p>Passed</p> <p>Passed</p> <p>Passed</p> <p>Passed</p> <p>Adopted</p>
<p>Increase Educational Equity by Closing the Digital Divide</p> <ul style="list-style-type: none"> <li>• Appropriate technology: <ul style="list-style-type: none"> <li>○ Robust, up-to-date, universal broadband infrastructure</li> <li>○ Affordable broadband internet service</li> <li>○ Developmentally appropriate internet-enabled devices.</li> </ul> </li> <li>• Effective engagement in online learning: <ul style="list-style-type: none"> <li>○ District-wide consistency in learning platforms</li> <li>○ Professional development for educational staff including social emotional learning, equity, and social justice in online environments</li> <li>○ Leveraging community partnerships, especially those that serve marginalized communities</li> </ul> </li> </ul>	<p><a href="#">E2SHB 1365</a></p> <p><a href="#">ESHB 1336</a></p>	<p>Requires OSPI to develop and administer a technology grant program to help schools attain a universal 1:1 student to learning device ratio and to support staff, students, and families in using technology to support student learning. Also requires each educational service district (ESD) to provide technology consultation, procurement, and training to local public schools and school districts, the Washington Center for Deaf and Hard of Hearing Youth, and the state School for the Blind.</p> <p>Authorizes public utility districts, port districts, second-class cities, towns, and counties to provide retail broadband services. Also, allows a county, city, or town</p>	<p>Passed</p> <p>Passed</p>

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<ul style="list-style-type: none"> <li>○ Training and technical support for families and caregivers, that are accessible and delivered in a culturally competent context</li> <li>○ Consideration for personal privacy issues and adherence to data privacy laws</li> <li>○ Identification of and support for sharing of best practices among districts.</li> </ul>	<p style="text-align: center;"><a href="#">2SSB 5383</a></p> <p style="text-align: center;">\$326 million</p>	<p>planning under the Growth Management Act (GMA) to receive financial assistance for a public works project that increases access to broadband even if it has not adopted a comprehensive plan, including a capital facilities plan element, and development regulations as required by the GMA.</p> <p>Creates conditions under which a public utility district may provide wholesale services in broadband, and a public utility district and port may provide retail services in an unserved area. For the purposes of providing retail broadband services, “unserved areas” means areas of Washington in which households and businesses lack access to broadband service of speeds at a minimum of 100 Mbps download and at a minimum 20 Mbps upload.</p> <p>State Broadband Office (including \$5 million for broadband equity and affordability grants: school districts are eligible to apply).</p> <p><i>Didn't pass:</i></p> <ul style="list-style-type: none"> <li>● 2SHB 1263 would have created an infrastructure program for rural counties, including broadband grants, available to school districts.</li> </ul>	<p style="text-align: center;">Passed</p>
<p>Supports and Funding for Students with Disabilities and Their Families</p> <ul style="list-style-type: none"> <li>● Make resources, program services, parent education, and training accessible including: <ul style="list-style-type: none"> <li>○ Local resource centers</li> <li>○ Implementation of a statewide online portal.</li> </ul> </li> <li>● Ensure that a range of appropriate devices and assistive technology is available.</li> <li>● Provide access to multi-tiered systems of support (MTSS).</li> <li>● Remove barriers and increase flexibility within categorical funds to meet the greatest needs.</li> </ul>	<p style="text-align: center;"><a href="#">E2SHB 1365</a></p> <p style="text-align: center;">\$7 million</p> <p style="text-align: center;">\$175,000</p>	<p>With an objective of providing 1:1 devices for all students, the bill also Includes references to developmentally appropriate devices.</p> <p>Funding is provided in 2021-23 operating budget for digital navigators, both at the nine ESDs across the state, for the purpose of training and technology support, and with a non-profit organization.</p> <p>Funding is provided to create a special education family liaison position within OSPI.</p>	<p style="text-align: center;">Passed</p> <p style="text-align: center;">Adopted</p> <p style="text-align: center;">Adopted</p>

