

## 2021 Legislative Issue Review Checklist – Amended Issues

Section A - General Criteria	Must be YES to all
1. Was the submission received by the deadline?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
2. Was the submission complete, including all required information and verifiable supporting evidence?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
3. Is the issue statewide in scope?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
4. Does the issue supplement but not conflict with the WSPTA legislative platform or with National PTA resolutions or position statements?	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
<p>5. Is the issue consistent with PTA purposes, values, vision, and mission? Does the issue relate to the health, safety, well-being, and education of children and youth?</p> <p><b>PTA Purposes:</b></p> <ul style="list-style-type: none"> <li>A. To promote the welfare of children and youth in home, school, places of worship, and throughout the community;</li> <li>B. To raise the standards of home life;</li> <li>C. To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth;</li> <li>D. To promote the collaboration and engagement of families and educators in the education of children and youth;</li> <li>E. To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth;</li> <li>F. To advocate for fiscal responsibility regarding public tax dollars in public education funding.</li> </ul>	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
6. The issue does not harm or negatively impact WSPTA (including but not limited to legal, financial, volunteers and other resources, as well as implications to existing partnership and coalition agreements).	<ul style="list-style-type: none"> <li>• YES – Continue with review</li> <li>• NO – Stop review</li> </ul>
<p>7. Does this issue meet the definition of a legislative issue versus a resolution?</p> <ul style="list-style-type: none"> <li>• Legislative issues are short-term positions that seek solutions that can only be accomplished through legislative action of the Washington state legislature.</li> <li>• Resolutions are long-term positions that offer solutions to policy issues at the federal, state or local school district level.</li> </ul>	<ul style="list-style-type: none"> <li>• YES - Continue with review</li> <li>• NO – Stop review and refer to the resolutions committee</li> </ul>
<p>8. Is this a state level legislative issue (versus federal level or local implementation)?</p> <ul style="list-style-type: none"> <li>• <b>State legislative issue</b> - the legislature can make or change a law to address the problem.</li> <li>• <b>Federal legislative issue</b> - only Congress can address the problem. Discuss with the WSPTA Federal Legislative Chair.</li> <li>• <b>Local implementation issue</b> - school board, school district or school-level solutions to the problem. Can the advocacy committee provide guidance or resources to help with local advocacy?</li> </ul>	<ul style="list-style-type: none"> <li>• YES - Continue with review</li> <li>• NO - Stop review</li> </ul>

Section B - Issue Criteria	24 Points Max
<b>1. Title Character Limit</b> Does it meet the limit of fewer than 50 characters, including spaces?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> 10 characters or less over the limit</li> <li>• <b>0 points:</b> More than 10 characters over the limit</li> </ul>
<b>2. Title Accuracy</b> Does it accurately describe the issue?	<ul style="list-style-type: none"> <li>• <b>5 points:</b> Title accurately describes the problem being addressed or the proposed solutions</li> <li>• <b>3 points:</b> Title needs some revision to better reflect the problem being addressed or the proposed solutions</li> <li>• <b>0 points:</b> Title does not aid understanding of the issue and needs major revision</li> </ul>
<b>3. Issue Description</b> Does it meet the limit of fewer than 350 characters, including spaces and follow the required format?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> 25 characters or less over the limit</li> <li>• <b>0 points:</b> More than 25 characters over the limit</li> </ul>
<b>4. Persuasive Statement Word Limit</b> Does it meet the limit of fewer than 250 words?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> 25 words or less over the limit</li> <li>• <b>0 points:</b> More than 25 words over the limit</li> </ul>
<b>5. Persuasive Statement Strength</b> Is it strong?	<ul style="list-style-type: none"> <li>• <b>5 points:</b> Accurately describes the problem being addressed, the proposed solutions, and makes a strong case for having the issue on the WSPTA platform</li> <li>• <b>3 points:</b> Needs some revision to better reflect the issue proposal and/or be more persuasive</li> <li>• <b>0 points:</b> Does not aid understanding of the issue and needs major revision</li> </ul>
<b>6. Citations</b> Is the submission information verified?	<ul style="list-style-type: none"> <li>• <b>5 points:</b> All information is verified</li> <li>• <b>3 points:</b> Most information verified; some is not verified</li> </ul>
<b>7. Stand-Alone or Combine</b> Should this issue be combined with another proposal or an existing part of the platform?	<ul style="list-style-type: none"> <li>• YES</li> <li>• NO</li> </ul>
Section C – Submitter/Team Availability	4 Points Max
<b>1. Availability – Future Advocacy</b> Is the submitter/team willing and able to participate in advocacy for this issue, including taking part in weekly conference calls and testifying in Olympia?	<ul style="list-style-type: none"> <li>• <b>3 points:</b> YES</li> <li>• <b>1 point:</b> Some involvement</li> <li>• <b>0 points:</b> NO</li> </ul>
<b>2. Availability – Legislative Assembly</b> Will the submitter be available to attend legislative assembly?	<ul style="list-style-type: none"> <li>• <b>1 point:</b> YES</li> <li>• <b>0 points:</b> NO or unsure at this time</li> </ul>
<b>Total</b>	<b>28 Points Max – If title and issue description amended</b> <b>25 Points Max – If only issue title amended</b> <b>21 Points Max – If only issue description amended</b>