

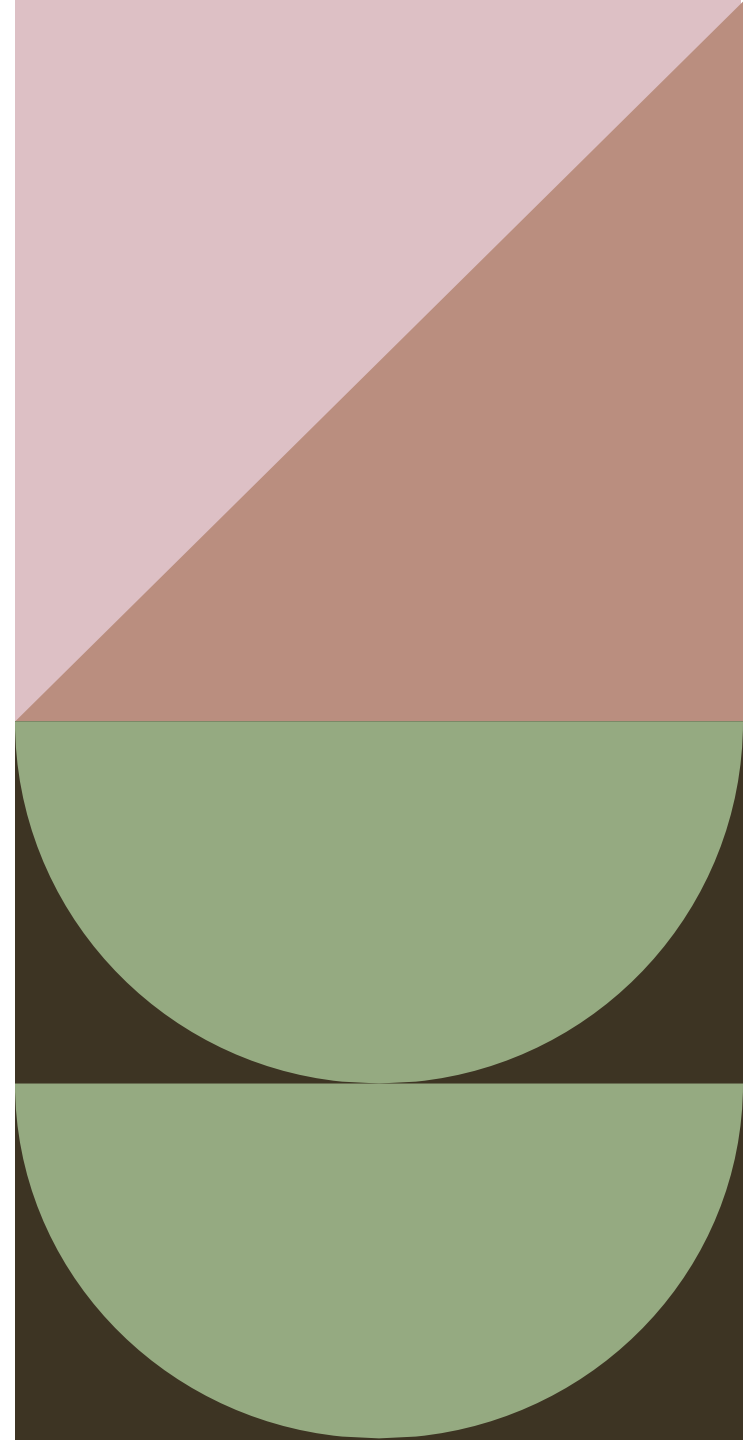
All About Advocacy: 2021 Session Wrap Up

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June 8, 2021

2021 Session Background

- 105-day session (Start January 11, End April 25)
- Legislature adopts two-year spending plans and tweaks current fiscal year, if needed.
- New legislators (from 2020 election)
- “Focused” session:
 - ✓ Climate change
 - ✓ Dismantling systemic racism | diversity, equity & inclusion
 - ✓ Police accountability & reform
- Virtual session:
 - ✓ Limited members on the floor
 - ✓ All committee meetings remote and via Zoom; written testimony submitted online; position sign-ups.
 - ✓ Caucus meetings via Teams



