

### Award Outline

The purpose of this award is to recognize the accomplishments of local PTAs/PTSAs, community PTAs/PTSAs, and councils that present programs, projects, and activities showing originality, involvement, potential, usefulness and results. Selected programs will reflect how projects and activities are implemented by small and large, affluent and poor, city and rural PTAs.

### Award Instructions & Information

- The [online application form](#) is for local PTAs/PTSAs, community PTAs/PTSAs, and councils.
- PTAs must be in good standing with WSPTA to participate in the WSPTA Awards of Excellence.
- **CRITERIA:** Your program, project or activity must be a PTA program, project or activity.
- Your supporting files should include items in ORDER requested in the judging criteria and ONLY the number of items requested. Use sections and item numbers as indicated on the judging form.
- Items submitted should use the following format when naming the files that you will upload with your link: Section number followed by the item number and then the name of the file. (Example: 1.7.Budget)
- Award time frame is from March 1, 2020 – March 15, 2021 unless otherwise noted. Do not include old examples.
- Partial credit may be awarded if deemed appropriate by the judging committee.
- Decisions of PTAs taking significant action committee and WSPTA program director are final.
- Award recipients may be asked to provide a display and a one-page handout describing the program for the WSPTA Convention.
- Awards will be presented at the 2021 WSPTA Convention.

#### NEW Submission Procedures for 2020-2021

Applications must be submitted via the [online form](#). If online submission is not possible, please contact the WSPTA program director, [ptaprogrid@wastatepta.org](mailto:ptaprogrid@wastatepta.org), for instructions before the application deadline, **March 15, 2021**. Upon receipt of your application, you will receive a link to the awards submission site. You will then have 48 hours to upload your supporting files.

**Application Deadline: March 15, 2021 | Please keep a copy for your records.**

Have the following information ready to include in the [online form](#):

#### PTA information (for local PTA/PTSA applications only):

Total student enrollment:	<input type="text"/>	% Free & Reduced Lunch:	<input type="text"/>
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Grade levels included (list all preschool – 12 <sup>th</sup> that apply):	<input type="text"/>
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#### Council information (for council applications only):

Total number of PTAs in the council:	<input type="text"/>	Number of PTAs participating:	<input type="text"/>
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Please use this section and subsequent judging form pages as a guide.

*(Note: You should have this information and the supporting documents prior to filling out the [online submission form](#), as you will be unable to stop or go back once you begin the submissions process.)*

1. **DESCRIPTION** - Describe the program, project or activity (be clear and concise). Please include the number served by the program, project or activity. If this was an event, how many people attended/participated? Please include a brief plan and calendar for the program, project or activity.
2. **FOCUS** - Describe the focus of the program, project or activity: (1) health, welfare, safety, and education of students; (2) membership; (3) family and community engagement; (4) advocacy; (5) parent and PTA leader education; (6) other (please describe).
3. **GOALS** – Describe the goals of the program, project or activity and how it fits with your PTA or council goals. Describe the need that was addressed by the program, project or activity and how it was determined.
4. **DURATION** – What is the duration of this program, project or activity?
5. **ENGAGEMENT** - Describe how your PTA/council involved members, parents, students, staff, and community. Is this program, project or activity an opportunity to increase family and community engagement by those not already “at the table” for this PTA or council?
6. **MATERIALS** - Include examples of your promotional materials for the program, project or activity. What would another PTA or council need to know in order to replicate this program, project or activity?
7. **RESOURCES** - What was the budget for this program, project or activity and did you receive any grants? What resources (financial, volunteer requirements, etc.) are required for this program, project or activity? A copy of our budget is attached.
8. **OUTCOMES** – What were the outcomes (both positive and negative) of this program, project or activity? Will your PTA/council do this program, project or activity again?
9. **EVALUATION** - Describe how you evaluated the program, project or activity and what specific recommendations were made.
10. **SUMMARY** - What makes this program, project, or activity one that another PTA/council might choose to try?

