



Volunteer Interest Form

The Washington State PTA encourages its members to take advantage of a variety of state-wide opportunities. During the course of the PTA year, committees and task forces are formed that focus on the topics below, support the association's strategic plan, and help recognize PTA leaders. Submit completed forms to: support@wastatepta.org.

Name: _____ PTA Leadership Position: _____
 PTA/Council Number: _____ Years Involved in PTA: _____
 Address: _____ City/Zip: _____
 Email: _____ Phone: _____

Note: Completing and submitting this form *does not* guarantee you a seat on a committee.

Check all committees you are interested in serving:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Awards | <input type="checkbox"/> Legislative | <input type="checkbox"/> Reflections | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Bylaws | <input type="checkbox"/> Male Involvement | <input type="checkbox"/> Resolutions | <input type="checkbox"/> WSPTA |
| <input type="checkbox"/> Convention | <input type="checkbox"/> Membership | <input type="checkbox"/> Resource Development | <input type="checkbox"/> Scholarship (raffle baskets) |
| <input type="checkbox"/> Focus Day | <input type="checkbox"/> Outreach | <input type="checkbox"/> Strategic Plan Committee | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Leadership Committee | <input type="checkbox"/> Programs | | |
| | <input type="checkbox"/> PTA Men's Essay | | |

WSPTA is also often asked to provide representation to other organizations. Please indicate where you have experience, expertise, or knowledge to help create a pool of potential representatives.

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Arts Education | <input type="checkbox"/> Facilitation – Group | <input type="checkbox"/> Levies/Bonds | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> At-Risk Children | <input type="checkbox"/> Financial Management | <input type="checkbox"/> Literacy | <input type="checkbox"/> STEAM |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Fundraising – Corporation | <input type="checkbox"/> Marketing/PR | <input type="checkbox"/> Substance Abuse |
| <input type="checkbox"/> Business Partnerships | <input type="checkbox"/> Fundraising – PTA | <input type="checkbox"/> Math or Science | <input type="checkbox"/> Student Activities |
| <input type="checkbox"/> Character Education | <input type="checkbox"/> Gangs | <input type="checkbox"/> Media | <input type="checkbox"/> Student Athletics |
| <input type="checkbox"/> Child Abuse | <input type="checkbox"/> Gender Issues | <input type="checkbox"/> Military Outreach | <input type="checkbox"/> Sportsmanship |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Gifted Children | <input type="checkbox"/> Multilingual fluency: | <input type="checkbox"/> Study Skills |
| <input type="checkbox"/> Conflict Management | <input type="checkbox"/> Grant Writing | <input type="checkbox"/> Nutrition | <input type="checkbox"/> Tax Reform |
| <input type="checkbox"/> Cultural Diversity | <input type="checkbox"/> Health Care | <input type="checkbox"/> Parenting Involvement | <input type="checkbox"/> Teacher Certification |
| <input type="checkbox"/> Curriculum K-6 | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Parent Involvement | <input type="checkbox"/> Teacher Training |
| <input type="checkbox"/> Curriculum 7-12 | <input type="checkbox"/> HIV/AIDS | <input type="checkbox"/> PBSI | <input type="checkbox"/> Team Building |
| <input type="checkbox"/> Daycare | <input type="checkbox"/> Homelessness | <input type="checkbox"/> Physical Education | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Internet Safety | <input type="checkbox"/> School Boards | <input type="checkbox"/> Teen Suicide |
| <input type="checkbox"/> Education Reform | <input type="checkbox"/> Juvenile Justice | <input type="checkbox"/> School Boundaries | <input type="checkbox"/> Urban Affairs |
| <input type="checkbox"/> Emergency Preparedness | <input type="checkbox"/> Learning Styles | <input type="checkbox"/> School-to-Work | <input type="checkbox"/> Volunteer Management |
| <input type="checkbox"/> Environmental Issues | <input type="checkbox"/> Legislation – Federal | <input type="checkbox"/> School Safety | <input type="checkbox"/> Youth Violence |
| | <input type="checkbox"/> Legislation – State | <input type="checkbox"/> Sign Language | <input type="checkbox"/> Watch D.O.G.S. |
| | | <input type="checkbox"/> Social Media | <input type="checkbox"/> Welfare |
| | | <input type="checkbox"/> Social Services | <input type="checkbox"/> Other: _____ |