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<ul style="list-style-type: none"> <li>Remove the 13.5% cap on funded enrollment for districts.</li> <li>Fully fund and implement the federal government’s obligations under the Individuals with Disabilities Education Act (IDEA).</li> </ul>	\$52.7 million	<p>Federal funding is provided for IDEA from the American Rescue Plan Act of 2021.</p> <p><i>Didn’t pass:</i></p> <ul style="list-style-type: none"> <li>SSB 5376 would have required school districts to share information prior to the start of a school year about the Governor’s office of the Education Ombuds.</li> </ul>	Adopted
<p>Prevent and Reduce Gun Violence and Suicide</p> <ul style="list-style-type: none"> <li>Identify, address, and mitigate the disproportionate impact on communities of color, LGBTQ+, and other affected groups.</li> <li>Fund community-based prevention strategies.</li> <li>Fund school mental health supports and a statewide anonymous reporting system.</li> <li>Encourage school districts to partner with gun safety experts to educate their communities and promote safe firearm storage.</li> <li>Prohibit the sale or transfer of military-style assault weapons.</li> </ul>	<p><a href="#">E2SHB 1477</a></p> <p>\$2.4 million for YES tip line</p>	<p>Establishes the Statewide 988 Behavioral Health Crisis Response Line Tax on phone lines to fund the crisis hotline centers and response services; establishes the Crisis Response Improvement Strategy Committee to develop a comprehensive assessment of the behavioral health crisis services system and a recommended vision for an integrated crisis network throughout Washington; and directs the Department of Health to designate crisis hotline centers that meet standards related to technology and the ability to identify and deploy community crisis resources for persons experiencing a behavioral health crisis.</p> <p>2021-23 operating budget includes funding for the Attorney General’s office to convene a group to develop a tip line, and for the AGO to contract with a vendor to operate the YES tip line.</p> <p><i>Didn’t pass:</i></p> <ul style="list-style-type: none"> <li>HB 1134 would have allowed the Washington State Patrol to destroy confiscated firearms.</li> <li>HB 1229/SB 5217 would have put limits on the possession, transfer, sales, etc. of assault weapons.</li> <li>2SHB 1354 would have created suicide review teams to analyze why youth commit suicide, including access to lethal means.</li> </ul>	<p>Passed</p> <p>Adopted</p>

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		<ul style="list-style-type: none"> <li>SSB 5078/HB 1164 would have set limits on high-capacity magazines.</li> </ul>	
<b>Also Supported Priorities (listed alphabetically)</b>			
<p>Equitable Identification and Services for Highly Capable Students</p> <ul style="list-style-type: none"> <li>Achieve equitable representation in highly capable (HiCap) programs via universal screening, including students who are low-income, Black, Indigenous and People of Color (BIPOC), highly mobile, ELL, and students with disabilities; and expand OSPI reporting to include all subgroups at the school district level.</li> <li>Expand the identification and services for students who qualify in one academic area (math/reading) to all districts.</li> <li>Ensure that HiCap curriculum and professional development (academic and SEL) are provided to all identified students and the staff that serves them.</li> </ul>		<p><i>Didn't pass</i></p> <ul style="list-style-type: none"> <li>HB 1404 would have modified school district procedures related to the identification, selection, and placement of students into programs for highly capable students, among other requirements.</li> </ul>	Didn't Pass
<p>Mitigating the Adverse Impacts of Climate Change</p> <ul style="list-style-type: none"> <li>Adopt and enforce legislation that mitigates the effects of climate change.</li> <li>Provide funding and technical assistance to jurisdictions to develop and implement Strategic Climate Action Plans (SCAP) that reduce school district, community, and regional greenhouse gas emissions.</li> <li>Equitably address adverse impacts to communities disproportionately affected by climate change.</li> <li>Acknowledge that climate change is a health crisis that disproportionately and adversely impacts children and youth.</li> </ul>	<p><a href="#">E2SHB 1050</a></p> <p><a href="#">E3SHB 1091</a></p> <p><a href="#">HB 1287</a></p>	<p>Authorizes the Department of Ecology to establish a maximum global warming potential (GWP) threshold for hydrofluorocarbons used in new stationary air conditioning and stationary refrigeration, and directs Ecology to establish a GWP threshold for new ice rinks.</p> <p>Directs Ecology to adopt rules establishing a Clean Fuels Program to limit the aggregate, overall greenhouse gas emissions per unit of transportation fuel energy to 20 percent below 2017 levels by 2035. (low carbon fuels)</p> <p>Requires the Washington State Department of Transportation's Public/Private Partnership Office to develop and maintain a publicly available mapping and forecasting tool that provides locations and essential information of charging and refueling infrastructure to support forecasted levels of electric vehicle adoption, travel, and use.</p>	Passed