2020-2021 Legislative Platform

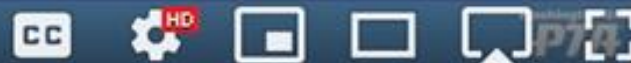
Top 5 Legislative Priorities

Increase Access to Nursing, Mental Health, and Social Emotional Learning Staff	<p>Washington State PTA shall support legislation or policies that:</p> <ul style="list-style-type: none">• Support the medical and mental health of all students P-12 with innovative funding solutions for increased non-teaching staff including but not limited to nurses, counselors, psychologists, and social workers in schools, provided in-person or according to the best practices in telehealth access.
Support Students and Preserve Education Funding	<p>Washington State PTA shall advocate for legislation or policies that support students during and after COVID-19:</p> <ul style="list-style-type: none">• Protect early learning, K-12, post-secondary, and child-related programs especially:<ul style="list-style-type: none">○ Resources for students needing additional supports (academic, physical, or emotional)○ Local effort assistance funding.• Authorize flexibility within transportation and categorical allocations to allow districts to meet students' needs, retroactive to March 1, 2020, through August 31, 2022.• Address the state budget deficit without creating or increasing funding inequities:<ul style="list-style-type: none">○ With progressive, sufficient, sustainable, and equitable revenue sources○ Avoid mid-year budget cuts and/or redistribution of existing education funds.• Allocation of new state or federal funding to support:<ul style="list-style-type: none">○ Students who receive special education services or are furthest from educational justice○ Meals for children and youth facing food insecurity○ COVID-19-related childcare and school-age-student care needs○ Social and emotional health of students and staff.
Increasing Educational Equity by Closing the Digital Divide	<p>Washington State PTA shall support legislation, policies, and funding that ensure equitable digital inclusion and access for all students, families, and staff, including:</p> <ul style="list-style-type: none">• Appropriate technology:<ul style="list-style-type: none">○ Robust, up-to-date, universal broadband infrastructure○ Affordable broadband internet service○ Developmentally appropriate internet-enabled devices.• Effective engagement in online learning:<ul style="list-style-type: none">○ District-wide consistency in learning platforms○ Professional development for educational staff including social emotional learning, equity, and social justice in online environments○ Leveraging community partnerships, especially those that serve marginalized



SUPPORTS AND FUNDING FOR STUDENTS WITH DISABILITIES AND THEIR FAMILIES

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Supports and Funding for Students with Disabilities and Their Families

24 views • Jan 18, 2021

SHARE SAVE



Senate Ways & Means Committee

March 22, 4:00 pm



House Appropriations Committee

February 9, 3:30 pm



House Appropriations Committee

February 18, 1:30 pm





House Education Committee

January 29, 10:00 am

[Twitter](#) [Facebook](#) [Download](#) [Audio](#)



House Community & Economic Development Committee

January 27, 10:00 am

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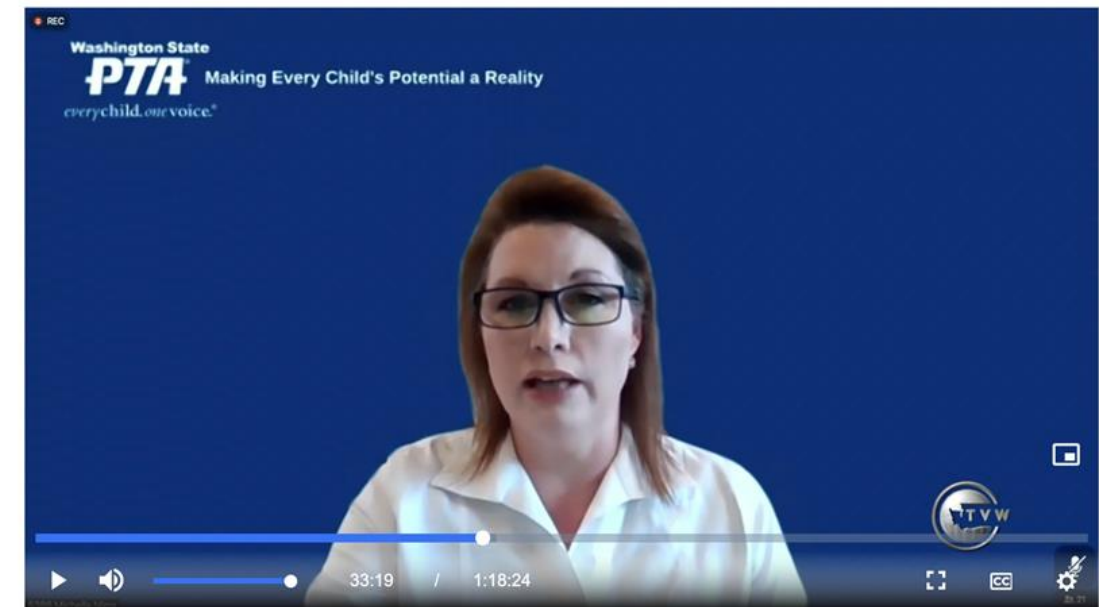


