

# WSPTA Detail Report - Bill List, post Policy Cutoff Week 7

## Access and affordability to Higher Ed

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p><b>CTC tuition waiver program</b></p> <p>Establishing the Washington promise, providing for affordable access to postsecondary education.</p> <p>Creates the Washington promise program to make the first two years of college affordable and accessible to low-income and moderate-income residents by offering a tuition waiver for eligible students enrolled in an associate degree or certificate program offered by the community and technical colleges. Requires the office of student financial assistance to: (1) In consultation with the state board for community and technical colleges, establish a Washington promise pilot program in up to five cities or counties within certain parameters; (2) Administer the Washington promise program for resident students seeking an associate's degree or certificate from a community or technical college; and (3) In collaboration with the state board, conduct a study on the effectiveness of the Washington promise program. Requires the pilot program to provide tuition free access to community and technical colleges within the participating city or county for students who have recently earned a high school diploma or the equivalent. Repeals chapter 28B.119 RCW (the Washington promise scholarship program). Makes an appropriation from the general fund to the office of student financial assistance for the purposes of section 3 of this act.</p>	H Approps	Pollet		
<a href="#"><u>HB 1123</u></a>				
<p><b>College bound scholarship</b></p> <p>Concerning college bound scholarship eligible students.</p>	H Approps	Bergquist	Medium	Support
<a href="#"><u>SHB 1311</u></a>				
<p><b>College promise scholarship</b></p> <p>Establishing a statewide free college program by changing the state need grant to the Washington college promise scholarship.</p>	H Approps	Hansen	Medium	
<a href="#"><u>SHB 1340</u></a> (SSB 5393)				
<p><b>State student loan program</b></p> <p>Establishing a state student loan program.</p>	H Approps	Sullivan		
<a href="#"><u>SHB 1542</u></a>				
<p><b>Children's ed. savings acct.</b></p> <p>Establishing the Washington children's educational savings account program.</p>	H Approps	Kilduff		
<a href="#"><u>SHB 1592</u></a> (SSB 5704)				
<p><b>College promise scholarship</b></p> <p>Establishing a statewide free college program by changing the state need grant to the Washington college promise scholarship.</p> <p>Creates the Washington college promise scholarship program to: (1) Replace the state need grant program; and (2) Provide a statewide free college program for eligible participants and greater access to postsecondary education for state residents. Requires the office of student financial assistance to: (1) Implement and administer the program; (2) Establish rules for implementation of the program; and (3) Award Washington college promise scholarships to eligible students beginning in academic year 2021-</p>	S Ways & Means	Palumbo	Medium	
<a href="#"><u>SSB 5393</u></a> (SHB 1340)				

2022. Requires the legislature to appropriate funding for the program. Requires the caseload forecast council to estimate the anticipated caseload of the program and submit the caseload forecast. Repeals certain statutes in chapter 28B.92 RCW regarding the state need grant program. Repeals chapter 28B.119 RCW (the Washington promise scholarship program).

<a href="#">SSB 5477</a>	<b>Higher ed. application fees</b> Requiring institutions of higher education to waive application fees for low-income students.	S Ways & Means	Dhingra	Medium	Support
<a href="#">SSB 5704 (SHB 1592)</a>	<b>Children's ed. savings acct.</b> Establishing the Washington children's educational savings account program.	S Ways & Means	Liias		
<a href="#">SSB 5705</a>	<b>Opportunity scholarship prg</b> Concerning the Washington opportunity scholarship program.	S Ways & Means	Palumbo		
<a href="#">SB 5884</a>	<b>Evergreen promise pilot</b> Establishing the evergreen promise pilot program, which provides for affordable access to institutions of higher education.	S Ways & Means	Frocket		

## Assessments

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#">HB 1089</a>	<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement.  Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	H Rules R	MacEwen	Medium	Support
<a href="#">SHB 1599</a>	<b>High school graduation reqs.</b> Promoting career and college readiness through modified high school graduation requirements.	H Approps	Stonier	Medium	Concerns
<a href="#">SSB 5146 (HB 1121)</a>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.	S Ways & Means	Wellman	Medium	Concerns
<a href="#">SSB 5548</a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S Rules 2	Wellman	Medium	Concerns

## Career-connected, STEM, CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
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[SHB 1336](#) **Career connected learning** H Approps Slatter Monitoring  
 (SSB 5327) Expanding career connected learning opportunities.

