

WSPTA Bill Status Report

Final Bill Report

2017-19 Budget bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>ESSB 6032</u> (ESHB 2299)	Supp. operating budget Making 2018 supplemental operating appropriations. Makes 2018 supplemental operating appropriations.	Del to Gov	Rolfes	
<u>SSB 6090</u>	Capital budget 2017-2019 Concerning the capital budget. Makes appropriations and authorizes expenditures for capital improvements.	C 2 L 18	Frockt	

2242 Fixes

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>E2SSB 6362</u> (HB 2721)	Basic education funding Modifying basic education funding provisions. Modifies provisions regarding basic education funding.	Del to Gov	Wellman	
<u>ESSB 6614</u>	Property taxes Concerning funding for the support of common schools. (REVISED FOR ENGROSSED: Providing property tax relief by reducing calendar year 2019 state property taxes and redirecting revenue to the education legacy trust account for fiscal year 2019) SB 6614-S - DIGEST Modifies provisions regarding the aggregate rate for property tax levies and the support of common schools. Requires the department of revenue to certify to county assessors the revised amounts that each county must collect in 2018 for the additional state property tax. Requires the county treasurer to prepare revised tax statements to be distributed to taxpayers no later than September 15, 2018. Requires the county assessor to deliver revised tax rolls to the county treasurer to reflect the necessary changes to the additional state property tax levy. Requires the state treasurer to transfer the sum of two hundred twenty-eight million dollars on July 1, 2018, and two hundred three million dollars on July 1, 2019, from the budget stabilization account to the state general fund. Requires the money transferred into the state general fund to be used for the support of common schools. Makes an appropriation from the general fund to the department of revenue for assisting counties with printing or postage costs and information technology updates or changes made necessary as a result of this act.	Del to Gov	Mullet	

Access and affordability to Higher Ed

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>College bound sch./approval</p> <p><u>2SHB 1293</u></p> <p>Eliminating the parent or guardian approval requirement for the college bound scholarship pledge.</p> <p>Addresses unsuccessful efforts to obtain a parent's or guardian's signature with regard to the witnessing of a student's college bound scholarship pledge.</p>	Del to Gov	Ortiz-Self		
<p>Higher ed opportunities</p> <p><u>E3SHB 1488</u></p> <p>HB 1488-S3 - DIGEST Requires a student, who is eligible to receive the Washington college bound scholarship because he or she is a resident student, to provide an affidavit to the institution indicating that he or she will file an application to become a permanent resident and engage in activities necessary to acquire citizenship. Requires a participant who is receiving opportunity scholarship funds and is ineligible to apply for federal student aid, to submit documentation of filing a state financial aid application as approved by the office of student financial assistance.</p>	Del to Gov	Hansen	Monitoring	Support
<p>Open educational resources</p> <p><u>E2SHB 1561</u></p> <p>Concerning open educational resources.</p> <p>Requires the student achievement council to: (1) Administer the open educational resources grant pilot program for the four-year institutions of higher education; and (2) Develop an application form for a grant and a process for: Reviewing and selecting grant applicants; awarding grant funding; and the grant awardee to report back to the council on the use of the grant. Prohibits grant dollars from being used to duplicate open educational resources that are already free and publicly available. Requires the state institute for public policy to conduct a study on the cost of textbooks and course materials and the use of open educational resources at four-year institutions of higher education. Provides that this act is null and void if appropriations are not approved.</p>	Del to Gov	Frame		

Breakfast after the Bell

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Student meals & nutrition</p> <p><u>2ESHB 1508</u></p> <p>Promoting student health and readiness through meal and nutrition programs.</p> <p>HB 1508-S.E - DIGEST Establishes the Washington kids ready to learn act of 2017. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the food. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Creates the breakfast after the bell lighthouse project to promote best practices for breakfast after the bell programs. Requires school districts with school lunch programs to begin to eliminate lunch copays for students in prekindergarten through twelfth grade who qualify for reduced-price lunches. Authorizes school districts</p>	C 8 L 18	Stonier	High	Support

and the office of the superintendent of public instruction to coordinate with the department of agriculture to promote and facilitate farm-to-school programs and small and direct marketing farm programs within school districts. Authorizes the office of the superintendent of public instruction to award grants to school districts to collaborate with community-based organizations, food banks, and farms or gardens for reducing high school dropout occurrences through farm engagement projects. Provides that this act is null and void if appropriations are not approved.

Career-connected, STEM, CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
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High sch. preapprenticeships	Del to Gov	Ortiz-Self		
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Promoting preapprenticeship opportunities for high school students.

[SHB 2685](#)

Requires the office of the superintendent of public instruction to: (1) In consultation with the state board for community and technical colleges and the Washington state apprenticeship and training council, examine opportunities for promoting recognized preapprenticeship and registered youth apprenticeship opportunities for high school students; and (2) Solicit input from persons and organizations with an interest or relevant expertise in registered preapprenticeship programs and/or registered youth apprenticeship programs.