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	<a href="#">E2SSB 5126</a>  <a href="#">E2SSB 5141</a>	<p>Comprehensive Climate Commitment Act, cap and invest program; the centerpiece of Governor Jay Inslee’s climate action agenda. Sets target of Greenhouse Gas emissions to net zero by 2050; creates four investments accounts. <a href="#">Bill report</a></p> <p>Requires the departments of Agriculture, Commerce, Ecology, Health, Natural Resources, and Transportation and the Puget Sound Partnership to apply and comply with specified environmental justice requirements with respect to agency activities, including a strategic plan and community engagement strategy. Other agencies are encouraged to comply. <a href="#">Bill report</a></p>	
<p>Safe School Plans and Emergency Preparedness</p> <ul style="list-style-type: none"> <li>• Funding the regional school safety centers to provide training and technical assistance for the development, annual updating and implementation of comprehensive safe school planning including continued operations plans.</li> <li>• Providing resources to districts for emergency supplies and equipment.</li> <li>• Verifying compliance of emergency planning coordination between districts, local, and regional emergency management, including first responders and families.</li> </ul>	\$40 million	<p>\$40 million for school seismic safety retrofit grants, distributed by OSPI. (ESHB 1080, Sec. 5024)</p> <p>Funding is increased to support 2.5 school safety center staff. (funds are blended with other purposes)</p>	
<p><b>Other bills of interest to WSPTA membership</b></p>			
	<a href="#">HB 1085</a>  <a href="#">ESHB 1113</a>	<p>Requires school districts to create individual student health plans for students with seizure disorders.</p> <p>Changes the requirements for districts to file truancy petitions to no earlier than 7 unexcused absences in a month and no later than 15 unexcused absences in a school year (changed from 5 and 10, respectively).</p>	<p>Passed</p> <p>Passed</p> <p>Passed</p>

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	<a href="#">ESHB 1273</a>	Requires all public and private schools to offer, at no charge, menstrual products in gender-neutral bathrooms and bathrooms for females in grades 6-12, and in health rooms in schools with grades 3-5.	
	<a href="#">E2SHB 1320</a>	Updates laws concerning civil protection orders. <a href="#">Bill report</a> .	Passed
	<a href="#">SB 5030</a>	Changes the way school counselors may be used in a school and requires school districts to meet standards.	Passed
	<a href="#">SSB 5249</a>	Extends the work of the Mastery-Based Work Group and requires the State Board of Education to deliver a “profile of a high school graduate” by 12/15/21.	Passed
<b>Passed Legislation or Budget Related to Resolutions (2021)</b>			
Improving Outcomes for Foster and Homeless Youth (Res. 2.20)	<a href="#">SHB 1166</a>	Expands the pilot program from four to eight colleges to assist students experiencing homelessness and to students who were in the foster care system when they graduated from high school, through July 1, 2024.	Passed
	<a href="#">SB 5184</a>	Requires all schools to have a building point of contact for students in foster care.	Passed
	\$12 million	Federal funding is provided to identify children and youth experiencing homelessness and to provide them with wrap-around services and assistance to attend school and participate fully in school activities.	Funded
Dismantling Institutional and Systemic Racism (Res. 2.26) – K-12 Education focus, institutions of higher education	<a href="#">ESHB 1214</a>	Requires new training and data collection for school safety and security staff, including SROs; requires the introduction of safety and security staff and an explanation of their roles and responsibilities, prior to each school year.	Passed
			Passed

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	<a href="#">SHB 1356</a>	Prohibits the inappropriate use of Native American names, symbols, or images as public school mascots, logos of team names. \$800,000 per fiscal year to help districts comply with the changes.	Passed
	<a href="#">ESHB 1426</a>	Requires administrator and teacher training for renewal of certificates to include 25% in cultural competency and adds a requirement for teacher prep programs.	Passed
	<a href="#">ESSB 5044</a>	Requires the updating of cultural competency standards, and development of diversity, equity and inclusion standards, as well as professional learning for all school district staff, every other year, starting in 2021-22.	Passed
	<a href="#">E2SSB 5194</a>	Requires, beginning in 2022, all community & technical colleges to submit to the State Board of Community & Technical Colleges strategic plans for achieving diversity, equity, and inclusion on their campuses	Adopted
	Proviso (Sec. 501, Sub (3) (g))	2021-23 operating budget includes a proviso to continue the work of the Language Access Work Group, with recommendations due Dec. 1, 2021.	Adopted
	Proviso (Sec. 501, Sub (3) (o))	2021-23 operating budget includes a proviso directing OSPI to provide statewide coordination towards multicultural, culturally responsive, and anti-racist education to support academically, socially and culturally literate learners.	Adopted
	Proviso (Sec. 501, Sub (1) (n))	2021-23 operating budget includes a proviso to develop training on government-to-government consultation between school districts and federally recognized tribes.	
Dismantling Institutional and Systemic Racism (Res. 2.26) – Police accountability	<a href="#">ESHB 1054</a>	Establishes requirements for tactics and equipment used by peace officers.	Passed
			Passed