[HB 1891](#) **Career & tech. ed. resources** H Approps Paul  
 Concerning the use of career and technical education resources.

[SSB 5327](#) **Career connected learning** S Ways & Means Wellman Monitoring  
 (SHB 1336) Expanding career connected learning opportunities.

## Dual credit programs

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
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<a href="#"><u>SHB 1973</u></a> <b>Dual enrollment scholarship</b>	H Approps	Paul		
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Establishing the Washington dual enrollment scholarship pilot program.

<a href="#"><u>SSB 5410</u></a> <b>Credit policy/AP, IB, CAIE</b>	S 2nd Reading	Mullet	Medium	Support
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Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.

<a href="#"><u>SSB 5593</u></a> <b>Running start fee waivers</b>	S Rules 2	Liias		
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Addressing equity in access to dual credit opportunities.

<a href="#"><u>SB 5727</u></a> <b>College bound scholarship</b>	S Ways & Means	Palumbo		
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Concerning college bound scholarships for students in dual enrollment programs.

Requires the office of student financial assistance, in consultation with the office of the superintendent of public instruction, the state board for community and technical colleges, and the institutions of higher education, to create the Washington college bound dual enrollment scholarship program as a subprogram of the Washington college bound scholarship. Specifies that for a student who receives a dual enrollment scholarship and then receives a college bound scholarship, the five-year period in which the student must use his or her award does not start until after high school graduation and the student receives the college bound scholarship. Allows students to pay college in the high school and running start fees and textbook costs with Washington college bound dual enrollment scholarship awards.

<a href="#"><u>SB 5729</u></a> <b>Dual credit enroll. priority</b>	S Rules 2	Rivers		
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Concerning enrollment priority in dual credit courses.

Prohibits a school from giving priority in enrollment in college in the high school courses, running start, or other dual credit programs based on student distance from an institution of higher education or based on certain funding prioritizations.

## Early Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>SHB 1351</u></a> (SSB 5437)	<b>ECEAP eligibility</b> Expanding eligibility to the early childhood education and assistance program.	H Approps	Goodman	High	Support
<a href="#"><u>SB 5089</u></a>	<b>Early learning access</b> Increasing early learning access for children ages thirty months and older with developmental delays or disabilities. Authorizes the following children to enroll in the early childhood program at any point during the school year: A child not eligible for kindergarten who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year.	S Ways & Means	Wellman		
<a href="#"><u>SSB 5437</u></a> (SHB 1351)	<b>ECEAP eligibility</b> Expanding eligibility to the early childhood education and assistance program.	S Ways & Means	Wilson	High	Support
<a href="#"><u>SSB 5820</u></a> (SHB 1574)	<b>Vulnerable children/care</b> Increasing eligibility for child care and early learning programs for homeless and other vulnerable children.	S Ways & Means	Nguyen		

## General Education Watch List

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>SHB 1039</u></a>	<b>Opioid medications/schools</b> Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.	H Approps	Pollet	Monitoring	
<a href="#"><u>SHB 1163</u></a> (SB 5188)	<b>Expanded learning opp. prgs.</b> Concerning expanded learning opportunity programs.	H Approps	Kloba	Monitoring	Support
<a href="#"><u>HB 1322</u></a> (SB 5607)	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education. Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual	H Approps	Ortiz-Self	Monitoring	

language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

<a href="#"><u>SHB 1454</u></a>	<b>Students with disabilities</b> Concerning students with disabilities.	H Approps	Pollet	Monitoring
<a href="#"><u>SHB 1468</u></a> <a href="#"><u>(SB 5070)</u></a>	<b>Bilingual educators</b> Concerning bilingual educators.	H Approps	Thai	Monitoring
<a href="#"><u>HB 1638</u></a>	<b>Vaccine preventable diseases</b> Promoting immunity against vaccine preventable diseases.  Declares that proof of disease immunity through documentation of laboratory evidence of antibody titer or a health care provider's attestation of a child's history of a disease sufficient to provide immunity against that disease constitutes proof of immunization for that specific disease. Prohibits a philosophical or personal objection from being used to exempt a child from the measles, mumps, and rubella vaccine.	H Rules R	Harris	
<a href="#"><u>HB 1791</u></a> <a href="#"><u>(SB 5851)</u></a>	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.  Authorizes counties to: (1) Pledge and use distributions from the Puget Sound taxpayer accountability account to pay debt service on county bonds if the proceeds from the bonds are used for facilities or program costs for children and youth that are low-income, homeless, in foster care, or other vulnerable populations; and (2) Use distributions from the account to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education.	H Approps	Reeves	
<a href="#"><u>HB 2108</u></a>	<b>K-3 class sizes/funding</b> Concerning state funding for K-3 class sizes in schools.	H Approps	Callan	Support
<a href="#"><u>SB 5087</u></a>	<b>Language competency grants</b> Establishing the world language competency grant program.  Creates the world language competency credit grant program. Requires the grants administered to be provided to districts to cover costs associated with world language proficiency tests for low-income students. Considers a student as low-income, for purposes of the grant program, if the student qualifies for free or reduced price meals. Requires the office of the superintendent of public instruction to adopt rules establishing criteria as necessary for implementation of the grant program.	S Ways & Means	Wellman	Monitoring
<a href="#"><u>SSB 5464</u></a>	<b>Opioid overdose med./schools</b> Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.	S Ways & Means	Frocket	Monitoring