High school and beyond plans	Del to Gov	Ortiz-Self		
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Concerning high school and beyond plans.

[SHB 2686](#)

Requires the high school and beyond plan to: (1) Be provided to students' parents or guardians in their native language if that language is one of the two most frequently spoken non-English languages of students in the district; (2) At a minimum, include identification of dual credit programs and the opportunities they create for students, including career and technical education programs, running start programs, and college in the high school programs and information about the college bound scholarship program; and (3) Include information about options for satisfying state and local graduation requirements and aligning with the student's secondary and postsecondary goals. Requires the office of the superintendent of public instruction to work with school districts, including teachers, principals, and school counselors, educational service districts, the Washington state school directors' association, institutions of higher education, students, and parents and guardians to identify best practices for high school and beyond plans that districts and schools may employ when complying with high school and beyond plan requirements.

Dual credit programs

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
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Internat. exam credit policy	Del to Gov	Mullet		
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[ESB 5917](#)

Requiring a systemwide credit policy regarding international baccalaureate exams. (REVISED FOR ENGROSSED: Requiring a systemwide credit policy regarding international baccalaureate and Cambridge international exams.)

SB 5917 - DIGEST Requires the institutions of higher education to establish a coordinated, evidence-based policy for granting as many undergraduate college credits as possible and practical to students who have

received a passing grade on international baccalaureate exams.

Early Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
Early childhood ed & assist Concerning access to the Washington early childhood education and assistance program.	Del to Gov	Rolfes		
<u>SSB 6419</u> Provides more flexibility in determining eligibility for the early childhood education and assistance program to maximize the state's investment and assure that program funding is deployed to serve the greatest number of children and families.				

Foster Youth

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
Ext. foster care eligibility Concerning expansion of extended foster care eligibility.	Del to Gov	Carlyle		
<u>SSB 6222</u> (SHB 2330) Modifies extended foster care provisions with regard to: (1) Increasing the maximum age of eligibility for extended foster care services for a nonminor dependent whose dependency case was dismissed by the court; (2) Allowing a youth, at any time before he or she reaches the age of twenty-one, to request extended foster care services; and (3) Allowing a nonminor dependent to unenroll and reenroll in extended foster care, through a voluntary placement agreement, an unlimited number of times between the age of eighteen and twenty-one if certain conditions are met.				
Apprenticeships/foster, etc. Helping former foster youth and youth experiencing homelessness access and complete college and registered apprenticeships.	Del to Gov	Ranker		
<u>2SSB 6274</u> (HB 2867) Establishes the passport to careers act. Creates the passport to careers program to: (1) Encourage foster youth and unaccompanied youth experiencing homelessness to complete higher education or a registered apprenticeship or preapprenticeship program; (2) Improve high school graduation outcomes of the youth through coordinated P-20 and child welfare outreach, intervention, and planning; and (3) Improve postsecondary outcomes by providing the youth with planning, information, support, and direct financial resources. Creates a passport to apprenticeship opportunities program and requires the program to: (1) Identify students and applicants who are eligible for services through coordination of certain agencies; and (2) Provide financial assistance through nongovernmental entities that does not exceed the individual's financial need. Requires the office of student financial assistance to: (1) Implement the passport to careers with two programmatic pathways: (a) The passport to college promise program; and (b) the passport to apprenticeship opportunities program; (2) Contract to provide certain services to disadvantaged populations seeking to complete apprenticeships and preapprenticeships; and (3) Contract with at least one nongovernmental entity to provide services to support effective program implementation, resulting in increased postsecondary completion rates for passport scholars. Repeals the June 30, 2022, expiration of the passport to college promise program. Requires the departments of social and health services and children, youth, and families, with input from the superintendent of public instruction to devise and implement procedures for: (1) Identifying students and applicants eligible for				

services; and (2) Sharing that information with the office of student financial assistance, institutions of higher education, and certain nongovernmental entities.

Paraeducators

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
SSB 6388 (SHB 2698)	Paraeducators Concerning paraeducators. Modifies provisions relating to paraeducators.	Del to Gov	Mullet	

Resolution (Supports)

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
E2SSB 6162 (HB 2796)	Dyslexia Defining dyslexia as a specific learning disability and requiring early screening for dyslexia. Requires each school district and charter school to: (1) Screen each student in kindergarten, first, and second grade for indications of dyslexia; and (2) If the student shows indicators of below grade level literacy development or indicators of dyslexia, provide interventions based on the school's system of support. Allows a school district to use learning assistance program funds to cover the costs of the required dyslexia screenings even if the student being screened is not currently eligible to participate in the learning assistance program. Requires the superintendent of public instruction to: (1) Reconvene a dyslexia advisory council, to advise the superintendent on matters relating to dyslexia, and to develop options for the best way to implement the requirement to conduct screenings; (2) With input from the advisory council, determine which screening tools meet the developmental and academic criteria to indicate typical literacy development and dyslexia; and (3) Host, on its website, literacy screeners that may be used by school districts to meet the screening requirement.	Del to Gov	Zeiger	
E2SSB 6529	Pesticide application safety Establishing a pesticide application safety work group. Creates the pesticide application safety work group to develop recommendations for improving the safety of pesticide applications. Expires December 31, 2018.	Del to Gov	Saldaña	