House Education Committee

February 9, 8:00 am



Senate Behavioral Health Subcommittee to Health & Long Term Care



Senate Early Learning & K-12 Education Committee

February 8, 1:30 pm





House Education Committee



House Capital Budget Committee



March 29, 9:00 am



Senate Early Learning & K-12 Education Committee



March 12, 8:00 am



Senate Health & Long Term Care Committee



March 15, 1:30 pm



Newsletter

Washington State
PTA
everychild.one voice.®

April 12, 2021

This is an informational, weekly newsletter sent to advocates throughout the Washington state legislative session.

2021 Legislative Session

Act Now: write your legislators and preserve K-12 funding

Prepared by Marie Sullivan, WSPTA Legislative Consultant
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This is the week that budget negotiators will begin working what is called the “differences list,” which is exactly what it sounds like – a list of differences between the House and Senate budget proposals. Negotiators will start with the easy stuff first and move to the areas where there is more disagreement or lack of alignment.

The proposed Senate and House budgets both contain critical strategies so that our K-12 system can fully support academic success and address the mental health needs of our students as they return fully to in-person instruction. These shared priorities are:

WSPTA Wins

School counselor funding at all grade levels

Funding for two days of paraeducator training

Flexibility in LAP funding

Broadband funding and devices

Seismic funding

Lead in drinking water legislation

Emergency waivers for grad requirements

Changes to College in the High School

Tip line effort will start

School meals/lunch co-pays for K-12

Mitigating climate change

Dismantling systemic racism

Semi-Wins

- Preserving funding
 - Transportation \$\$\$ for 2020-21
 - Preserved ESSER I and III for recovery
- School-based health centers (policy, no budget)
- Staff at OSPI for special education resources
- OSPI funding to support more CTE grad pathways

Still left to do

- Preventing gun violence
- HiCap universal screening
- Simple majority for bonds
- Changes to graduation requirements

Operating Budget | The Big Pieces

Topic	Amount	Comments
Pupil transportation stabilization*	\$116.6M FY21 \$33.86M FY22`	Funding is provided for any school district that receives less in allocations under the STARs formula in the 2020-21 school year up to an amount equal to the sum of the school district transportation allocations in the 2019-20 and 2020-21 school years, divided by 2.
ESSER “smoothing” for districts	\$16.2M FY22	\$500 per student for any district when amounts from CARES I, ESSER II, and ARPA III combined don’t equal \$500/ per student.
2020-21 enrollment stabilization	\$95.8M FY21 \$27.8M FY22	Funding is provided to districts equal to A minus B, if A minus B is greater than zero. A= 2019-20 enrollment for gen ed, TBIP, SPED, HiCap, dropout re-engagement, CTE/skill centers B= ESSER II dollars
Additional School Counselors	\$51.6M FY23	.5 of a school counselor for all high poverty elementary, middle and high schools. A high-poverty school is defined as 50% or more student FTE is eligible for free and reduced-price lunch.