<a href="#"><u>SSB 5533</u></a> (SHB 1645)	<b>Parental improvement certs.</b> Concerning certificates of parental improvement.	S Ways & Means	Braun	Monitoring	
	<b>Climate science education</b> Improving climate science education.	S Ways & Means	Wilson	Monitoring	
<a href="#"><u>SB 5576</u></a> (HB 1496)	Requires common schools to give instruction in science with special reference to the environmental and sustainability standards. Requires the superintendent of public instruction to establish and manage a grant program for nonprofit community-based organizations and educational service districts to create and implement plans to provide teacher training in next generation science standards, including climate science standards.				
<a href="#"><u>SB 5841</u></a>	<b>Vaccines/personal objection</b> Modifying certain vaccine provisions.	S Rules 2	Cleveland	Monitoring	Support

## Gun Violence

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>SHB 1010</u></a>	<b>Forfeited firearms/WSP</b> Concerning the disposition of forfeited firearms by the Washington state patrol.	H 2nd Reading	Senn	High	Support
	Revises firearms and dangerous weapon provisions regarding the Washington state patrol having the option to destroy a forfeited firearm. Requires the Washington state patrol to develop and have in place policies addressing the criteria for determining when forfeited firearms should be destroyed.				
<a href="#"><u>HB 1035</u></a>	<b>School resource officers</b> Concerning school resource officers in schools.	H Approps	Walsh	Monitoring	Concerns
	Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.				
<a href="#"><u>SHB 1068</u></a> (SSB 5062)	<b>High capacity magazines</b> Concerning high capacity magazines.	H Rules R	Valdez		
<a href="#"><u>HB 1465</u></a>	<b>Pistol sales or transfers</b> Concerning requirements for pistol sales or transfers.	H Rules R	Goodman	Monitoring	Support
	Modifies the requirements of a firearms dealer regarding the delivery of a pistol to a purchaser.				
<a href="#"><u>SHB 1739</u></a>	<b>Firearms/undetectable, etc.</b> Addressing undetectable and untraceable firearms.	H 2nd Reading	Valdez		

<a href="#"><u>SHB 1949</u></a>	<b>Firearm background checks</b>	H Approps	Hansen
	Conducting a feasibility study to examine and make recommendations regarding the establishment of a single point of contact firearm background check system.		
<a href="#"><u>SSB 5062</u></a> (SHB 1068)	<b>High capacity magazines</b>	S Rules 2	Kuderer
	Concerning high capacity magazines.		
	Prohibits a person from manufacturing, possessing, distributing, importing, transferring, selling, offering to sell, or purchasing a large capacity magazine. Defines "large capacity magazine" as an ammunition feeding device with the capacity to accept more than ten rounds of ammunition.		
<a href="#"><u>SSB 5141</u></a>	<b>School resource officers</b>	S Ways & Means	Wellman
	Concerning school resource officer mandatory training and policies.		
<a href="#"><u>SB 5205</u></a>	<b>Incomp. for trial/firearms</b>	S Rules 2G	Dhingra
	Concerning provisions governing firearms possession by persons who have been found incompetent to stand trial and who have a history of one or more violent acts.		
	Prohibits a person from possessing a firearm if his or her charges are dismissed based on incompetency to stand trial and the court makes a finding indicating that the person has a history of one or more violent acts.		
<a href="#"><u>SB 5508</u></a> (HB 1464)	<b>Concealed pistol licenses</b>	S Rules 2	Palumbo
	Clarifying background check requirements for an application for a concealed pistol license.		
	Requires a background check for an original concealed pistol license to be conducted through the Washington state patrol criminal identification section and include a national check from the federal bureau of investigation through the submission of fingerprints.		
<a href="#"><u>SSB 5954</u></a>	<b>Bump-fire stock buy-back prg</b>	S Rules 2	Rolfes
	Concerning the bump-fire stock buy-back program.		