School Meal Policies

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
ESHB 2610	School meal payment Creating the hunger-free students' bill of rights act. Establishes the hunger-free students' bill of rights act. Requires a school that participates in the national school lunch program and/or the school breakfast program to annually distribute and collect an	Del to Gov	Peterson	

application for all households of children in kindergarten through grade twelve to determine student eligibility for free or reduced-price meals. Requires local liaisons for homeless children and youths designated by districts to improve systems to identify homeless students and coordinate with the applicable school nutrition program to ensure that each homeless student has proper access to free school meals. Prohibits school or district personnel or a school volunteer from: (1) Taking any action directed at a student to collect unpaid school meal fees; (2) Publicly identifying or stigmatizing a student who cannot pay for a school meal; (3) Requiring a student, who cannot pay, to perform chores or other actions in exchange for a meal or to reduce or eliminate a debt; (4) Requiring a student to dispose of a meal because of his or her inability to pay; (5) Allowing any disciplinary action taken against a student to result in the denial or delay of a meal; or (6) Requiring a parent or guardian to pay fees or costs from collection agencies hired by the school or district for unpaid meals. Requires the office of the superintendent of public instruction to collect, analyze, and promote best practices in local meal charge policies.

Social Emotional Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Student mental health Improving students' mental health by enhancing nonacademic professional services.</p> <p>Addresses the role of a school counselor, a school social worker, and a school psychologist in promoting student achievement and creating a safe learning environment. Requires first-class school districts to provide at least six hours of professional collaboration per year for school counselors, social workers, and psychologists that focuses on recognizing signs of emotional or behavioral distress in students. Creates the professional collaboration lighthouse grant program to assist school districts with early adoption and implementation of mental health professional collaboration time. Requires the superintendent of public instruction to designate two school districts as lighthouse school districts to serve as resources and examples of best practices in designing and operating a professional collaboration program for school counselors, social workers, and psychologists, and local licensed mental health service providers. Requires the professional educator standards board to convene a task force on school counselors, psychologists, and social workers to review certain issues. Provides a July 1, 2019, expiration date of the task force.</p> <p>2SHB 1377</p>	Del to Gov	Ortiz-Self	High	Support
<p>Children mental health serv. Improving access to mental health services for children and youth.</p> <p>Reestablishes the children's mental health work group to: (1) Identify barriers to and opportunities for accessing mental health services for children and families; and (2) Advise the legislature on statewide mental health services for this population. Provides a December 30, 2020, expiration date for the work group. Expands the duties and responsibilities of the following: (1) The state health care authority; (2) The department of social and health services; (3) Behavioral health organizations; (4) Regional service areas; (5) The department of children, youth, and families; and (6) The office of the superintendent of public instruction.</p> <p>E2SHB 2779 (SSB 6485)</p>	Del to Gov	Senn		
<p>Child mental health consult Expanding the activities of the children's mental health services consultation program.</p> <p>Requires the state health care authority, in collaboration with the University of Washington department</p>	Del to Gov	Brown		

of psychiatry and behavioral sciences and Seattle Children's Hospital to implement a two-year pilot program called the partnership access line for moms and kids to: (1) Support primary care providers in the assessment and provision of appropriate diagnosis and treatment of children with mental and behavioral health disorders; (2) Support obstetricians, pediatricians, primary care providers, mental health professionals, and other health care professionals providing care to pregnant women and new mothers, through same-day telephone consultations, in the assessment and provision of appropriate diagnosis and treatment of depression in pregnant women and new mothers; and (3) Facilitate referrals to children's mental health services and other resources for parents and guardians with concerns related to the mental health of the parent or guardian's child. Requires the state health care authority to enforce requirements in managed care contracts to ensure care coordination and network adequacy issues are addressed in order to remove barriers to access to certain mental health services.

Uncategorized Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Civics education Expanding civics education in public school.</p> <p><u>2SHB 1896</u> (SB 5668)</p> <p>Creates the expanded civics education teacher training program, within the office of the superintendent of public instruction, to provide for the selection of a team of qualified social studies teachers, and when appropriate, civics education specialists, from across the state who will: (1) Develop teacher training materials that include civics information on national, state, tribal, and local government and the civics component of the federally administered naturalization test required to become naturalized United States citizens; (2) Provide teacher training including the college, career, and civic life framework and the six proven instructional practices for enhancing civic education; and (3) Provide professional learning opportunities.</p> <p>Requires each school district that operates a high school to provide a mandatory one-half credit stand-alone course in civics for each high school student. Requires the office of the superintendent of public instruction to select two school districts to serve as demonstration sites for enhanced civics education.</p>	Del to Gov	Dolan		