

WSPTA Bill Status Report

Post 2/23 cutoff (policy, opp chamber)

2017-19 Budget bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>ESHB 2299</u> (ESSB 6032)	Supp. operating budget Making 2018 supplemental operating appropriations. HB 2299-S - DIGEST Makes 2018 supplemental operating appropriations.	H 3rd Reading Ormsby		
<u>HB 2394</u> (SB 6094)	State gen. obligation bonds Concerning state general obligation bonds and related accounts. Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 fiscal biennium.	H Cap Budget Tharinger		
<u>HB 2395</u> (ESSB 6095)	Capital budget 2017-2019 Concerning the capital budget. Makes appropriations and authorizes expenditures for capital improvements.	H Cap Budget Tharinger		
<u>ESSB 6032</u> (ESHB 2299)	Supp. operating budget Making 2018 supplemental operating appropriations. Makes 2018 supplemental operating appropriations.	S Passed 3rd Rolfes		

2242 Fixes

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>HB 2993</u>	Property tax levies Transferring nine hundred ninety-five million eight hundred two thousand dollars from the budget stabilization account to the state general fund to offset the revenue impact of reducing the combined rate for state property tax levies to 2.365 dollars per thousand dollars of assessed value for taxes levied for collection in calendar year 2019 and to two dollars and thirty cents per thousand dollars of assessed value for taxes levied for collection in calendar year 2020. Offsets the revenue impact of reducing the combined rate for state property tax levies.	H Finance Sullivan		

<u>E2SSB 6362 (HB 2721)</u>	Basic education funding Modifying basic education funding provisions. Modifies provisions regarding basic education funding.	H Approps	Wellman
<u>SB 6608</u>	Education T.O. Relating to education. Introduced by title and introductory section only, relating to education.	S Ways & Means	Wellman
<u>SSB 6614</u>	Common school funding Concerning funding for the support of common schools.	S 2nd Reading	Mullet
<u>SB 6616</u>	Education funding reform Concerning final implementation of education funding reform. Addresses education funding reform legislation. Declares an intent to: (1) Recalibrate the balance of state and local funding for school districts in light of the court's latest order; (2) Fully implement the salary allocations in school year 2018-2019; (3) Accelerate the implementation of certain accounting and budget transparency requirements; and (4) Reduce local school district levies by an amount equal to the increased state salary allocations that will be made to school districts in school year 2018-2019.	S Ways & Means	Braun

Access and affordability to Higher Ed

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>2SHB 1293</u>	College bound sch./approval Eliminating the parent or guardian approval requirement for the college bound scholarship pledge. Addresses unsuccessful efforts to obtain a parent's or guardian's signature with regard to the witnessing of a student's college bound scholarship pledge.	S Rules 2	Ortiz-Self	
<u>SHB 1452 (SB 5361)</u>	Opportunity scholarship prog Concerning the opportunity scholarship program. Revises the opportunity scholarship act to increase the number of professional-technical certificates, professional-technical degrees, and advanced degrees in high employer demand, health professional shortage areas. Requires the program administrator to establish and manage the student support pathways account. Authorizes the opportunity scholarship board to elect to have the state investment board invest funds in the student support pathways account. Limits scholarships, for advanced degree programs, to eligible students enrolling in programs that lead to credentials in health professional shortage areas.	H not subst	Holy	Medium Support

Higher ed opportunities S Rules 2 Hansen Monitoring Support
Expanding higher education opportunities for certain students.

[E3SHB
1488](#)

HB 1488-S3 - DIGEST Requires a student, who is eligible to receive the Washington college bound scholarship because he or she is a resident student, to provide an affidavit to the institution indicating that he or she will file an application to become a permanent resident and engage in activities necessary to acquire citizenship. Requires a participant who is receiving opportunity scholarship funds and is ineligible to apply for federal student aid, to submit documentation of filing a state financial aid application as approved by the office of student financial assistance.

[3SHB
1512](#)

College bound schlrshp elig S Ways & Means Bergquist Medium Support
Expanding college bound scholarship eligibility.

Revises requirements for eligibility in the college bound scholarship program. Provides that this act is null and void if appropriations are not approved.

[E2SHB
1561](#)

Open educational resources S Ways & Means Frame
Concerning open educational resources.

Requires the student achievement council to: (1) Administer the open educational resources grant pilot program for the four-year institutions of higher education; and (2) Develop an application form for a grant and a process for: Reviewing and selecting grant applicants; awarding grant funding; and the grant awardee to report back to the council on the use of the grant. Prohibits grant dollars from being used to duplicate open educational resources that are already free and publicly available. Requires the state institute for public policy to conduct a study on the cost of textbooks and course materials and the use of open educational resources at four-year institutions of higher education. Provides that this act is null and void if appropriations are not approved.