## Paraeducators

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><u>SHB 1658</u></a>	<b>Paraeducators</b>	H Rules R	Paul	
	Concerning paraeducators.			
<a href="#"><u>SSB 5413</u></a>	<b>Pipeline for paraeducators</b>	S Ways & Means	Keiser	
	Concerning the pipeline for paraeducators conditional scholarship program.			

## Resolution (Supports)

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p><b>Greenhouse gas/transp. fuels</b> Reducing the greenhouse gas emissions associated with transportation fuels.</p> <p><b>SHB 1110</b> (SB 5412)</p> <p>Supports the deployment of clean transportation fuel technologies through a carefully designed program that reduces the carbon intensity of fuel used in the state, in order to: (1) Reduce levels of conventional air pollutants from diesel and gasoline that are harmful to public health; (2) Reduce greenhouse gas emissions associated with transportation fuels, which are the state's largest source of greenhouse gas emissions; and (3) Create jobs and spur economic development based on innovative clean fuel technologies. Requires the joint legislative audit and review committee to: (1) Analyze, by December 1, 2027, the impacts of the initial five years of clean fuels program implementation; and (2) Submit a report to the legislature that summarizes the analysis.</p>	H Approps	Fitzgibbon		
<p><b>Hydrofluorocarbon emissions</b> Reducing greenhouse gas emissions from hydrofluorocarbons.</p> <p><b>2SHB 1112</b> (SSB 5426)</p>	H Rules R	Fitzgibbon		
<p><b>Greenhouse emission limits</b> Amending state greenhouse gas emission limits for consistency with the most recent assessment of climate change science and with the United States' commitment under the 2015 Paris climate agreement.</p> <p><b>SHB 1113</b></p>	H Approps	Slatter		
<p><b>Highly capable student prgs.</b> Concerning programs for highly capable students.</p> <p><b>SHB 1641</b> (SB 5354)</p>	H Approps	Vick		
<p><b>Pesticide application safety</b> Implementing the recommendations of the pesticide application safety work group.</p> <p><b>SHB 1725</b> (SB 5550)</p>	H Approps	Dent		
<p><b>Higher ed. sexual violence</b> Creating a task force on sexual violence at institutions of higher education.</p> <p><b>SHB 1998</b></p>	H Rules R	Pellicciotti		
<p><b>Clean energy</b> Supporting Washington's clean energy economy and transitioning to a clean, affordable, and reliable energy future.</p> <p><b>2SSB 5116</b> (2SHB 1211)</p>	S Rules 2	Carlyle		
<p><b>Energy efficiency</b> Concerning energy efficiency.</p> <p><b>SSB 5293</b> (SHB 1257)</p>	S Ways & Means	Carlyle		
<p><b>Highly capable student prgs.</b> Concerning programs for highly capable students.</p> <p><b>SB 5354</b> (SHB 1641)</p> <p>Allocates state funding for basic education programs for highly capable students. Requires the funds</p>	S Ways & Means	Rivers		



provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.

[SSB 5395](#)  
(HB 1407)

**Sexual health education**

S Rules 2

Wilson

Concerning comprehensive sexual health education.

**Pesticide application safety**

S Ways & Means

Saldaña

Implementing the recommendations of the pesticide application safety work group.

[SB 5550](#)  
(SHB 1725)

Creates the pesticide application safety committee and requires it to: (1) Explore how the department of agriculture, the department of labor and industries, the department of health, and the Washington poison center collect and track data; and (2) Consider the feasibility and requirements of developing a shared database, including how the department of health could use existing tools, to better display multiagency data regarding pesticides. Creates an advisory work group to collect information and make recommendations to the full committee on topics requiring unique expertise and perspectives on issues within the jurisdiction of the committee. Expires July 1, 2025.

[SSB 5689](#)

**Harassment, etc./schools**

S Rules 2

Liias

Concerning harassment, intimidation, bullying, and discrimination in public schools.

## School Construction & Simple Majority

**Bill Details**

**Status**

**Sponsor**

**Priority**

**Position**

**School district elections**

S Ways & Means

Wellman

High

Support

Concerning school district elections.

