

WSPTA Retired Resolutions

Retired resolutions are kept on the books to indicate association positions. Typically, they are retired because the objectives have been met. (A rescinded resolution is taken off the books; it no longer reflects an association position.)

For current resolutions please refer to [Board Positions and Resolutions](#).

1.7 TV Programming and Advertising Promoting Alcohol Use / Alcohol and Drugs

Resolution passed 1984; amended 2013; **retired 2019**

Note: The goals of this resolution were incorporated into resolution 1.8 Substance use Disorder Education and Prevention.

Resolved, that the Washington State PTA urges the National PTA to support/initiate efforts to eliminate advertising and marketing of alcoholic beverages targeted at youth; and be it further

Resolved, that the Washington State PTA urges the National PTA to support efforts toward passage of legislation prohibiting such advertising and marketing.

2.7 Sexually Explicit Phone Services / Child Safety and Protection

Resolution passed 1988; **retired 2013**

Note: The objectives have been achieved.

Resolved, that the Washington State PTA will endorse the National PTA's support of the Telephone Decency Act; and be it further

Resolved, that the Washington State PTA will support legislation limiting the availability of any pornographic telephone service, whatever the number, to those who subscribe to it.

4.5 Non-Custodial Parent Rights to School Records / Cooperative Role of Parents and Educators

Resolution passed 1986; **retired 2013**

Note: This issue has been addressed by federal Family Educational Rights and Privacy Act.

Resolved, that Washington State PTA ask the Washington State Board of Education to encourage school districts to promote understanding of non-custodial parents' rights to their child's school records and information; and be it further

Resolved, that Washington State PTA urge National PTA's support and encouragement to other state PTA organizations to support non-custodial parents' rights to school records.

11.4 Comprehensive School Health Education / Health and Nutrition

Resolution passed 1979; revised 2007; **retired 2013**

Note: Objectives have been accomplished.

Resolved, that Washington State PTA supports the development of a comprehensive school health education program; and be it further

Resolved, that parents cooperate with the community, their local school districts and State Department of Health to develop such a program; and be it further

Resolved, that the Washington State PTA will develop resources to assist local PTAs in a study of a comprehensive school health education program for the purpose of urging local school districts to develop and adopt a comprehensive school health education program; and be it further

Resolved, that the local school districts and the State Department of Health be encouraged by the membership of the Washington State PTA to establish comprehensive school health education as a high priority and to provide funding from state and local levels for in-service and pre-service education for teachers, update teaching materials, and other factors in strengthening this school health instruction program.

11.13 HIV/AIDS Education / Health and Nutrition

Resolution passed 1993; **retired 2013**

Note: Objectives have been achieved. Topic is addressed as part of comprehensive health education.

Resolved, that Washington State PTA encourage all school districts after having developed and adopted HIV/AIDS curriculum, to provide a yearly review of that curriculum; and be it further

Resolved, that Washington State PTA encourage school districts to include parents, teachers and PTAs in the ongoing review of their HIV/AIDS curriculum; and be it further

Resolved, that Washington State PTA encourage councils and local PTAs to sponsor workshops conducted by personnel with current training and experience in AIDS education, and to disseminate up-to-date factual information regarding HIV to parents, students and the community.

11.14 People Living With HIV/AIDS / Health and Nutrition

Resolution passed 1993; **retired 2013**

Note: Objectives have been achieved.

Resolved, that in the case of a child with HIV/AIDS, the child's physician, parent(s) or guardian(s), public health officials and appropriate school personnel should be responsible for determining the most suitable placement for the student; and be it further

Resolved, that Washington State PTA oppose any social displays or other actions that would seek to persecute, segregate, or ban from school, an HIV infected individual; and be it further

Resolved, that Washington State PTA encourage its members to express compassion and understanding to those living with HIV/AIDS.

11.18 Food Safety / Health and Nutrition

Resolution passed 2000; **retired 2013**

Note: Objectives have been achieved.

Resolved, that Washington State PTA strongly urge food service providers to promote proper food handling and cooking guidelines and regulations; and be it further

Resolved, that Washington State PTA strongly urge food service providers to carefully monitor the handling and storage of all food products whether domestic or imported; and be it further

Resolved, that Washington State PTA support legislation and resources to enforce stricter regulations and inspections for food.

