

Legislative Issue Review Checklist 2020

Section A - General Criteria	Must be YES to all
1. Was the submission received by the deadline?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
2. Was the submission complete, including all required information and verifiable supporting evidence?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
3. Is the issue statewide in scope?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
4. Does the issue supplement but not conflict with the WSPTA legislative platform or with National PTA resolutions or position statements?	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
<p>5. Is the issue consistent with PTA purposes, values, vision, and mission? Does the issue relate to the health, safety, well-being, and education of children and youth?</p> <p>PTA Purposes:</p> <ul style="list-style-type: none"> A. To promote the welfare of children and youth in home, school, places of worship, and throughout the community; B. To raise the standards of home life; C. To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth; D. To promote the collaboration and engagement of families and educators in the education of children and youth; E. To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth; F. To advocate for fiscal responsibility regarding public tax dollars in public education funding. 	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
6. The issue does not harm or negatively impact WSPTA (including but not limited to legal, financial, volunteers and other resources, as well as implications to existing partnership and coalition agreements).	<ul style="list-style-type: none"> • YES – Continue with review • NO – Stop review
<p>7. Does this issue meet the definition of a legislative issue versus a resolution?</p> <ul style="list-style-type: none"> • Legislative issues are short-term positions that seek solutions that can only be accomplished through legislative action of the Washington state legislature. • Resolutions are long-term positions that offer solutions to policy issues at the federal, state or local school district level. 	<ul style="list-style-type: none"> • YES - Continue with review • NO – Stop review and refer to the resolutions committee
<p>8. Is this a state level legislative issue (versus federal level or local implementation)?</p> <ul style="list-style-type: none"> • State legislative issue - the legislature can make or change a law to address the problem. • Federal legislative issue - only Congress can address the problem. Discuss with the WSPTA Federal Legislative Chair. • Local implementation issue - school board, school district or school-level solutions to the problem. Can the advocacy committee provide guidance or resources to help with local advocacy? 	<ul style="list-style-type: none"> • YES - Continue with review • NO - Stop review

Section B - Issue Criteria	24 Points Max
1. Title Character Limit Does it meet the limit of fewer than 50 characters, including spaces?	<ul style="list-style-type: none"> • 3 points: YES • 1 point: 10 characters or less over the limit • 0 points: More than 10 characters over the limit
2. Title Accuracy Does it accurately describe the issue?	<ul style="list-style-type: none"> • 5 points: Title accurately describes the problem being addressed or the proposed solutions • 3 points: Title needs some revision to better reflect the problem being addressed or the proposed solutions • 0 points: Title does not aid understanding of the issue and needs major revision
3. Issue Description Does it meet the limit of fewer than 350 characters, including spaces and follow the required format?	<ul style="list-style-type: none"> • 3 points: YES • 1 point: 25 characters or less over the limit • 0 points: More than 25 characters over the limit
4. Persuasive Statement Word Limit Does it meet the limit of fewer than 250 words?	<ul style="list-style-type: none"> • 3 points: YES • 1 point: 25 words or less over the limit • 0 points: More than 25 words over the limit
5. Persuasive Statement Strength Is it strong?	<ul style="list-style-type: none"> • 5 points: Accurately describes the problem being addressed, the proposed solutions, and makes a strong case for having the issue on the WSPTA platform • 3 points: Needs some revision to better reflect the issue proposal and/or be more persuasive • 0 points: Does not aid understanding of the issue and needs major revision
6. Citations Is the submission information verified?	<ul style="list-style-type: none"> • 5 points: All information is verified • 3 points: Most information verified; some is not verified
7. Stand-Alone or Combine Should this issue be combined with another proposal or an existing part of the platform?	<ul style="list-style-type: none"> • YES • NO
Section C - Purpose Alignment & Impact	14 Points Max
1. Purpose Alignment Is the issue consistent with WSPTA’s purposes, values, vision, and mission? Does it directly relate to the health, safety, well-being, and education of children and youth? (See Section A5)	<ul style="list-style-type: none"> • 5 points: Strong match to WSPTA purposes, values, vision, and mission. It directly relates to the health, safety, well-being, and education of children and youth • 3 points: Somewhat of a match to WSPTA purposes, values, vision, and mission. It somewhat relates to the health, safety, well-being, and education of children and youth. The match is not strong
2. Scope Is this issue statewide in scope?	<ul style="list-style-type: none"> • 3 points: This issue is statewide in scope • 1 point: This issue addresses a regional issue • 0 points: This issue only affects a few school districts or cities/counties