## PTAs Taking Significant Action - Judging Form 2020-21

<b>PTA/PTSA/Council name:</b> <input style="width: 95%;" type="text"/>	<b>PTA/PTSA/Council #:</b> <input style="width: 95%;" type="text"/>
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<b>Division (check one):</b>	<input checked="" type="checkbox"/> <b>Council</b>	<input type="checkbox"/>	<input type="checkbox"/> <b>PTA/PTSA</b>	<input type="checkbox"/>
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Using the information on the application and any attached documents, please evaluate each program, project, or activity/event.

SECTION 1 (Procedural)		
<b>1.</b>	<b>DESCRIPTION</b> - A clear and concise description of the program, project, or activity was given; number served; brief plan and calendar for the program, project or activity. (maximum points: 5)	
<b>2.</b>	<b>FOCUS</b> - The focus of the program, project, or activity was clearly described. (maximum points: 5)	
<b>3.</b>	<b>GOALS</b> – The goals of the program, project, or activity were described, including how it fits with the PTA or council goals. They described the need that was addressed by the program, project or activity and how it was determined. (maximum points: 5)	
<b>4.</b>	<b>DURATION</b> – Duration of this program, project, or activity was described. (maximum points: 5)	
<b>5.</b>	<b>ENGAGEMENT</b> – They describe how the PTA/council involved members, parents, students, staff, and community and if this program, project or activity was an opportunity to increase family and community engagement by those not already “at the table” for this PTA or council. (maximum points: 5)	
<b>6.</b>	<b>MATERIALS</b> – Examples included of their promotional materials for the program, project, or activity. They included what another PTA or council would need to know in order to replicate this program, project or activity. (maximum points: 5)	
<b>7.</b>	<b>RESOURCES</b> - The budget for this program, project, or activity was included, including any grants received. They included information about required resources (financial, volunteer requirements, etc.). (maximum points: 5)	
<b>8.</b>	<b>OUTCOMES</b> – They described the outcomes (both positive and negative) of this program, project, or activity and if their PTA or council would do this program, project, or activity again. (maximum points: 5)	
<b>9.</b>	<b>EVALUATION</b> – They describe the program, project, or activity evaluation. (maximum points: 5)	
<b>10.</b>	<b>SUMMARY</b> – They included a summary including why this program, project, or activity is something that another PTA or council might choose to try. (maximum points: 5)	
<b>SECTION 1 TOTAL POINTS</b>		<b>Maximum Points Possible: 50</b>
<b>SECTION 1 TOTAL POINTS</b>		<b>Total Points:</b>

SECTION 2 (Subjective)	
<b>1.</b>	This program, project, or activity directly relates to a focus of WSPTA – (1) health, welfare, safety, and education of students; (2) membership; (3) family and community engagement; (4) advocacy; (5) parent and PTA leader education; (6) other (please describe). (maximum points: 5)

2. This program, project, or activity showed originality/creativity or goes beyond the traditional PTA program, project or activity. (maximum points: 5)	
3. This program, project, or activity serves a significant number of students, families, PTAs, underserved population, etc. (maximum points: 5)	
4. This program, project, or activity showed significant involvement by members, parents, students, staff, or the community. (maximum points: 5)	
5. This program, project, or activity is an opportunity to increase family and community engagement by those not already “at the table” for this PTA or council. (maximum points: 5)	
6. This program, project, or activity is sustainable and worth repeating annually. (maximum points: 5)	
7. The backup materials provided were a good representation of the program, project, or activity. They were of good quality and quantity and would help another PTA or council replicate this program, project, or activity. (maximum points: 5)	
8. This program, project, or activity had positive outcomes and/or significant value for the students or membership served by the PTA or council. (maximum points: 5)	
9. This program, project, or activity is easily reproducible for other PTAs or councils. (maximum points: 5)	
10. The application for this program, project, or activity was well organized and well thought out. (maximum points: 5)	
<b>SECTION 2 TOTAL POINTS</b>	<b>Maximum Points Possible: 50</b>
	<b>Total Points:</b>

**Total Points Earned**

Section 1: (Maximum points possible = 50) \_\_\_\_\_

Section 2: (Maximum points possible = 50) \_\_\_\_\_

**Total Points: (Maximum points possible = 100) \_\_\_\_\_**

**Gold Level (90%) = 90+    Silver Level (80%) 80-89    Bronze Level (70%) 70-79**