11.19 School Nutrition / Health and Nutrition

Resolution passed 2007; amended 2018; **retired 2020**

Note: Proviso to retire with adoption of 11.29 School Nutrition, Breakfast and Lunch Policies

Resolved, that Washington State PTA encourages its local PTAs and councils to be engaged in the ongoing policy-making processes at all levels regarding school nutrition; and be it further

Resolved, that Washington State PTA encourage its local PTAs and councils to continue to monitor the quality of meals served and other food available in schools (such as vending machines, student stores, student fund-raising projects, and classroom snacks) in order to ensure the best nutrition for our state's young people to develop good habits that will contribute to a lifetime of good nutrition; and be it further

Resolved, that Washington State PTA urges its local PTAs and councils to encourage nutritional and palatable school meals by actively encouraging involvement of parents, teachers, and students with food service personnel in the decision-making process of meal planning; to support nutrient-saving methods of purchasing and preparation of foods; to provide more products with whole grains; to reduce the excessive use of sweeteners and starches; to reduce the use of foods high in fat and salt; to eliminate known unhealthy or harmful methods of preservation and additives in foods served or available; and be it further

Resolved, that Washington State PTA and its local PTAs and councils to support the increased equitable access to school meals such as breakfast after the bell; support expansion of nutritionally complete meal programs throughout the calendar year using the resources already in place across the state and in consultation with a nutrition professional; support the national standard of twenty minutes of seated

time to eat lunch, not including the time spent transitioning into a lunchroom or waiting in line for food, as well as scheduling recess before lunch when possible; and oppose the practice of meal debt policies that shame or humiliate students, or prevent children from receiving a full meal due to meal debt.

11.27 Best Practices – Recess and Physical Activity

Resolution passed 2018; **retired 2020**

Note: Proviso to retire with adoption of 11.30 Equitable Access to Recess, Play, Unstructured Time, and Physical Activity

Resolved, that Washington State PTA and its local PTAs and councils support the critical role school-based wellness policies play in influencing healthy behaviors in students' lives and support both adequate recess and physical education classes; and be it further

Resolved, that Washington State PTA and its local PTAs and councils advocate for at least one period of recess for a minimum of 30 minutes total, or a minimum of five minutes per hour of daily instruction, for each elementary student every school day; and be it further

Resolved, that Washington State PTA and its local PTAs and councils oppose denial of school recess as a disciplinary measure for academic reasons or inappropriate classroom behavior; and be it further

Resolved, that Washington State PTA and its local PTAs and councils strongly recommend that school districts provide funding for ADA compliant new and replacement playgrounds, develop and implement policies for school recess that include unstructured outdoor play suitable for student with disabilities, and unstructured alternative play for inclement weather days, educate students on safe playground rules, ensure the safety of ADA compliant playgrounds and develop an adequate adult to student ratio.

14.2 Television Programming / Mass Media

Resolution passed 1984; **retired 2013**

Note: Objective has been achieved.

Resolved, that Washington State PTA and National PTA strongly urge the major networks to provide a minimum of one hour of quality programming geared for school age children each weekday between the hours of four and nine PM.

18.4 Excellence in Education / Support for Public Education

Resolution passed 1984; **retired 2019**

Note: Replaced with resolution 18.38 Equitable Education Opportunities to Close Gaps Across the Achievement Spectrum.

Resolved, that Washington State PTA stress encouragement of local PTAs and councils to promote excellence in education by working with local school boards, state and federal governments; and be it further

Resolved, that Washington State PTA urges National PTA to work with the federal government and encourage other state PTAs to work with their own local PTAs, school boards, state, and federal governments to promote excellence in public education.

18.17 Education Reform: Defining Our Role / Support of Public Education

Resolution passed 1995; **retired 2013**

Note: Objectives have been achieved or are addressed in other resolutions.

Resolved, that Washington State PTA will continue to assess the evolving educational structures identified in ESHB 1209 at state level and Goals 2000 at the federal level, and to identify participatory roles for the PTA which will further enhance the interests of children and youth; and be it further

Resolved, that Washington State PTA will continue to cooperate with educators at all levels in providing the necessary training to PTA participants in the new educational structures; and be it further

Resolved, that Washington State PTA will periodically review the progress of education reform toward its stated goal.

18.21 K-12 Career Technical Education

Board position 1997; resolution passed 2006; amended 2018; **retired 2020**

Note: Proviso to retire with adoption of 18.41 Supporting K-12 Career and Technical Education

Resolved, that Washington State PTA shall work to ensure that parents, students, and communities understand the importance, relevance, and benefits of strong K-12 Career Technical Education programs in Washington state; and be it further

Resolved, that Washington State PTA work to ensure that adequate state resources are available to support both the operational and capital needs of K-12 Career Technical Education programs.

18.23 Third Credit of Math Graduation Requirement / Support of Public Education

Resolution passed 2008; **retired 2013**

Note: Objectives have been achieved.

Resolved, that Washington State PTA recommends to the State Board of Education that the third credit of math shall be required for high school graduation; and be it further

Resolved, that the third credit of math be aligned with Algebra II level concepts and skills; and be it further

Resolved, that career and technical education courses with mathematics content equivalent to Algebra II also satisfy the third credit of math requirement; and be it further

Resolved, that students have the opportunity to substitute another high school math course for Algebra II, when that choice aligns with their high school and beyond plan and is consistent with guidance from the students' parents or guardians.