<p>3. Student Impact What % of students would this effect?</p>	<ul style="list-style-type: none"> • 3 points: This issue affects all public education students, or all students in a particular group (e.g., all special education students, all high school students, etc.) • 1 point: This issue affects many but not all students • 0 points: This issue would affect few students
<p>4. Student Outcomes Would the proposed solutions in this issue increase student outcomes (increase health, welfare, safety, or better educational outcomes)?</p>	<ul style="list-style-type: none"> • 3 points: Solutions proposed are highly likely to address the problem, and increase student outcomes • 1 point: Unsure if the solutions proposed will increase student outcomes • 0 points: Solutions are unlikely to increase student outcomes
<p>Section D - Issue Submitter/Team Availability</p>	<p>7 Points Max</p>
<p>1. Availability - Future Advocacy Is the issue submitter/team willing and able to participate in advocacy for this issue, including taking part in weekly conference calls and testifying in Olympia?</p>	<ul style="list-style-type: none"> • 3 points: Yes • 1 point: Some involvement • 0 points: No
<p>2. Availability - Legislative Assembly Will the issue submitter be available to attend legislative assembly?</p>	<ul style="list-style-type: none"> • 1 point: Yes • 0 points: No
<p>3. Issue Submitter/Team What is the track record of the issue submitter/team?</p>	<ul style="list-style-type: none"> • 3 points: No issues; submitter/team has a good track record of supporting WSPTA issues (e.g. prior submission, follows WSPTA guidance for testimony and interactions with legislators, etc.) • 1 point: Submitter/team does not have track record • 0 points: Submitter/team has known issues that cause concern
<p>Section E - Platform Alignment <i>(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)</i></p>	<p>17 Points Max</p>
<p>1. Current Platform Alignment Does WSPTA or National PTA have a current position on this issue? If so, what?</p>	<ul style="list-style-type: none"> • 5 points: WSPTA Top 5 Priority Issue (most recent platform) • 3 points: WSPTA Supported Issue (most recent platform) OR WSPTA legislative principle OR WSPTA resolution • 1 point: National PTA position statement OR National PTA resolution or other • 0 points: No alignment to current PTA platform
<p>2. Historic Platform Alignment Has there been any previous WSPTA legislative history or action around this policy? If so, what?</p>	<ul style="list-style-type: none"> • 3 points: Has been on multiple prior WSPTA platforms • 1 point: Has been on 1 prior WSPTA platform • 0 points: Has never been on the WSPTA platform
<p>3. Legislation Has there been any legislation introduced regarding this issue? If so, what?</p>	<ul style="list-style-type: none"> • 3 points: There was a recent bill/legislation that has support and stands a good chance to pass • 1 point: There was a bill/legislation, but it has limited support, OR there will be a new bill being introduced • 0 points: There is not a recent bill or other public policy on this topic, so level of support is unknown

<p>4. Research What does the research say about this policy solution? If so, what?</p>	<ul style="list-style-type: none"> • 3 points: There is strong, recent evidence in support of the solutions proposed in this issue • 1 point: There is mixed, weak, limited or outdated evidence on this policy solution • 0 points: There is no evidence supporting the solutions
<p>5. Policy Solutions Do these policy solutions have a proven track record in other school districts or states? If so, how?</p>	<ul style="list-style-type: none"> • 3 points: These solutions are being successfully implemented in other Washington school districts or states • 1 point: These solutions have been proposed/laws passed but have no implementation track record yet • 0 points: These solutions have no track record
<p>6. Current State Law What is current Washington state law or practice (if any) regarding this policy?</p>	
<p>Section F - Timeliness & Visibility <i>(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)</i></p>	<p>23 Points Max</p>
<p>1. Actionability Is this position “actionable” in the next legislative session?</p>	<ul style="list-style-type: none"> • 10 points: Great opportunity to pass in the next session • 5 points: Average opportunity to pass, but gets issue on radar • 0 points: Little to no chance of passing in the next legislative session
<p>2. Potential Opposition What opposition might be encountered in working on this policy in this legislative session?</p>	<ul style="list-style-type: none"> • 5 points: No opposition in legislature or stakeholder groups • 3 points: Limited opposition in legislature or stakeholder groups • 0 points: Significant opposition in legislature or stakeholder groups
<p>3. Potential Alignment What potential alignment is there with our existing partners and coalitions?</p>	<ul style="list-style-type: none"> • 5 points: Strong alignment with partners and coalitions • 3 points: Limited alignment with partners and coalitions • 0 points: No alignment with partners and coalitions groups
<p>4. Role Is WSPTA in lead or supportive role?</p>	<ul style="list-style-type: none"> • 3 points: WSPTA leadership role • 1 point: WSPTA supportive role
<p>Total</p>	<p>85 Points Max</p>