

# WSPTA Bill Status Report – End of Week 6

Interested in testifying? Please contact WSPTA Legislative Director Nancy Chamberlain  
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## 2017-19 Budget bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">HB 2299</a> (SB 6032)	<b>Supp. operating budget</b> Making supplemental operating appropriations. Makes supplemental operating appropriations.	H Approps	Ormsby	
<a href="#">HB 2394</a> (SB 6094)	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. Authorizes the state finance committee to issue general obligation bonds to provide funds to finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 fiscal biennium.	H Cap Budget	Tharinger	
<a href="#">HB 2395</a> (SB 6095)	<b>Capital budget 2017-2019</b> Concerning the capital budget. Makes appropriations and authorizes expenditures for capital improvements.	H Cap Budget	Tharinger	
<a href="#">SB 6032</a> (HB 2299)	<b>Supp. operating budget</b> Making supplemental operating appropriations. Makes supplemental operating appropriations.	S Ways & Means	Rolfes	
<a href="#">SSB 6089</a>	<b>State gen. obligation bonds</b> Concerning state general obligation bonds and related accounts. Authorizes the state finance committee to issue general obligation bonds to: (1) Finance the projects described and authorized by the legislature in the omnibus capital and operating appropriations acts for the 2017-2019 fiscal biennium; and (2) Provide funds for the watershed and fisheries restoration and enhancement program.	S 2nd Reading	Froct	

## 2242 Fixes

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">E2SSB 6362 (HB 2721)</a>	<b>Basic education funding</b> Modifying basic education funding provisions. Modifies provisions regarding basic education funding.	S Passed 3rd Wellman		
<a href="#">SB 6608</a>	<b>Education T.O.</b> Relating to education. Introduced by title and introductory section only, relating to education.	S Ways & Means Wellman		

## Access and affordability to Higher Ed

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">2SHB 1293</a>	<b>College bound sch./approval</b> Eliminating the parent or guardian approval requirement for the college bound scholarship pledge. Addresses unsuccessful efforts to obtain a parent's or guardian's signature with regard to the witnessing of a student's college bound scholarship pledge.	S Higher Ed & Wor Ortiz-Self		
<a href="#">SHB 1452 (SB 5361)</a>	<b>Opportunity scholarship prog</b> Concerning the opportunity scholarship program. Revises the opportunity scholarship act to increase the number of professional-technical certificates, professional-technical degrees, and advanced degrees in high employer demand, health professional shortage areas. Requires the program administrator to establish and manage the student support pathways account. Authorizes the opportunity scholarship board to elect to have the state investment board invest funds in the student support pathways account. Limits scholarships, for advanced degree programs, to eligible students enrolling in programs that lead to credentials in health professional shortage areas.	H not subst Holy	Medium	Support
<a href="#">E3SHB 1488</a>	<b>Higher ed opportunities</b> Expanding higher education opportunities for certain students. HB 1488-S3 - DIGEST Requires a student, who is eligible to receive the Washington college bound scholarship because he or she is a resident student, to provide an affidavit to the institution indicating that he or she will file an application to become a permanent resident and engage in activities necessary to acquire citizenship. Requires a participant who is receiving opportunity scholarship funds and is ineligible to apply for federal student aid, to submit documentation of filing a state financial aid application as approved by the office of student financial assistance.	S Higher Ed & Wor Hansen	Monitoring	Support

**College bound schlrshp elig**                      S Higher Ed & Wor                      Bergquist                      Medium                      Support  
[3SHB 1512](#) Expanding college bound scholarship eligibility.  
 Revises requirements for eligibility in the college bound scholarship program. Provides that this act is null and void if appropriations are not approved.

**Open educational resources**                      S Higher Ed & Wor                      Frame  
 Concerning open educational resources.  
[E2SHB 1561](#) Requires the student achievement council to: (1) Administer the open educational resources grant pilot program for the four-year institutions of higher education; and (2) Develop an application form for a grant and a process for: Reviewing and selecting grant applicants; awarding grant funding; and the grant awardee to report back to the council on the use of the grant. Prohibits grant dollars from being used to duplicate open educational resources that are already free and publicly available. Requires the state institute for public policy to conduct a study on the cost of textbooks and course materials and the use of open educational resources at four-year institutions of higher education. Provides that this act is null and void if appropriations are not approved.

**Apprenticeships/foster, etc.**                      H Hi Ed                      Ranker  
[2SSB 6274 \(HB 2867\)](#) Helping former foster youth and youth experiencing homelessness access and complete college and registered apprenticeships.