18.27 No Child Left Behing and the 1%

Resolution passed 2010; **retired 2020**

Note: Proviso to retire with adoption of 18.40 Improving Access and Outcomes in Special Education

Resolved, that Washington State PTA will work to enact policies that create an appropriate Alternate Assessment system with high standards and multiple ways for students to demonstrate learning of appropriate skills to their educational needs; and be it further

Resolved, that Washington State PTA will support the IEP Team's right to use their professional judgment, and not the predetermined standards legislated in NCLB, to help students be successful, even if this means that the student is working toward different standards than reading, writing, and math, so they can be successful members of our community; and be it further

Resolved, that Washington State PTA will support a more accurate data collection to determine better who the one percent is and how big a percent of the total they are.

18.29 Equitable Educational Opportunities / Support for Public Education

Board position January 2012; resolution passed May 2012; amended 2013; **retired 2019**

Note: Replaced with resolution 18.38 Equitable Education Opportunities to Close Gaps Across the Achievement Spectrum

Resolved, the Washington State PTA believes great educational outcomes are possible for all students, including students of color, students of diverse cultural or linguistic backgrounds, lower-income status and students with special needs; and be it further

Resolved, the Washington State PTA will promote the expansion of choice by supporting high-performing schools -- including turnaround schools, innovative programs, drop-out prevention programs, and charter schools -- where they are supported by the local community and when they reflect the positions and principles of National PTA and Washington State PTA; and be it further

Resolved, the Washington State PTA will support innovative, engaging and rigorous instructional programs and work to spread awareness of the options available to communities; and be it further

Resolved, the Washington State PTA will promote equitable educational opportunities that provide research-based instructional support to students enrolled in Washington state's persistently lowest-achieving schools and to students affected by the state's achievement gaps. These will include, but not be limited to, supporting:

- A tiered system of student-focused, academic supports, and identification of research-based interventions for targeted groups of students, and targeted professional development for academic intervention staff
- The identification and sustained implementation of research-based core reading, writing, math, science and social-emotional learning programs that are sequenced K-12
- Consistently effective home-school communications and family engagement that assists in the instructional development of children; and be it further

Resolved, the Washington State PTA will work to implement a funding formula that ensures children with higher needs receive ongoing, adequate support to meet state learning standards.

18.30 Access to General Education for Students With Disabilities

Resolution passed October 2018; **retired 2020**

Note: Proviso to retire with adoption of 18.40 Improving Access and Outcomes in Special Education

Resolved, that Washington State PTA will advocate for better accountability regarding programs, policies and procedures at the state, educational service district, individual school district, and school building levels that ensure that students with disabilities are educated in the Least Restrictive Environment having access to the general education classroom and curriculum with appropriate supports, and learning alongside their typically developing peers according to the true meaning of the Individuals with Disabilities Act (IDEA '04); and be it further

Resolved, that Washington State PTA will advocate at the federal, state, district, and school levels to create an environment that ensures that parents of children with disabilities are equal partners in education. Furthermore, that parents are provided the information and opportunities for meaningful engagement and participation in their child's educational program in school, resulting in students receiving appropriate supports and services to be prepared for college, career, and life.

18.35 Improving Outcomes in Special Education

Resolution passed 2018; **retired 2020**

Note: Proviso to retire with adoption of 18.40 Improving Access and Outcomes in Special Education

Resolved, that Washington State PTA encourages all stakeholders in the educational system – teachers (both general and special education), paraeducators, staff, families, administrators, school board directors and members of the community – to have and maintain high expectations for students with disabilities; and be it further

Resolved, that Washington State PTA collaborates with the entire school community to include children with disabilities and their families in all school-based and school-directed activities to promote cooperative relationships between students of all abilities through experiences such as peer mentoring, collaborative problem solving, and cooperative working groups, as well as through more casual or unstructured interactions; and be it further

Resolved, that Washington State PTA and its local PTAs and councils support funding for ongoing pre-service training and professional development for all teachers regarding adapting instruction to meet the needs of students with disabilities in the general education classroom as well as accommodations that improve access to the general curriculum and high expectations for all students with regards to academics, extracurricular activities and overall school behavior; and be it further

Resolved, that Washington PTA and its local PTAs and councils support development of a comprehensive statewide technical assistance system and implementing best practices in meeting the needs of diverse learners through such practices as inclusion, Universal Design for Learning (UDL), Multi-Tiered System of Supports (MTSS), Response to Intervention (RTI), and any other similar instructional practices to support Core Content instruction, as well as access to accommodations including assistive technology for students with disabilities, so that they may reach their highest potential.

19.3 Support for Children with Economic Disadvantages / Legislative Program

Board Position 1986; Resolution passed 2006; amended 2007; **retired 2019**

Note: Replaced with resolution 18.38 Equitable Education Opportunities to Close Gaps Across the Achievement Spectrum

Resolved, that Washington State PTA urges the federal government in partnership with state and local governments and agencies to fund adequately programs which meet the special circumstances of children and families in poverty; and be it further

Resolved, that Washington State PTA will support public policy that encourages access for all children to high-quality early childhood education, access to quality healthcare, and high-quality public school education, better-equipping individuals for self-sufficiency; and be it further

Resolved, that Washington State PTA will support public policy that provides enhanced educational opportunities for vulnerable children and youth that enable them to develop the necessary competencies to move out of poverty.