**Example: 2019-20 funding = \$500,000; 2020-21 funding = \$350,000. Sum of allocations is \$850,000. Divided by 2 +\$425,000
Stabilization = 2020-21 funding would be stabilized by additional \$75,000 (\$350,000 + \$75,000) for total of \$425,000.*

COVID-related programs

Topic	Amount	Comments
Learning Loss Recovery	\$200M FY 2021-23	Allowable uses are limited to: one-time contracts; specific professional learning; procuring assessment or data systems; direct supports to students to improve school engagement & accelerate learning.
Summer Enrichment	\$18.5M FY 2021-23	Grants to provide outdoor education and summer enrichment programs to youth.
After School Programming	\$18.5M FY 2021-23	Grants for evidence-based comprehensive after school programs.
Outdoor School (AWSP)	\$10.0M FY 2021-23	Funding for outdoor learning and summer camp experiences.
Dual Language Classrooms	\$10.0M FY 2021-23	Grants to districts to expand the number of dual language classrooms in early grades and PD to accelerate literacy grants.
Community-based Organizations	\$12.9M FY2021-23	Grants to CBOs to collaborate with school districts to support learning recovery and acceleration.
Homeless Students	\$12.0M FY2021-23	Solely to support students who are homeless with wrap-around services and re-engagement.

More on Budget - one-time funding

Topic	Amount	Comments
Special Education Transition	\$17.0M FY 2021-23	Transition services for students with disabilities who turned age 21 during the 2019-20 or 2020-21 school years and did not graduate with a regular diploma.
IDEA	\$57.1M 2021-23	Add'l funding for students with disabilities using federal funding.
Emergency Food Reimbursements	\$14.2M FY21-23	One-time support for emergency costs in child nutrition programs.
Native American Mascot/Logo replacement fund	\$1.6M FY 2021-23	State funding (\$800K/FY) to help districts replace signage, logos, uniforms related to Native American names, logos, mascots.
Summer and Safe School Meals	\$4.0M FY2021-23	One-time funding for grants for supplies, equipment, staffing and services to increase access to summer meals and safe school meals in the 2021-22 school year and summer prior to start of school year.
Inclusionary Practices	\$12.0M FY2021-23	Continues PD for educators on inclusionary practices for students with disabilities in GenEd classrooms.

More on Budget - Policy Adds (ongoing)

Topic	Amount	Comments
Technology & Connectivity	\$24.0M FY22 \$23.5M FY23	\$24 million for the devices grant program (HB 1365) \$23.5 million through \$25/student MSOC increase.
Paraeducator Training	\$12.6M FY22 \$15.4M FY23	Funding is provided to reimburse school districts for two days of training for all paraeducators. Funding will be ongoing for two days of training.
Expanding CTE Graduation Pathways	\$4.0M 2021-23	Funding is provided to help districts expand CTE graduation pathway options, including CCL.
Eliminating Lunch Co-Pays	\$8.9M FY 2021-23	Eliminates school lunch copays for students in pre-K - 12 th grade who are eligible for reduced-price lunches.
School Safety/Nurse Corps/ESDs	\$3.3M FY21 \$13.6M FY22	School Nurses Corps is expanded to support 1 day a week for all school districts with fewer than 2,000 students; ESD safety center staff increased to 2.5 FTE.
YES Suicide Prevention Tip Line	\$2.4M 2021-23	Funding is provided to the Attorney General's office to develop an anonymous youth safety/suicide tip line.
ECEAP Expansion Slots	\$24.9M 2021-23	ECEAP slots are increased by 500 in FY22 and 750 in FY23.
Career-Connected Learning	\$8.0M 2021-23	Funding is provided for new Career Launch and high demand enrollment at SBCTC; increased CCL curricula through grants at the Employment Security Dept; and a new pathway at Federal Way School District and continuation of Marysville School District.

Capital Budget Appropriations

Topic	Amount	Comments
SCAP	\$730M	
Small District Modernization Grants	\$42.1M	\$33.7M to school districts; \$1.1M for planning grants; \$4.2M to tribal compact schools
Health & Safety	\$7.2M	\$2M for emergency repair; \$4.2M for urgent repair; \$1M ADA
Lead Remediation	\$3.6M	To replace fixtures
Seismic Safety Retrofit	\$40M	\$38M for school seismic safety retrofits; \$2M for ongoing review
Early Learning Facilities	\$4.7M	Competitive grant program, facilities named
Broadband Equity and Affordability Grants	\$5.0M	School districts eligible

New K-12 Policy - Mental & Physical Health, SEL

SHB 1085 – students with seizure disorders (Chapter 29, Laws of 2021).