[2SSB 6274
\(HB 2867\)](#)

Apprenticeships/foster, etc. H Approps Ranker
Helping former foster youth and youth experiencing homelessness access and complete college and registered apprenticeships.

Ample Funding

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
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[SHB 2967](#)

Capital gains tax/prop. tax	H Rules R	Lytton		
Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief.				

Breakfast after the Bell

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Student meals & nutrition Promoting student health and readiness through meal and nutrition programs.</p> <p>2ESHB 1508</p> <p>HB 1508-S.E - DIGEST Establishes the Washington kids ready to learn act of 2017. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the food. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Creates the breakfast after the bell lighthouse project to promote best practices for breakfast after the bell programs. Requires school districts with school lunch programs to begin to eliminate lunch copays for students in prekindergarten through twelfth grade who qualify for reduced-price lunches. Authorizes school districts and the office of the superintendent of public instruction to coordinate with the department of agriculture to promote and facilitate farm-to-school programs and small and direct marketing farm programs within school districts. Authorizes the office of the superintendent of public instruction to award grants to school districts to collaborate with community-based organizations, food banks, and farms or gardens for reducing high school dropout occurrences through farm engagement projects. Provides that this act is null and void if appropriations are not approved.</p>	H Spkr Signed	Stonier	High	Support

Budget bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Budget stabilization account Concerning budget stabilization account transfers.</p> <p>HB 2470 (SSB 6174)</p> <p>Requires the state treasurer to transfer into the state general fund the one percent of general state revenues deposited into the budget stabilization account: (1) By June 30, 2020, for fiscal year 2020; and (2) By June 30, 2021, for fiscal year 2021.</p>	H Approps	Ormsby		
<p>Property tax levies Transferring nine hundred ninety-five million eight hundred two thousand dollars from the budget stabilization account to the state general fund to offset the revenue impact of reducing the combined rate for state property tax levies to 2.365 dollars per thousand dollars of assessed value for taxes levied for collection in calendar year 2019 and to two dollars and thirty cents per thousand dollars of assessed value for taxes levied for collection in calendar year 2020.</p> <p>HB 2993</p> <p>Offsets the revenue impact of reducing the combined rate for state property tax levies.</p>	H Finance	Sullivan		
<p>Budget stabilization account Concerning budget stabilization account expenditures.</p> <p>SSB 6174 (HB 2470)</p>	S 2nd Reading	Rolfes		

Career-connected, STEM, CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
High sch. preapprenticeships Promoting preapprenticeship opportunities for high school students.	S Rules 2	Ortiz-Self		
<u>SHB 2685</u> Requires the office of the superintendent of public instruction to: (1) In consultation with the state board for community and technical colleges and the Washington state apprenticeship and training council, examine opportunities for promoting recognized preapprenticeship and registered youth apprenticeship opportunities for high school students; and (2) Solicit input from persons and organizations with an interest or relevant expertise in registered preapprenticeship programs and/or registered youth apprenticeship programs.				
High school and beyond plans Concerning high school and beyond plans.	S Ways & Means	Ortiz-Self		
<u>SHB 2686</u> Requires the high school and beyond plan to: (1) Be provided to students' parents or guardians in their native language if that language is one of the two most frequently spoken non-English languages of students in the district; (2) At a minimum, include identification of dual credit programs and the opportunities they create for students, including career and technical education programs, running start programs, and college in the high school programs and information about the college bound scholarship program; and (3) Include information about options for satisfying state and local graduation requirements and aligning with the student's secondary and postsecondary goals. Requires the office of the superintendent of public instruction to work with school districts, including teachers, principals, and school counselors, educational service districts, the Washington state school directors' association, institutions of higher education, students, and parents and guardians to identify best practices for high school and beyond plans that districts and schools may employ when complying with high school and beyond plan requirements.				

CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
Expert volunteers in CTE Promoting the use of expert volunteers in career and technical education courses offered in grades seven and eight.	S Rules 2	McCaslin		
<u>HB 2641</u> Requires each school district to adopt a policy to promote the recruitment and use of industry and trade expert volunteers in career and technical education courses offered in grades seven and eight. Requires the office of the superintendent of public instruction, in coordination with the Washington state school directors' association, and a state association representing career and technical education, to develop materials, including a model policy and other supporting documents, to assist school districts.				