## Ample Funding

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">HB 2967</a> <b>Capital gains tax/prop. tax</b> Assisting Washington families by improving the fairness of the state's tax system by enacting a capital gains tax and providing property tax relief. Declares an intent to ask the state's citizens to reduce the state property tax levy and replace it with the capital gains excise tax.	H Finance	Lytton		

## Assessments

No bills.

## Breakfast after the Bell

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">E2SHB 1508</a> <b>Student meals &amp; nutrition</b> Promoting student health and readiness through meal and nutrition programs. HB 1508-S.E - DIGEST Establishes the Washington kids ready to learn act of 2017. Requires each high-	S Passed 3rd	Stonier	High	Support

needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the food. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Creates the breakfast after the bell lighthouse project to promote best practices for breakfast after the bell programs. Requires school districts with school lunch programs to begin to eliminate lunch copays for students in prekindergarten through twelfth grade who qualify for reduced-price lunches. Authorizes school districts and the office of the superintendent of public instruction to coordinate with the department of agriculture to promote and facilitate farm-to-school programs and small and direct marketing farm programs within school districts. Authorizes the office of the superintendent of public instruction to award grants to school districts to collaborate with community-based organizations, food banks, and farms or gardens for reducing high school dropout occurrences through farm engagement projects. Provides that this act is null and void if appropriations are not approved.

**Student meals and nutrition**

H Education

Wellman

Concerning breakfast after the bell programs in certain public schools. (REVISED FOR ENGROSSED: Promoting student health and readiness through meal and nutrition programs. )

[ESB 6003](#)

SB 6003 - DIGEST Establishes the Washington kids ready to learn act. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the offered food. Requires those breakfasts served in the program to comply with federal meal patterns and nutrition standards for school breakfast programs under the federal healthy, hunger-free kids act of 2010. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Requires the joint legislative audit and review committee to conduct an analysis of the programs established in schools. Requires the office of the superintendent of public instruction and the education data center to assist in providing data required to conduct the analysis. Provides that this act is null and void if appropriations are not approved.

**Budget bills**

**Bill Details**

**Status**

**Sponsor**

**Priority**

**Position**

**Budget stabilization account**

H Approps

Ormsby

Concerning budget stabilization account transfers.

[HB 2470](#)

(SB 6174)

Requires the state treasurer to transfer into the state general fund the one percent of general state revenues deposited into the budget stabilization account: (1) By June 30, 2020, for fiscal year 2020; and (2) By June 30, 2021, for fiscal year 2021.

**Budget stabilization account**

S Ways & Means

Rolfes

Concerning budget stabilization account transfers.

[SB 6174](#)

(HB 2470)

Requires the state treasurer to transfer into the state general fund the one percent of general state revenues deposited into the budget stabilization account: (1) By June 30, 2020, for fiscal year 2020; and (2) By June 30, 2021, for fiscal year 2021.

## Career-connected, STEM, CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">SHB 2685</a> <b>High sch. preapprenticeships</b> Promoting preapprenticeship opportunities for high school students.	S EL/K-12	Ortiz-Self		
<a href="#">SHB 2686</a> <b>High school and beyond plans</b> Concerning high school and beyond plans.	S EL/K-12	Ortiz-Self		

## CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<b>Expert volunteers in CTE</b> Promoting the use of expert volunteers in career and technical education courses offered in grades seven and eight.	S EL/K-12	McCaslin		
<a href="#">HB 2641</a> Requires each school district to adopt a policy to promote the recruitment and use of industry and trade expert volunteers in career and technical education courses offered in grades seven and eight. Requires the office of the superintendent of public instruction, in coordination with the Washington state school directors' association, and a state association representing career and technical education, to develop materials, including a model policy and other supporting documents, to assist school districts.				

## Discipline, safety and justice

No bills.

## Dual credit programs

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<b>Internat. exam credit policy</b> Requiring a systemwide credit policy regarding international baccalaureate exams. (REVISED FOR ENGROSSED: Requiring a systemwide credit policy regarding international baccalaureate and Cambridge international exams. )	H Hi Ed	Mullet		
<a href="#">ESB 5917</a> SB 5917 - DIGEST Requires the institutions of higher education to establish a coordinated, evidence-based policy for granting as many undergraduate college credits as possible and practical to students who have received a passing grade on international baccalaureate exams.				

## Early Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#">SSB 6419</a> <b>Early childhood ed &amp; assist</b> Concerning access to the Washington early childhood education and assistance program.	H Erly Lrn/H Svc	Rolfes		

## Family engagement

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<b>Engagement coordinators</b> Concerning family and community engagement coordinators.	S EL/K-12	Ortiz-Self	Medium	Support
<a href="#">ESHB 1618</a> HB 1618-S - DIGEST Changes the following terms to family and community engagement coordinator: Family engagement coordinator, parent and family engagement coordinator, and parent involvement coordinator. Requires a family and community engagement coordinator, within a school building or school district, to: (1) Identify and bridge barriers to students' and families' access to needed services; (2) Consult with an advisory group of students' families who reflect the demographic diversity within the school building or school district; and (3) Partner with community-based organizations to increase resources for family and community engagement.				

