

18.34 Universal Design for Learning

Resolution passed 2018

Whereas, Washington state schools are made up of diverse learners with a wide variety of skills, needs and interests; and

Whereas, learning is unique and varied for each individual, and therefore, for optimal learning to occur, a variety of methods and materials to implement, support, and measure learning is needed; and

Whereas, Universal Design for Learning (UDL) provides a framework for curriculum design, instructional processes, and assessment that gives all students equal opportunities to learn and to demonstrate what they have learned; and

Whereas, all learners benefit from UDL, including students who are gifted and talented, students who are English language learners, and students with disabilities; and

Whereas, UDL is nationally recognized and embedded in the 2008 Higher Education Opportunity Act, the 2015 Every Student Succeeds Act, and the 2016 National Education Technology Plan.

Therefore, be it

Resolved, that Washington State PTA will advocate for the principles of Universal Design for Learning to be incorporated into the policies, practices, and curriculum of the education systems and learning settings in Washington state, and be it further

Resolved, that Washington State PTA will engage in deliberate efforts to reduce barriers in classroom instruction, allow for meaningful access through multiple pathways for learning and multiple pathways to show what a student has learned while maintaining high achievement expectations for all students.