

## 4.12 Family and Community Engagement in Education

*Resolution passed 1994; amended 2005 incorporating Board Positions 4.10 and 4.11; amended 2019*

**Whereas**, it is recognized that families are the first and primary teachers of their children; and

**Whereas**, findings from the Global Family Research Project report show that when families and teachers join together to support children’s learning and development, children are more likely to succeed in school, graduate and stay on their path to college or a career; and

**Whereas**, research consistently demonstrates the benefits of family-school-community partnerships via increased communication among families, teachers and school leaders, more community support for the school, and higher morale.

### **Therefore, be it**

**Resolved**, that Washington State PTA and its local PTAs and councils shall encourage family and community engagement, an essential part of the PTA mission, by promoting an environment in which families are valued as the primary influence in their children’s lives and essential partners in their children’s education and development; and be it further

**Resolved**, that Washington State PTA encourage the business community to form partnerships with schools and support employees in their quest to become involved in schools; and be it further

**Resolved**, that Washington State PTA and its local PTAs and councils work with educational leaders to develop partnerships between educators, families, and communities while promoting National Standards for Family-School Partnerships:

- Welcoming All Families into the School Community
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community.