Dual credit programs

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>ESB 5917</u> Internat. exam credit policy Requiring a systemwide credit policy regarding international baccalaureate exams. (REVISED FOR ENGROSSED: Requiring a systemwide credit policy regarding international baccalaureate and Cambridge international exams.) SB 5917 - DIGEST Requires the institutions of higher education to establish a coordinated, evidence-based policy for granting as many undergraduate college credits as possible and practical to students who have received a passing grade on international baccalaureate exams.	H Rules R	Mullet		

Early Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>SSB 6419</u> Early childhood ed & assist Concerning access to the Washington early childhood education and assistance program.	H 2nd Reading	Rolfes		

Family engagement

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>ESHB 1618</u> Engagement coordinators Concerning family and community engagement coordinators. HB 1618-S - DIGEST Changes the following terms to family and community engagement coordinator: Family engagement coordinator, parent and family engagement coordinator, and parent involvement coordinator. Requires a family and community engagement coordinator, within a school building or school district, to: (1) Identify and bridge barriers to students' and families' access to needed services; (2) Consult with an advisory group of students' families who reflect the demographic diversity within the school building or school district; and (3) Partner with community-based organizations to increase resources for family and community engagement.	S Rules 2	Ortiz-Self	Medium	Support

Foster Youth

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>HB 2832</u> Passport to college/foster Ensuring the passport to college promise program is available to certain populations of foster youth. Makes the passport to college promise program available to students who have emancipated from the federal foster care system and a tribal foster care system.	S Ways & Means	Kilduff		
<u>ESSB 6223</u> (HB 2877) Vuln. children ed. outcomes Concerning equitable educational outcomes for vulnerable children and youth. SB 6223-S - DIGEST Requires the department of children, youth, and families, the office of the superintendent of public instruction, the department of commerce office of homeless youth prevention and protection programs, and the student achievement council to convene a work group with aligned nongovernmental agencies, including a statewide nonprofit coalition that is representative of communities of color and low-income communities focused on educational equity, to create a plan for children and youth in foster care and children and youth experiencing homelessness to facilitate educational equity with their general student population peers and to close the disparities between racial and ethnic groups by 2027. Expires December 31, 2018.	H Rules R	Carlyle		

Paraeducators

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>SSB 6388</u> (SHB 2698) Paraeducators Concerning paraeducators. Modifies provisions relating to paraeducators.	H Rules R	Mullet		

Resolution (Supports)

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>E2SSB 6162</u> (HB 2796) Dyslexia Defining dyslexia as a specific learning disability and requiring early screening for dyslexia. Requires each school district and charter school to: (1) Screen each student in kindergarten, first, and second grade for indications of dyslexia; and (2) If the student shows indicators of below grade level literacy development or indicators of dyslexia, provide interventions based on the school's system of support. Allows a school district to use learning assistance program funds to cover the costs of the required dyslexia screenings even if the student being screened is not currently eligible to participate in the learning assistance program. Requires the superintendent of public instruction to: (1) Reconvene a dyslexia advisory council, to advise the superintendent on matters relating to dyslexia, and to develop options for the best way to implement the requirement to conduct screenings; (2) With input from the advisory council, determine which screening tools meet the developmental and	H Rules R	Zeiger		

academic criteria to indicate typical literacy development and dyslexia; and (3) Host, on its website, literacy screeners that may be used by school districts to meet the screening requirement.

<u>E2SSB 6529</u>	Pesticide application safety	H Rules R	Salda?a
	Establishing a pesticide application safety work group.		
	Creates the pesticide application safety work group to develop recommendations for improving the safety of pesticide applications. Expires December 31, 2018.		

School construction

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>SSB 6531 (HB 2953)</u>	School construction	H Cap Budget	Pedersen	
	Regarding the school construction assistance program.			

School Meal Policies

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>ESHB 2610</u>	School meal payment	S Ways & Means	Peterson	
	Creating the hunger-free students' bill of rights act.			
	Establishes the hunger-free students' bill of rights act. Requires a school that participates in the national school lunch program and/or the school breakfast program to annually distribute and collect an application for all households of children in kindergarten through grade twelve to determine student eligibility for free or reduced-price meals. Requires local liaisons for homeless children and youths designated by districts to improve systems to identify homeless students and coordinate with the applicable school nutrition program to ensure that each homeless student has proper access to free school meals. Prohibits school or district personnel or a school volunteer from: (1) Taking any action directed at a student to collect unpaid school meal fees; (2) Publicly identifying or stigmatizing a student who cannot pay for a school meal; (3) Requiring a student, who cannot pay, to perform chores or other actions in exchange for a meal or to reduce or eliminate a debt; (4) Requiring a student to dispose of a meal because of his or her inability to pay; (5) Allowing any disciplinary action taken against a student to result in the denial or delay of a meal; or (6) Requiring a parent or guardian to pay fees or costs from collection agencies hired by the school or district for unpaid meals. Requires the office of the superintendent of public instruction to collect, analyze, and promote best practices in local meal charge policies.			