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	<a href="#">ESHB 1267</a>	Relates to the investigation of potential criminal conduct arising from police use of force, including custodial injuries, and other officer-involved incidents.	Passed
	<a href="#">E2SHB 1310</a>	Relates to permissible uses of force by law enforcement and correctional officers.	Passed
	<a href="#">E2SSB 5051</a>	Relates to state oversight and accountability of peace officers and corrections officers.	Passed
	<a href="#">SSB 5066</a>	Relates to a peace officer’s duty to intervene.	Passed
	<a href="#">ESB 5135</a>	Relates to unlawfully summoning a police officer.	Passed
	<a href="#">E2SSB 5259</a>	Relates to law enforcement data collection.	Passed
	<a href="#">ESSB 5353</a>	Creates a partnership model that facilitates community engagement with law enforcement.	Passed
Dismantling Institutional and Systemic Racism (Res. 2.26) – General	<a href="#">SHB 1016</a>	Making Juneteenth a state holiday.	Passed
	<a href="#">E2SHB 1335</a>	Relates to review and property owner notification of recorded documents with unlawful racial restrictions.	Passed
	<a href="#">ESSB 5405</a>	Instructs the Joint Legislative Audit and Review Committee to perform racial equity analyses.	Passed
Mitigating Environmental Hazards and Contaminants in Schools (Res. 11.25)	<a href="#">E2SHB 1139</a>	Requires testing and remediation of lead in drinking water and sharing information regarding testing levels that exceed 5 ppb with students, families and community.	Passed
	\$3.6 million	Funding was included in the capital budget for fixture remediation. Funding was also provided to DOH for sampling and testing.	Adopted

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School Nutrition (Res. 11.29)	<a href="#">EHB 1342</a>	Eliminates lunch co-pays for students in grades K-12 who are eligible for reduced price lunches. (expanded beyond grades K-3). \$8.9 million provided, ongoing impact.	Passed
	\$14.2 million	Emergency food reimbursements, one-time (federal).	Adopted
	\$4 million	One-time funding for grants for supplies, equipment, staffing, and services to increase access to summer meals and safe school meals in the 2021-22 school year and summer prior to the start of the school year.	Adopted
Student Assessment and Testing (Res. 18.13)	<a href="#">EHB 1121</a>	Grants the State Board of Education the authority to waive graduation credits and pathways during times of local, state, and national emergencies under certain conditions.	Passed
High School Graduation, College Preparation and Access (Res. 18.19)	<a href="#">SB 5299</a>	Allows the use of computer science credits as the third math or science credit required for graduation, starting in the 2022-23 school year.	Passed
Increasing Access and Affordability for Post-Secondary/Higher Education and Certificates (Res. 18.33)	<a href="#">SHB 1302</a>	Makes 9 <sup>th</sup> graders eligible to earn College in the High School credits, makes changes to CIHS descriptions in course catalogues and references to credits.	Passed
	<a href="#">ESSB 5321</a>	Eliminates the requirement for students to sign a pledge and requires eligible students to be automatically enrolled in the College Bound Scholarship.	Passed
Improving Access and Outcomes in Special Education (Res. 18.40)	\$12 million	Funding is provided to support professional development in inclusionary practices for teachers.	Adopted
	\$17 million	Funding is provided for transitional services to students with disabilities who turned 21 in the 2019-20 or 2020-21 school years but did not graduate with a regular diploma and need recovery services on or after July 1, 2021, as determined by the student's IEP.	

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Legislation <b>not</b> passed related to Resolutions (but eligible in the 2022 legislative session)			
School Bond Election Reform (Res. 18.20)	<a href="#">HB 1226</a> and <a href="#">HJR 4200</a>	Would have reduced the requirement for passing school bonds to simple majority.	Dead
	<a href="#">SB 5386</a> and <a href="#">SJR 8204</a>	Would have reduced the requirement for passing school bond to 55% of voters voting.	Dead
Meaningful High School Diploma (Res. 18.24)	<a href="#">SHB 1162</a>	Would have decreased the number of credits required to graduate from 24 to 20 (as long as the 17 core credits were earned) and added an additional graduation pathway – the portfolio or “performance exhibit.”	Dead
Cultural Access Programs and Expanded Learning Opportunities (Res. 18.39)	<a href="#">HB 1058</a>	Would have modified the sales and use tax for cultural access programs by allowing the tax to be imposed by a councilmanic or commission authority and defining timelines and priorities for action.	Dead
Supporting K-12 Career and Technical Education (Res. 18.41)	<a href="#">HB 1415</a>	Would have lowered the skill center class size for prototypical school funding from 20 to 16.67 students beginning in the 2021-22 school year.	Dead