[SB 5066](#)

Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

**School construction funding**

S Ways & Means

Zeiger

Concerning state funding for school construction, modernization, and asset preservation.

[SB 5264](#)

Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

<a href="#"><u>SB 5853</u></a>	<b>School construction</b> Regarding the school construction assistance program.	S Ways & Means	Pedersen		
<a href="#"><u>SJR 8201</u></a> (HJR 4203)	<b>School district bonds</b> Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Ways & Means	Wellman	High	Support

## School Meal Policies

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>SHB 1272</u></a>	<b>School lunch durations</b> Concerning school lunch durations.	H Approps	Thai	High	Support
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students. Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson	Low	Support
<a href="#"><u>HB 1892</u></a>	<b>Reduced-price lunch copays</b> Eliminating lunch copays for students who qualify for reduced-price lunches.	H Approps	Morgan		

## School Safety

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>SHB 1191</u></a> (SB 5554)	<b>School notifications</b> Concerning school notifications.	H Rules R	Goodman		
<a href="#"><u>HB 1200</u></a> (SB 5247)	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	H Approps	Dolan		
<a href="#"><u>SHB 1216</u></a> (SSB 5317)	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	H Approps	Dolan	Medium	Support

<b>HB 1245</b>	<b>School safety planning</b> Concerning comprehensive school safety planning.	H Cap Budget	Pollet	High	Support
Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.					
<b>HB 1507</b>	<b>School safety/design</b> Promoting physical safety and security of school buildings, grounds, and surroundings through environmental design principles.	H Cap Budget	Walsh		
Requires each school district's board of directors to consider school building plans and designs that promote effective physical safety and security through natural surveillances, natural access controls, and territorial reinforcements, or other safety-focused environmental design elements, while maintaining functional and aesthetic qualities of school buildings, grounds, and surroundings. Requires the superintendent of public instruction, when conducting required studies and surveys for securing certain information, to include an assessment of the safety and security of school buildings, grounds, and surroundings through: (1) Natural surveillances and access controls; and (2) Territorial reinforcements.					
<b>SB 5247 (HB 1200)</b>	<b>Catastrophic incident plans</b> Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents.	S Ways & Means	Frockt		
Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.					
<b>SSB 5317 (SHB 1216)</b>	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S Ways & Means	Wellman	Medium	Support
<b>SSB 5514</b>	<b>School threats notification</b> Concerning first responder agency notifications to schools regarding potential threats.	S Rules 2	Padden		

## Social Emotional Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<b>SHB 1479 (SB 5777)</b>	<b>Student mental health</b> Building capacity within the educator workforce to improve student mental health and well-being.	H Approps	Senn	Monitoring	
<b>SSB 5082</b>	<b>Social emotional learning</b>	S Ways & Means	McCoy	High	Support

Promoting and expanding social emotional learning.

Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.

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## Strategic K-12 Investments to Close Gaps

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><u>HB 1093</u></a> (SB 5312) <b>Special ed. appropriations</b> Concerning appropriations for special education programs. Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan	High	Concerns
<a href="#"><u>HB 1111</u></a> <b>Regionalization/islands</b> Concerning regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry. Modifies provisions relating to regionalization factors used for compensation for King county school districts on islands only connected to the mainland by ferry.	H Approps	Fitzgibbon	Monitoring	Concerns
<a href="#"><u>SHB 1265</u></a> <b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self	High	Concerns
<a href="#"><u>HB 1547</u></a> <b>Basic education funding</b> Concerning basic education funding. Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan	High	Support

<a href="#"><u>HB 1627</u></a> (SB 5773)	<b>Regionalization/Federal Way</b> Concerning regionalization factors used for Federal Way school district compensation. Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.	H Approps	Reeves	Monitoring	Concerns
<a href="#"><u>HB 1910</u></a>	<b>Special education funding</b> Enhancing special education funding.	H Approps	Pollet		
<a href="#"><u>HB 1943</u></a>	<b>Educational staff associates</b> Providing a full-time educational staff associate for every school.	H Approps	Santos		
<a href="#"><u>HB 2029</u></a>	<b>High poverty learning assist</b> Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul		
<a href="#"><u>HB 2073</u></a>	<b>Learning assistance program</b> Concerning learning assistance program funding for high poverty schools.	H Approps	Volz		
<a href="#"><u>HB 2084</u></a>	<b>Prototypical school funding</b> Modifying prototypical school funding allocations.	H Approps	Ortiz-Self		
<a href="#"><u>HB 2117</u></a> (SB 5973)	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Finance	Frame		
<a href="#"><u>SSB 5091</u></a>	<b>Special education funding</b> Concerning state and federal special education funding.	S Ways & Means	Wellman	High	Concerns
<a href="#"><u>SSB 5313</u></a>	<b>School levies</b> Concerning school levies.	S Ways & Means	Wellman	High	Concerns
<a href="#"><u>SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S Ways & Means	Wellman	High	Support
<a href="#"><u>SSB 5465</u></a>	<b>Public education funding</b> Concerning public education funding.	S Ways & Means	Wellman	High	Support
<a href="#"><u>SSB 5532</u></a>	<b>Special education</b> Concerning special education.	S Ways & Means	Braun	High	Concerns