E2SHB 1139 – addressing lead in drinking water.

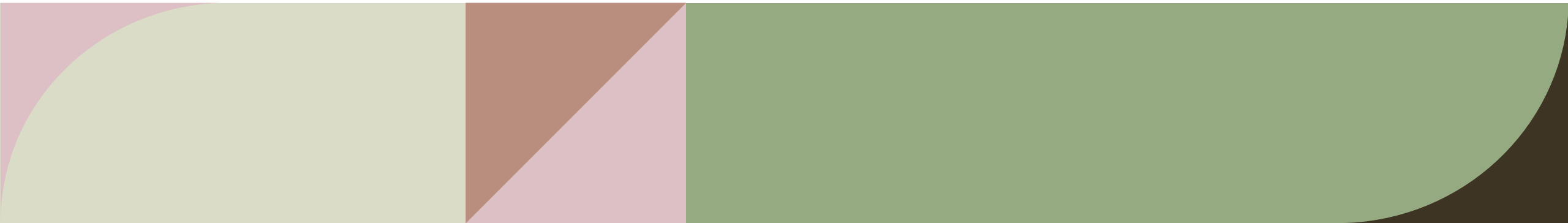
SHB 1225 – school-based health centers (Chapter 68, Laws of 2021).

SHB 1363 – secondary trauma/K-12 (Chapter 129, Laws of 2021).

SHB 1373 – behavioral health/students.

Preserving Education Funding and Funding Flexibility

- SHB 1208 – Learning Assistance Program Flexibility (Chapter 111, Laws of 2021).
- ESHB 1368 – ESSER I and II authorization (Chapter 3, Laws of 2021).
- ESHB 1476 – addressing enrollment declines due to the COVID-19 pandemic.
- E2SSB 5128 – concerning student transportation funding during a local, state or national emergency.



Closing the Digital Divide/Broadband Access

- E2SHB 1365 – procuring and supporting appropriate computers and devices for public school students and instructional staff.
- ESHB 1336 – creating and expanding unrestricted authority for public entities to provide telecommunications services to end users.
- 2SSB 5383 – Authorizing a public utility district to provide retail telecommunications services in unserved areas under certain conditions.



Other Supported Positions

Preventing Gun Violence & Suicide

- E2SHB 1320 – changing laws concerning civil protection orders.
- E2SHB 1477 – implementing the national 988 system to enhance and expand behavioral health crisis response and prevention services.

Climate Change Mitigation

- E2SHB 1050 – reducing greenhouse gas emissions from fluorinated gases.
- E3SHB 1091 – reducing greenhouse gas emissions through low-carbon fuels.
- E2SSB 5126 – establishing a cap & invest program, i.e., Climate Commitment Act.

Dismantling Systemic Racism | Police Reform

ESHB 1054 – establishing requirements for tactics and equipment used by peace officers.

ESHB 1267 – investigating potential criminal conduct arising from police use of force.

E2SHB 1310 – permissible uses of force by law enforcement and corrections officers.

E2SSB 5051 – concerning state oversight and accountability of peace officers and corrections officers.

SSB 5066 – requiring an officer's duty to intervene.

ESB 5135 – regarding unlawfully summoning a police officer.

E2SSB 5259 – concerning law enforcement data collection.

ESSB 5353 – creating a partnership model that facilitates community engagement with law enforcement.

Dismantling Systemic Racism | Diversity, Equity & Inclusion

SHB 1016 - making Juneteenth a legal holiday.

ESHB 1426 - requiring 25% of training for certificate renewal to be in cultural competency, diversity, equity, and inclusion, and Tribal nations government-to-government training.

ESSB 5044 - requiring professional learning in equity, cultural competency, and dismantling institutional racism in the public school system.

E2SSB 5141 - implementing the recommendations of the environmental justice task force.

E2SSB 5194 - providing for equity and access in the community & technical colleges.

E2SSB 5227 - requiring diversity, equity, inclusion, anti-racism training and assessments in institutions of higher education.