Social Emotional Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Student mental health</p> <p>Improving students' mental health by enhancing nonacademic professional services.</p> <p>Addresses the role of a school counselor, a school social worker, and a school psychologist in promoting student achievement and creating a safe learning environment. Requires first-class school districts to provide at least six hours of professional collaboration per year for school counselors, social workers, and psychologists that focuses on recognizing signs of emotional or behavioral distress in students. Creates the professional collaboration lighthouse grant program to assist school districts with early adoption and implementation of mental health professional collaboration time. Requires the superintendent of public instruction to designate two school districts as lighthouse school districts to serve as resources and examples of best practices in designing and operating a professional collaboration program for school counselors, social workers, and psychologists, and local licensed mental health service providers. Requires the professional educator standards board to convene a task force on school counselors, psychologists, and social workers to review certain issues. Provides a July 1, 2019, expiration date of the task force.</p> <p>2SHB 1377</p>	S Ways & Means	Ortiz-Self	High	Support
<p>Children mental health serv.</p> <p>Improving access to mental health services for children and youth.</p> <p>Reestablishes the children's mental health work group to: (1) Identify barriers to and opportunities for accessing mental health services for children and families; and (2) Advise the legislature on statewide mental health services for this population. Provides a December 30, 2020, expiration date for the work group. Expands the duties and responsibilities of the following: (1) The state health care authority; (2) The department of social and health services; (3) Behavioral health organizations; (4) Regional service areas; (5) The department of children, youth, and families; and (6) The office of the superintendent of public instruction.</p> <p>E2SHB 2779 (SSB 6485)</p>	S Ways & Means	Senn		
<p>Bullying, etc., in schools</p> <p>Preventing harassment, intimidation, bullying, and discrimination in public schools.</p> <p>Requires each school district to: (1) Adopt or amend a transgender student policy and procedure that includes addressing discriminatory harassment of transgender students and that incorporates, at a minimum, the model transgender student policy and procedure created by the state school directors' association; (2) Share the policy with parents or guardians, students, volunteers, and school employees; and (3) Designate one person in the district as the primary contact regarding the transgender student policy. Requires the office of the superintendent of public instruction to: (1) Develop a statewide training class for those people who act as the primary contact regarding the antiharassment, intimidation, or bullying policy; and (2) In collaboration with the department of health and the department of social and health services, review and align the questions in the healthy youth survey with the model transgender student policy and procedure created by the state school directors' association the next time these questions are reviewed.</p> <p>SSB 5766</p>	H Rules R	Liias	Low	Support

Student distress response

H Rules R

McCoy

Strengthening school district plans for recognition, screening, and response to emotional or behavioral distress in students.

[SSB 6141](#)
(HB 2496)

Requires the office of the superintendent of public instruction to develop and make available an online one-hour training module for school staff on recognition, screening, and response to emotional or behavioral distress in students. States that the online suicide prevention training module for school staff does not replace the training requirement for school counselors, psychologists, social workers, and nurses to complete an approved three-hour suicide prevention training. Authorizes school staff to complete the three-hour suicide prevention training in lieu of the one-hour online suicide prevention training.

Teacher Shortages

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>E4SHB 1827</p> <p>Educator workforce supply</p> <p>Expanding the current and future educator workforce supply through evidence-based strategies to improve and incentivize the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, and to establish a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.</p> <p>Declares an intent to build the capacity of the education system to attract, retain, support, and sustain successful educators through: (1) Intentional recruitment strategies; (2) Expanding educator training programs; (3) Focused financial incentives, assistance, and supports; (4) Responsive and responsible retention strategies; and (5) Deeper systems evaluation.</p>	S Ways & Means	Santos	Medium	Support
<p>SSB 5310</p> <p>Teacher postretirement empl.</p> <p>Concerning teachers' postretirement employment options.</p> <p>Authorizes a teacher in plan 2 or plan 3 who retired under alternate early retirement provisions to be employed for up to eight hundred sixty-seven hours per calendar year without suspension of his or her benefit if he or she is employed exclusively as an athletic coach, a mentor to teachers, an advisor to students in teacher preparation programs, or a counselor. Expires July 1, 2021.</p>	H Approps	Hunt		

Uncategorized Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>SHB 2748</p> <p>Learning assistance program</p> <p>Modifying the learning assistance program.</p> <p>Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a</p>	S Ways & Means	Santos		

manner consistent with the Washington integrated student supports protocol. Encourages school districts, in preparation for the implementation of this act, to expend the appropriations for the learning assistance program in a manner consistent with the Washington integrated student supports protocol; plans for district expenditures in the 2019-2020 school year should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the Washington integrated student supports protocol.

School compost & recycling

H Rules R

Kuderer

Concerning school composting and recycling.

[SB 6168](#)

Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.