## Foster Youth

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<b>Passport to college/foster</b> Ensuring the passport to college promise program is available to certain populations of foster youth.	S Higher Ed & Wor	Kilduff		
<a href="#">HB 2832</a> Makes the passport to college promise program available to students who have emancipated from the federal foster care system and a tribal foster care system.				
<b>Vuln. children ed. outcomes</b> Concerning equitable educational outcomes for vulnerable children and youth.	H Erly Lrn/H Svc	Carlyle		
<a href="#">ESSB 6223</a> (HB 2877) SB 6223-S - DIGEST Requires the department of children, youth, and families, the office of the superintendent of public instruction, the department of commerce office of homeless youth prevention and protection programs, and the student achievement council to convene a work group with aligned nongovernmental agencies, including a statewide nonprofit coalition that is representative of communities of color and low-income communities focused on educational equity, to create a plan for children and youth in foster care and children and youth experiencing homelessness to facilitate educational equity with their general student population peers and to close the disparities between racial and ethnic groups by 2027. Expires December 31, 2018.				

## Gender-based Violence

No bills.

## Highly Capable

No bills.

## NTIB

No bills.

## Opportunity Gap

No bills.

## Paraeducators

<u>Bill Details</u>		<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><u>SSB 6388</u></a> (SHB 2698)	<b>Paraeducators</b> Concerning paraeducators.	H Education	Mullet		

## Resolution (Supports)

<u>Bill Details</u>		<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
	<b>Expanded learning</b> Concerning expanded learning opportunities.	S EL/K-12	Kloba		
<a href="#"><u>ESHB 2802</u></a>	Reconstitutes the expanded learning opportunities council as the expanded learning opportunities advisory council within the center for the improvement of student learning. Establishes new and/or modified governance provisions and duties for the advisory council. Eliminates the summer knowledge improvement pilot program.				
	<b>Dyslexia</b> Defining dyslexia as a specific learning disability and requiring early screening for dyslexia.	H Education	Zeiger		
<a href="#"><u>E2SSB 6162</u></a> (HB 2796)	Requires each school district and charter school to: (1) Screen each student in kindergarten, first, and second grade for indications of dyslexia; and (2) If the student shows indicators of below grade level literacy development or indicators of dyslexia, provide interventions based on the school's system of support. Allows a school district to use learning assistance program funds to cover the costs of the required dyslexia screenings even if the student being screened is not currently eligible to participate in the learning assistance program. Requires the superintendent of public instruction to: (1) Reconvene a dyslexia advisory council, to advise the superintendent on matters relating to dyslexia, and to develop options for the best way to implement the requirement to conduct screenings; (2) With input from the				

advisory council, determine which screening tools meet the developmental and academic criteria to indicate typical literacy development and dyslexia; and (3) Host, on its website, literacy screeners that may be used by school districts to meet the screening requirement.

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<a href="#"><b>E2SSB 6529</b></a>	<b>Pesticide application safety</b>	H HC/Wellness	Salda?a
	Establishing a pesticide application safety work group.		
	Creates the pesticide application safety work group to develop recommendations for improving the safety of pesticide applications. Expires December 31, 2018.		

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## Restorative Justice/School Safety

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><b>2SSB 6410</b></a>	<b>School safety</b>	H Education	Padden	
	Concerning school safety.			

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## School construction

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><b>SSB 6531 (HB 2953)</b></a>	<b>School construction</b>	H Cap Budget	Pedersen	
	Regarding the school construction assistance program.			

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## School Meal Policies

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><b>ESHB 2610</b></a>	<b>School meal payment</b>	S EL/K-12	Peterson	
	Creating the hunger-free students' bill of rights act.			
	Establishes the hunger-free students' bill of rights act. Requires a school that participates in the national school lunch program and/or the school breakfast program to annually distribute and collect an application for all households of children in kindergarten through grade twelve to determine student eligibility for free or reduced-price meals. Requires local liaisons for homeless children and youths designated by districts to improve systems to identify homeless students and coordinate with the applicable school nutrition program to ensure that each homeless student has proper access to free school meals. Prohibits school or district personnel or a school volunteer from: (1) Taking any action directed at a student to collect unpaid school meal fees; (2) Publicly identifying or stigmatizing a student who cannot pay for a school meal; (3) Requiring a student, who cannot pay, to perform chores or other actions in exchange for a meal or to reduce or eliminate a debt; (4) Requiring a student to dispose of a meal because of his or her inability to pay; (5) Allowing any disciplinary action taken against a student to result in the denial or delay of a meal; or (6) Requiring a parent or guardian to pay fees or costs from collection agencies hired by the school or district for unpaid meals. Requires the office of the			



superintendent of public instruction to collect, analyze, and promote best practices in local meal charge policies.