ESSB 5405 - instructing the Joint Legislative Audit and Review Committee to perform racial equity analyses.

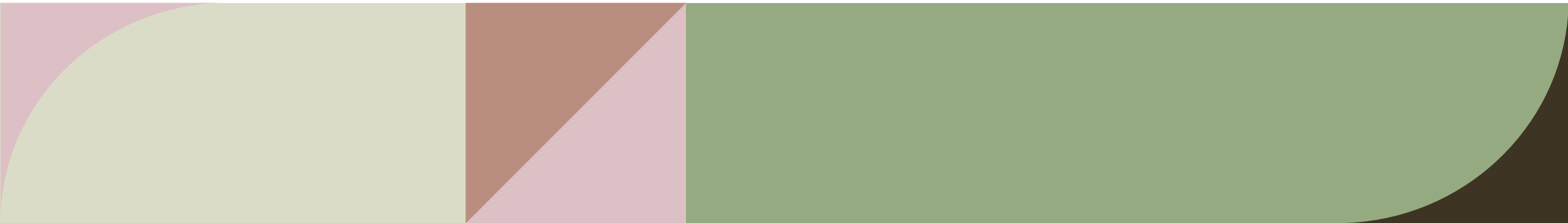
Graduation Requirements, Dual Credit, Career & College Readiness

- EHB 1121 - granting SBE authority to issue emergency waiver of graduation requirements (Chapter 7, Laws of 2021).
- SHB 1166 - expanding access to the homeless and foster care college students pilot program (Chapter 62, Laws of 2021).
- ESHB 1176 - prohibiting withholding of a diploma for certain fines/fees (Chapter 120, Laws of 2021).
- SHB 1302 - modifying College in the High School programs (Chapter 71, Laws of 2021).
- SHB 1425 - expanding scholarships for community & technical college students (Chapter 133, Laws of 2021).
- SSB 5249 - supporting Mastery-Based Learning (Chapter 144, Laws of 2021).
- SB 5299 - allowing the use of computer science for the purpose of graduation requirements.
- ESSB 5321 - expanding access to the College Bound Scholarship.



General Education

- ESHB 1113 - allowing 15 days before acting on truancy (Chapter 129, Laws of 2021. (Linked with 2019's SB 5290, prohibiting detention for truancy.)
- ESHB 1214 - changing training requirements for SROs (Chapter 38, Laws of 2021).
- ESHB 1273 - requiring menstrual products in middle and high schools.
- E2SHB 1295 - providing education to youth in or released from institutional education facilities.
- EHB 1342 - eliminating lunch copays for students who qualify for reduced-price lunches (Chapter 74, Laws of 2021).
- SHB 1356 - prohibiting the inappropriate use of Native American names, symbols, or images as public-school mascots, logos or team names (Chapter 128, Laws of 2021).
- SSB 5030 - developing comprehensive school counseling programs.
- SB 5184 - establishing a building point of contact in all K-12 public schools for students in foster care (Chapter 95, Laws of 2021).



Early learning bills

ESHB 1370 – increasing funding limits for grants for early learning facilities (Chapter 130, Laws of 2021).

E2SSB 5237 – expanding accessible affordable childcare and early childhood development programs, i.e., Fair Start Act.



ESSB 5096 – imposing an excise tax on capital gains (revenue supports the Fair Start Act).

Next Steps

- Reviewing “what’s missing” for Legislative Assembly.
- Reviewing submittals for Resolutions.
- Arranging legislator and stakeholder association meetings.



What you can be doing this interim (June-Dec)



Celebrate the successes and thank legislators: emails, in person meetings.



Review the End of Session Report and School Year Requirements with building principals, school board members and meetings.



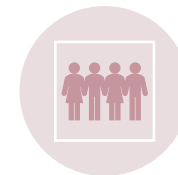
Identify one issue to discuss from the WSPTA legislative platform with legislators.



Invite legislators to an "end of session" wrap or "preparing for next session" event – or both!



Participate in Legislative Assembly.



Consider volunteering to participate next session – by identifying areas of interest and passion and sharing with Advocacy Director Lizzy Sebring.