<a href="#"><u>SB 5736</u></a>	<b>Special ed. funding alloc.</b> Concerning the funding allocation for special education programs.  Changes the formula for the determination of the excess cost allocation to school districts.	S Ways & Means	Wellman	High	Support
<a href="#"><u>SB 5851</u></a> (HB 1791)	<b>Vuln. children ed. opport.</b> Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Ways & Means	Frockt		
<a href="#"><u>SB 5961</u></a>	<b>WA tax structure</b> Improving the equity and sustainability of Washington's tax structure.	S Ways & Means	Saldaña		
<a href="#"><u>SB 5973</u></a> (HB 2117)	<b>State tax structure</b> Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman		

## Teacher Shortages

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>SHB 1139</u></a>	<b>Educator workforce supply</b> Expanding the current and future educator workforce supply.	H Approps	Santos	High	Support
<a href="#"><u>SHB 1621</u></a> (SB 5512)	<b>Teacher prep. skills assess.</b> Concerning basic skills assessments for approved teacher preparation programs.	H Rules R	Ybarra		
<a href="#"><u>SB 5512</u></a> (SHB 1621)	<b>Teacher prep. skills assess.</b> Concerning basic skills assessments for approved teacher preparation programs.  Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.	S Rules 2	McCoy		
<a href="#"><u>SB 5633</u></a>	<b>Behavioral health pathways</b> Supporting and expanding behavioral health workforce pathway programs.  Requires the department of health to receive funds from the state and provide them to both eastern and western Washington area health education centers for supporting and expanding current behavioral health workforce academic and career pathway programs. Makes an appropriation from the general fund to the department of health for the purposes of this act.	S Ways & Means	Brown	Monitoring	Neutral

**Behav. health professions**                      S Ways & Means                      Brown                      Medium                      Neutral  
 Expanding opportunities for students to pursue mental and behavioral health professions.

[\*\*SB 5635\*\*](#)  
**(HB 1850)**

Extends the opportunity grant program to ninety credits for students in an opportunity grant-eligible program of study, including required related courses, that result in a certificate or degree required for employment in a behavioral health profession, which is defined as a psychiatrist, psychologist, psychiatric nurse, chemical dependency professional, social worker, or other mental health professional. Limits extended opportunity grant funding to no more than a total of ninety credits or for more than four years from initial receipt of grant funds.

[\*\*SB 5801\*\*](#)

**Teacher postretirement empl.**                      S Ways & Means                      Wellman  
 Concerning teachers' postretirement employment options.

**Tobacco 21**

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
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<b>Tobacco &amp; vapor products/age</b> Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.	S Ways & Means	Harris	High	Support
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[\*\*EHB 1074\*\*](#)  
**(SSB 5057)**

HB 1074 - DIGEST Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts.

<b>Tobacco &amp; vapor products/age</b> Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.	S Ways & Means	Kuderer	High	Support
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[\*\*SSB 5057\*\*](#)  
**(EHB 1074)**

Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts. Requires copies of Senate Joint Memorial No. . . . (S-0905/19), upon passage of this act by the legislature and signature by the governor, to be immediately transmitted to the Honorable Donald J. Trump, President of the United States, the president of the United States senate, the speaker of the United States house of representatives, and each member of congress from the state of Washington.

[\*\*SJM 8008\*\*](#)

<b>Federal law/smoking age 21</b> Urging federal legislation to prohibit the sale of tobacco and vapor products to anyone under the age of twenty-one.	S Rules 2G	Bailey	Monitoring	
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Urges federal legislation to prohibit the sale of tobacco and vapor products to anyone under the age of twenty-one.