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<a href="#"><u>SHB 2712</u></a>	<b>Reduced-price lunch copays</b>	S EL/K-12	Gregerson
	Eliminating lunch copays for students who qualify for reduced-price lunches.		

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## Simple majority for bonds

No bills.

## Social Emotional Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><u>SHB 2558</u></a>	<b>Student stigmatization</b>	S EL/K-12	Kirby	
	Preventing public identification or stigmatization of public school students.			
	Prohibits a school or school district from stigmatizing, or taking action that would likely stigmatize, a student based on attendance, academic performance, or behavior that is unsatisfactory. Requires school principals, classroom teachers, and paraeducators to confer annually to develop or review policies and practices designed to improve school climate and create a safe, respectful learning environment. Requires the center for the improvement of student learning to convene a work group to make recommendations: (1) On school climate and safe, respectful learning environment training requirements for educators; (2) That emphasize that stigmatization is counterproductive to the state's goal of improving school climate and creating a safe, respectful learning environment. Provides an August 1, 2019, expiration date for the work group.			
<a href="#"><u>E2SHB 2779 (SSB 6485)</u></a>	<b>Children mental health serv.</b>	S Human Svcs/Corr	Senn	
	Improving access to mental health services for children and youth.			
	Reestablishes the children's mental health work group to: (1) Identify barriers to and opportunities for accessing mental health services for children and families; and (2) Advise the legislature on statewide mental health services for this population. Provides a December 30, 2020, expiration date for the work group. Expands the duties and responsibilities of the following: (1) The state health care authority; (2) The department of social and health services; (3) Behavioral health organizations; (4) Regional service areas; (5) The department of children, youth, and families; and (6) The office of the superintendent of public instruction.			
<a href="#"><u>SSB 5766</u></a>	<b>Bullying, etc., in schools</b>	H Education	Lias	Low Support
	Preventing harassment, intimidation, bullying, and discrimination in public schools.			
	Requires each school district to: (1) Adopt or amend a transgender student policy and procedure that includes addressing discriminatory harassment of transgender students and that incorporates, at a minimum, the model transgender student policy and procedure created by the state school directors' association; (2) Share the policy with parents or guardians, students, volunteers, and school employees; and (3) Designate one person in the district as the primary contact regarding the transgender student policy. Requires the office of the superintendent of public instruction to: (1) Develop a statewide training			

class for those people who act as the primary contact regarding the antiharassment, intimidation, or bullying policy; and (2) In collaboration with the department of health and the department of social and health services, review and align the questions in the healthy youth survey with the model transgender student policy and procedure created by the state school directors' association the next time these questions are reviewed.

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<a href="#"><u>SSB 6141</u></a> <a href="#"><u>(HB 2496)</u></a>	<b>Student distress response</b>	H Education	McCoy
Strengthening school district plans for recognition, screening, and response to emotional or behavioral distress in students.			

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## Teacher Shortages

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<a href="#"><u>E4SHB 1827</u></a>	<b>Educator workforce supply</b>	S EL/K-12	Santos	Medium	Support
Expanding the current and future educator workforce supply through evidence-based strategies to improve and incentivize the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, and to establish a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.					
Declares an intent to build the capacity of the education system to attract, retain, support, and sustain successful educators through: (1) Intentional recruitment strategies; (2) Expanding educator training programs; (3) Focused financial incentives, assistance, and supports; (4) Responsive and responsible retention strategies; and (5) Deeper systems evaluation.					

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<a href="#"><u>SSB 5310</u></a>	<b>Teacher postretirement empl.</b>	H Approps	Hunt
Concerning teachers' postretirement employment options.			

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## Uncategorized Bills

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><u>2SHB 2390</u></a> <a href="#"><u>(SB 6469)</u></a>	<b>Opioid medications/schools</b>	S Health & Long T	Pollet	
Regulating opioid medications at educational institutions.				
<a href="#"><u>SHB 2748</u></a>	<b>Learning assistance program</b>	S EL/K-12	Santos	
Modifying the learning assistance program.				
<a href="#"><u>SB 6168</u></a>	<b>School compost &amp; recycling</b>	H Education	Kuderer	
Concerning school composting and recycling.				
Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.				

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